



Spring 2017 Curriculum

Acorn Class: Reception an Year 1



Theme: 'Where am I?'

How you can help...

 English	<ul style="list-style-type: none">• To support their writing, model to your child the correct formation of letters that you notice they incorrectly form or write in reverse.• Encourage your child to talk to you about the texts that we are focusing on; explain, in their own words, new vocabulary that they have learnt and used in their own reading and writing.• Practise reciting the alphabet to develop their recall – this will support them in using dictionaries and thesaurus. <p>Reading Record</p> <ul style="list-style-type: none">• Your child's Reading Record and reading book will be taken home and returned to school every day, in the reading wallet provided.• Your child can also borrow a book from our class library, these books are not levelled and so may be on occasion be more suited as a book that you read to them or with them. Your child can choose from fiction, poetry and non-fiction of their choice.• You can support by listening to and reading with your child each day and by asking your child questions about their book e.g. what does the character like? How do they know? What is the story setting? What they think will happen next?• Please record your and your child's comments in their reading records when you have listened to your child read.• Please encourage your child to read regularly from a range of texts, not just their 'school' reading book. <p>http://www.oxfordowl.co.uk/ gives lots of information about helping your child with reading and phonics as well as free e-books that you can share with your child</p> <p>Sound Books for Reception</p> <p>Children in Reception will bring home a 'Sound Book' which contains the sounds that they have learnt through the week in class. To aid your child's progress in learning these sounds, please spend a few minutes each evening with your child reading over the sounds.</p>
 Maths	<ul style="list-style-type: none">• Talk about numbers that you and your child may see at home and whilst out and about.• Encourage your child to use their maths applying skills in a variety of 'practical and real-life' situations e.g. adding up amounts whilst shopping, working out what coins can be used to pay and how much change they will be given.• For Reception, recognise, count and order numbers up to 20 and beyond. Encourage your child to count from any number, not just starting from number 1.• For Year 1, encourage sharing amounts and dividing amounts of objects up. This could be used at dinner time with food, sharing sweets, planting seeds etc.

ACORN CLASS 'SHOW & TELL' SPRING TIMETABLE

Thursday		
Week 2	12 th January	Oliver R and Sam
Week 3	19 th January	Lily and Max
Week 4	26 th January	Kaylyn and Leo
Week 5	2 nd February	Alisha and Oliver H
Week 6	9 th February	James and Kitty
Half Term		
Week 1	23 rd February	Tyron and William
Week 2	2 nd March	Macie and Adam



Show & Tell

- Every **Thursday** we will have a **Show & Tell** session where your child will be able to share with their peers an object of their choice or an article from the news that is of interest to them.
- This will help further develop their speaking and listening skills. Please see the rota above for your child's Show and Tell session date.
- Talk with your child about what they would like to share with the class, this can be related to our topic if they wish or unrelated and something that is special to them. Encourage your child to share with you why they have chosen the object and practise some key points that they wish to tell their peers about it.
- Please discourage your child from bringing in personal items e.g. toys on school days and 'save' these for their Show & Tell date.