



Expected Progress - reading

Table 5.2.1: Expected Progress in Reading Key Stage 1 to Key Stage 2 - sublevel variation (KS2.EPR)

This table shows the number of pupils attaining each Reading Key Stage 2 attainment level and their corresponding Reading Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

| Number of Pupils | | Key Stage 2 Reading Level | | | | | | | | | Total No. of Pupils | Expected Progress | | | More than expected progress | | |
|-------------------|-----------------------------|---------------------------|------------------------|---|---|---|---|---|---|---|---------------------|------------------------------------|--------------------------------------|--|--|--|--|
| | | Sub Level | Other or No KS2 Result | W | 1 | 2 | 3 | 4 | 5 | 6 | | Number Achieving Expected Progress | School % Achieving Expected Progress | National % Achieving Expected Progress | Number Achieving More Than Expected Progress | School % Achieving More Than Expected Progress | National % Achieving More Than Expected Progress |
| KS1 Reading Level | Other or no prior available | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 2% | - | - | - |
| | W | | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100% | 65% | 1 | 100% | 32% | |
| | 1 | | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 100% | 84% | 2 | 100% | 62% | |
| | 2 | 2C | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 100% | 84% | 1 | 100% | 18% |
| | | 2B | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 95% | 0 | 0% | 33% |
| | | 2A | | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100% | 99% | 0 | 0% | 61% |
| | 3 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 89% | 0 | 0% | 1% |
| | 4 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 7% | - | - | - |
| Summary | | | | | | | | | | | 5 | 5 | 100% | 91% | 4 | 80% | 33% |

Key
 represents pupils making more than expected progress
 represents pupils making expected progress
 represents pupils making less than expected progress
 indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

| | |
|---------------------|---|
| Total Cohort | 5 |
|---------------------|---|

Full details of the methodology used can be found in the Library.



Expected Progress - writing

Table 5.2.3: Expected Progress in Writing Key Stage 1 to Key Stage 2 - sublevel variation (KS2.EPR)

This table shows the number of pupils attaining each Writing Key Stage 2 attainment level and their corresponding Writing Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

| Number of Pupils | | Key Stage 2 Writing Level | | | | | | | | | Total No. of Pupils | Expected Progress | | | More than expected progress | | |
|-------------------|-----------------------------|---------------------------|------------------------|---|---|---|---|---|---|---|---------------------|------------------------------------|--------------------------------------|--|--|--|--|
| | | Sub Level | Other or No KS2 Result | W | 1 | 2 | 3 | 4 | 5 | 6 | | Number Achieving Expected Progress | School % Achieving Expected Progress | National % Achieving Expected Progress | Number Achieving More Than Expected Progress | School % Achieving More Than Expected Progress | National % Achieving More Than Expected Progress |
| KS1 Writing Level | Other or no prior available | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 15% | - | - | - |
| | W | | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100% | 70% | 1 | 100% | 43% | |
| | 1 | | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 100% | 94% | 2 | 100% | 57% | |
| | 2 | 2C | | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 100% | 90% | 1 | 50% | 10% |
| | | 2B | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 98% | 0 | 0% | 32% |
| | | 2A | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 100% | 0 | 0% | 67% |
| | 3 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 92% | 0 | 0% | 13% |
| | 4 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 77% | - | - | - |
| Summary | | | | | | | | | | | 5 | 5 | 100% | 94% | 4 | 80% | 36% |

Key
 represents pupils making more than expected progress
 represents pupils making expected progress
 represents pupils making less than expected progress
 indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

| | |
|---------------------|---|
| Total Cohort | 5 |
|---------------------|---|

Full details of the methodology used can be found in the Library.



Expected Progress - mathematics

Table 5.3.1: Expected Progress in mathematics Key Stage 1 to Key Stage 2 - sublevel variation (KS2.EPR)

This table shows the number of pupils attaining each mathematics Key Stage 2 attainment level and their corresponding mathematics Key Stage 1 prior attainment, including sub-levels. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

| Number of Pupils | | Sub Level | Key Stage 2 Mathematics Level | | | | | | | | Total No. of Pupils | Expected Progress | | | More than expected progress | | | |
|-----------------------|-----------------------------|-----------|-------------------------------|---|---|---|---|---|---|---|---------------------|------------------------------------|--------------------------------------|--|--|--|--|-----|
| | | | Other or No KS2 Result | W | 1 | 2 | 3 | 4 | 5 | 6 | | Number Achieving Expected Progress | School % Achieving Expected Progress | National % Achieving Expected Progress | Number Achieving More Than Expected Progress | School % Achieving More Than Expected Progress | National % Achieving More Than Expected Progress | |
| KS1 Mathematics Level | Other or no prior available | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 58% | - | - | - | |
| | W | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 55% | 0 | 0% | 23% | |
| | 1 | | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 100% | 81% | 0 | 0% | 43% | |
| | 2 | 2C | | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 2 | 100% | 76% | 1 | 50% | 8% |
| | | 2B | | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 100% | 93% | 1 | 50% | 25% |
| | | 2A | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 99% | 0 | 0% | 58% |
| | 3 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 90% | 0 | 0% | 34% |
| 4 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 98% | - | - | - | |
| Summary | | | | | | | | | | | 5 | 5 | 100% | 90% | 2 | 40% | 34% | |

Key

- represents pupils making more than expected progress
- represents pupils making expected progress
- represents pupils making less than expected progress
- indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

| | |
|---------------------|---|
| Total Cohort | 5 |
|---------------------|---|

Full details of the methodology used can be found in the Library.