

## Strategic Priorities for Assessment 2015 - 2016

Major Strategy Theme	Direction/Activity	Key Outcomes	Time	Person with Oversight
To use Classroom Monitor to assess Children's learning against the new National Curriculum.	To use classroom monitor to ensure all children are assessed against national standards. To ensure consistent assessment across the federation.	<ul style="list-style-type: none"> <li>• To ensure all staff are trained in Classroom Monitor.</li> <li>• To ensure assessment is updated regularly by all.</li> <li>• Improved quality of assessment.</li> <li>• Use of Classroom monitor for target setting.</li> <li>• Use of ipads to update classroom monitor 'live' in lessons.</li> </ul>	Training for NQTs 7.10.15  Review ongoing.	G.Stead  P. Whitcombe P. Box DH at all schools G. Stead for LSA.
To develop a system of tracking the children's progress over time against the New Curriculum.	To develop a system of tracking pupils achievement and showing progress over time. To identify groups of children making more/less progress.	<ul style="list-style-type: none"> <li>• To work alongside HT's, DT's and AHT's to develop a way of showing children's progress over time.</li> <li>• To develop an approach suitable for all schools in the federation.</li> <li>• To identify target groups of children.</li> <li>• To attend training to find out recommended ways of tracking progress.</li> </ul>	Completed by Dec	P. Whitcombe P. Box G. Stead A. Colledge
Ensure that AfL is being applied across the curriculum.	Marking review Book moderation. Application of key principles of AfL.	<ul style="list-style-type: none"> <li>• Complete Phase audits.</li> <li>• Clear use of AfL shown across the curriculum.</li> <li>• To ensure targets are linked to AfL.</li> <li>• To ensure all staff are using the same marking codes.</li> </ul>	Completed by Dec.	Paul Whitcombe Peter Box DH's
To ensure all year 2 and year 6 teachers are aware of statutory teacher assessment and assessments required at the end of their Key stage.	To ensure all Y2 and Y6 teachers are kept up to date on documentation relating to end of year assessments.	<ul style="list-style-type: none"> <li>• To ensure all staff have a copy of the interim assessment documents.</li> <li>• To ensure all staff know assessment arrangements for the summer term.</li> <li>• To give all staff a copy of the sample tests.</li> <li>• To attend assessment briefing sessions.</li> </ul>	On Going – Completed by June.	G.Stead

<p>Reception Baseline – all early years teachers to be familiar with administering the early excellence baseline to pupils at the beginning of the academic year.</p> <p>Nursery also undertaking baseline.</p>	<p>To attend training cascade training to TA's and support staff. To administer. To submit data. To moderate. To analyse the data.</p>	<ul style="list-style-type: none"> <li>To have a baseline from which the children's progress can be measured.</li> <li>To identify vulnerable and target groups.</li> <li></li> </ul>	<p>October 16<sup>th</sup> 2015</p>	<p>C. Benjamin</p>
<p>To complete online learning journeys using Tapestry in Early Years.</p>	<p>Training from outside agency. In school training for HMFA. Include parents to support link. Meeting with parents – 3.11.15.</p>	<ul style="list-style-type: none"> <li>To track children's learning electronically and provide immediate feedback to parents. Parents to contribute and can be used as a tracking tool.</li> </ul>	<p>Started September 7<sup>th</sup> – ongoing.</p>	<p>C. Benjamin</p>
<p>To ensure pass rate of phonics is over the national bench mark.</p>	<p>To ensure pass rate for phonics assessment in year 1 and 2 is over national benchmark. 95% pass rate expectation Y1. 100% retake in year 2.</p>	<ul style="list-style-type: none"> <li>To observe teaching of phonics across the key stage.</li> <li>To ensure assessment booklets are kept up to date.</li> <li>To carry out mock assessment to familiarise children with 'alien' words.</li> <li>Training from Debbie Hepplewhite – 4.9.15</li> <li>Showcase school, working in partnership with Debbie Hepplewhite.</li> </ul>	<p>On Going – Completed by June.</p>	<p>C. Benjamin S. Tortoriello G. Stead</p>
<p>To consider proposed Year 3 phonics retake.</p>	<p>Is this to be carried out? Are staff aware of the possibly?</p>	<ul style="list-style-type: none"> <li>See Above.</li> </ul>	<p>On going</p>	<p>C. Benjamin G. Stead</p>