



Autumn 2016 Curriculum

Oak Class: Year 4, 5 & 6



Theme: **ALL ROADS LEAD TO ROME!**

How you can help...

 English	<ul style="list-style-type: none">• To support their writing, model to your child the correct formation of letters that you notice they incorrectly form or write in reverse.• Encourage your child to talk to you about the texts that we are focusing on; explain, in their own words, new vocabulary that they have learnt and used in their own reading and writing.• Keep a record of any words or phrases that you read that the children think that they could use to improve their own writing. <p>Reading Record</p> <ul style="list-style-type: none">• Your child's Reading Record and reading book should be taken home and returned to school every day, in the reading wallet provided.• Your child can also borrow a book from our class library, these books are not levelled and so may be on occasion be more suited as a book that you read to them or with them. Your child can choose from fiction, poetry and non-fiction of their choice.• You can support by listening to and reading with your child each day and by asking your child questions about their book e.g. what the character is like? How do they know? What is the story setting? What they think will happen next?• Please record your and your child's comments in their reading records when you have listened to your child read.• Please encourage your child to read regularly from a range of texts, not just their 'school' reading book. http://www.oxfordowl.co.uk/ gives lots of information about helping your child with reading and phonics as well as free e-books that you can share with your child <p>Spelling Logs</p> <ul style="list-style-type: none">• Your child's spelling log should be taken home and returned to school every day.• During our Basic Skills sessions the children will engage in spelling, grammar and punctuation activities, including phonics, to support their spelling when writing independently.• The Spelling Log contains a list of the words that the children are expected to be able to spell by the end of their respected Year groups. Any words that are not highlighted are words that your child needs to practise further. This will support both their writing and reading.• Please ensure any writing completed at home is neat and written using joined handwriting.
 Maths	<ul style="list-style-type: none">• Talk about numbers that you and your child may see at home and whilst out and about.• Encourage your child to use their maths applying skills in a variety of 'practical and real-life; situations e.g. adding up amounts whilst shopping, working out what coins can be used to pay and how much change they will be given.• Ask your child to talk through the written and mental calculation strategies they have used in the class.• In the New Curriculum the expectations of children is to know all of their timetables and related division facts by the end of Year 4.

	<p>Please support your child to learn their times tables and corresponding division facts by heart in practical ways e.g. multiplication bingo as well as ‘good old fashioned’ chanting of the facts. Children should start with: x2, x5 and x10 then when confident x3, x4, x6, x8 and then: x7, x9, 11, x12.</p> <ul style="list-style-type: none"> The children will be tested on their times tables every Friday. <p>There are a number of games online to support their learning:</p> <p>http://resources.woodlandsjunior.kent.sch.uk/maths/timestable/ http://www.timestables.me.uk/ http://www.maths-games.org/times-tables-games.html</p> <p>Maths homework</p> <ul style="list-style-type: none"> Weekly times table practice Numeracy homework may be provided in your child’s Maths Log or set online on My Maths should I feel the work covered in class needs consolidating at home. These will be set on Thursday. Please can this be returned to class for the following Wednesday. Please ask your child if they have had any homework set that week. Model to your child the correct formation of numbers that you notice they incorrectly form or write in reverse.
 <p>Topic: History Geography, Art & Design</p>	<ul style="list-style-type: none"> Visit your local library and help your child to find fiction and non-fiction texts linked to our Roman topic that you can read together Discuss with your child any news items that relate to our topic e.g. Roman archaeological finds. Encourage children to discuss Roman cultures and influences in your area. Visit local museums to look for art, artefacts and information relating to the different periods of the Roman Empire.
 <p>Science</p>	<ul style="list-style-type: none"> Discuss the different roles major internal organs have, and what ‘system’ they belong to. Discus the optimum conditions for keeping plants – both in your home and in your garden.
 <p>Computing</p>	<ul style="list-style-type: none"> Talk through with your child the processes you use when creating, opening, saving and retrieving documents on your PC, laptop or tablet. If possible provide your child with an opportunity to type (on PC, laptop or tablet) so that they become more fluent with the location of the letter keys and key buttons (Return/Enter, Backspace, Shift, Caps lock and Delete) ensuring the children are using both hands to type.
 <p>Physical Education</p>	<ul style="list-style-type: none"> Your child’s PE kit needs to be in school for their PE lessons with Mr Goodchild on Tuesday. However we would like your child’s kit to be kept in school all week for other lessons. Your child will need their outdoor PE kit with trainers and their indoor PE kit with plimsolls. Please ensure all kit is named so that all lost items are returned to the correct owner and that long hair is tied back.
 <p>Religious Education, PSHE & Values for Life.</p>	<ul style="list-style-type: none"> Talk with your child about their own questions they have about different religions as well as the views of others; friends and family. Encourage your child to take an interest in ‘What is in the News’, on television, in newspapers or on the radio. Develop conversational and discussion skills by asking them to talk about their views and opinions.

Please do not hesitate to speak with me if you have any further questions regarding Oak class routines and this term's curriculum

Class teacher: Mr Fox

Show & Tell

- Every **Thursday** we will have a **Show & Tell** session where your child will be able to share with their peers an object of their choice or research relating to this term's topic.
- This will help further develop their speaking and listening skills. Please see the rota below for your child's Show and Tell session date
- Talk with your child about what they would like to share with the class, and encourage them to share with you why they have chosen the object or information.

OAK CLASS 'SHOW & TELL' SPRING TIMETABLE

	Thursday		
Week 2	15 th September	Grace	Lily
Week 3	22 st September	<u>Abi</u>	Katie
Week 4	29 th September	Dylan	William G
Week 5	6 th October	Olivia	Ethan
Week 6	13 th October	<u>Xena</u>	Edward
Week 7	20 th October	Sam	Charlotte
HALF TERM			
Week 1	3 rd November	Bella	Beatrice
Week 2	10 th November	Felicity	Isla
Week 3	17 th November	William R	Frida
Week 4	24 th November	Chloe	Sarah
Week 5	1 st December	Isaac	<u>Lili</u>
Week 6	8 th December	Elliot	

