English

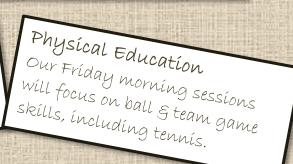
In English we will be focusing on character description. Our Talk4 Writing text is the wishing tale 'The Magic Paintbrush'. We shall be also be reading the myth story 'Romulus & Remus to further develop our skills in effectively descríbing a character. Our non-fiction writing will be linked to the T4W stories and our topic. The children's SPAG skills will be developed during our daily spelling, phonics and 'basic skills' sessíons.

History & Geography The children will consider why the Romans invaded and settled in Britain. Using maps of Europe the children will investigate how the Rom'an Empíre spread. The children will learn about what life was like in Britain before the Romans and how it changed following the Roman invasion. The children will find out about the success of the Roman army and attempted revolts by Britons' such as Boudicca. They will also learn about the Roman legacy in Britain.

Mathematics

We will look at Celtic and Roman Art. Using Art and Design symmetry the children will make roman shields. The art of mosaic will also be explored. Roman roads, buildings and aqueduct design will be researched. In DT the children will look at Roman purses and bags. The children will plan, create and evaluate their own purse/wallet according to their own design.

The key areas this term are: developing In 'Animals including Humans' we look at the different foods eaten by animals and the our understanding of place value, addítíon § subtraction, multiplication functions of various food groups. We will § division, fractions and money. learn the function of muscles, joints and skeletons and the names of some of the The children's number and reasoning bones.. We also consider the effect of exercise skílls wíll contínue to be developed during daily 'basic skills' sessions g on our bodies. our reasoning activities. Computing The children will learn how to access and use Google classroom. They will also collect and present **Beech Class** Q information. The children will use ICT to create Roman mosaíc **INVADERS &** SETTLERS Religious Education Languages (MFL) Our unit is 'What is it like for The children will learn how to someone to follow God? We will name, and describe the colour of also investigate the religious ítems ín their everyday lives. beliefs of the Celts and Romans in the past.



The children will learn to perform simple patterns and MUSÍC accompaniments, combining them to create a topic inspired composition.