

**Strategic Plan for RE & Church Distinctiveness. HMFA 2015-2016**

Major Strategy Theme	Direction/Activity	Key Outcomes	Time	Person with Oversight
Implementation of Herefordshire Agreed Syllabus for Religious Education 2015 - 2020	<ul style="list-style-type: none"> <li>• Ensure planning in place to meet the principal aims, reflects the key question approach and secures progression in relation to the end of key stage outcomes of new Agreed Syllabus</li> <li>• Use of RE Today schemes of work planning resources (subscription &amp; resources shared on HMFA share)</li> <li>• Changes in RE &amp; Agreed syllabus is shared with governing body</li> <li>• Planning monitoring, book scrutiny, learning walk &amp; pupil voice.</li> </ul>	<ul style="list-style-type: none"> <li>• New Herefordshire Agreed Syllabus and assessment procedures in place</li> <li>• Children are aware of the knowledge and skills that they have in RE and how they can progress.</li> <li>• Coherent long-term plans in place</li> <li>• All staff have a consistent approach to develop enquiry based skills in RE</li> </ul>	Immediate and on-going	Sarah Dean Emily Phillips Ellie Brown
To develop staff knowledge and understanding of RE skills to promote a deeper understanding of the Christian faith and other faiths in Britain	<ul style="list-style-type: none"> <li>• Targeted CPD</li> <li>• Providing effective resources</li> <li>• Collective worship across the year actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• Children show tolerance and respect for all faiths</li> </ul>	Immediate and on-going	Sarah Dean Emily Phillips Ellie Brown
<b>Canon Pyon CE Academy &amp; Llangrove CE Academy</b>				
To continue to evaluate RE using SIAMS documentation so that foundation Governors have an in-depth knowledge and insight into RE within school	<ul style="list-style-type: none"> <li>• Targeted SIAMS CPD</li> <li>• SIAMS evaluations</li> </ul>	<ul style="list-style-type: none"> <li>• Foundation governors will have an in depth knowledge of RE, resulting in opportunities to evaluate and challenge</li> <li>• All staff to act upon RE/SIAMS targets e.g. use of</li> </ul>	Immediate and on-going	Sarah Dean Emily Phillips