

LLANGROVE CE ACADEMY



Primary PE & Sports Premium
2017 - 2018



Children Playing, Improving & Smiling



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p style="text-align: center;">Sporting Achievements and Performances 2017-18</p> <p>This year we have had outstanding achievements in Sport and PE. Llangrove CE Academy was awarded for the first time, a GOLD School Games Mark award.</p> <p>Throughout the year, our Key Stage 2 children competed against a number of local schools at local venues such as John Kyrle High School and Ross Rugby Ground. These sports included, Short Tennis, Rounders and Netball.</p> <p>Llangrove CE Academy also took part in the HMFA Federation Sports League. Eight schools in the Federation competed in a variety of sports. Representatives from Years 3,4,5 and 6 participate. The Athletics Track event, held at Hereford Leisure Centre, was the culmination of all the competitive events held throughout the year. All Key Stage 2 children participated and achieved a fantastic 3rd place. Overall, Llangrove CE Academy achieved 4th place in the League and took 1st place out of all the small schools.</p> <p>Key Stage 2 children represented the school in a swimming gala held at Monmouth Boys School Sports Club. With schools from the local area competing, the children achieved great results with a few 2nd, 3rd and 4th places. Our club swimmers competed in separate races and won numerous races.</p> <p>EYFS and Key Stage 1 children attended the HMFA Federation multi-skills event at Hereford Leisure Centre. The children participated in a range of activities, designed to improve basic movement and fundamental sport skills in a fun, challenging and enjoyable environment.</p>	<p>Become an 'active school' by introducing new ideas to achieve the recommended 30 minute a day activity.</p> <p>Provide a greater range of activities to engage the more reluctant pupils at break times and lunch times.</p> <p>Funding towards bespoke outdoor climbing equipment for KS1 and KS2.</p> <p>Funding towards all year round outdoor matting under the existing outside 'Tarzan Trail'.</p> <p>Enabling every KS2 child to take part in competitions and sports events with other HMFA schools in the league as well as competing with other local schools.</p> <p>Enable EYFS and KS1 pupils to experience multi-skills events.</p> <p>To continue with our outstanding achievements and retain the Gold School Games Mark.</p>

<p>In an effort to get active and encourage participation, numerous initiatives have been introduced this academic year. Every child is expected to participate and encouraged to do as “much as they can” in ten minutes by walking/jogging/sprinting around the school perimeter.</p> <p>Years 4, 5 and 6 performed an Egyptian Dance at the Courtyard theatre in Hereford. Their dance was based on their topic at school and was part of the Moving Targets dance showcase. A variety of dances were performed to families and friends by a large number of local primary schools.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,500	Date Updated: December 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The engagement of all pupils in regular physical activity.</p> <p>To promote a healthy active lifestyle. Include an extra 30 minutes physical activity per day in line with Government guidelines.</p>	<p>All children to receive at least 2 hours PE a week.</p> <p>The school is striving to ensure that all pupils have at least 30 minutes of activity a day.</p> <p>Ensure more active lessons</p> <p>Improve quality of playtimes/ lunchtimes.</p> <p>A range of clubs: lunchtimes, after school - offered to all pupils.</p>	No cost	<p>Timetables.</p> <p>Pupil tracking and fitness levels.</p> <p>Pupil Council feedback.</p> <p>Club lists</p> <p>Displays around the school and on interactive TV</p>	<p>Children gain a love of sport, are motivated and knowledgeable enough to take next steps themselves.</p> <p>Clubs to be available.</p> <p>Improve uptake to 100%</p> <p>Once engrained in the life of the school this will continue without much input.</p>
<p>Fund new PE equipment to increase the quality of PE lessons taught. Updating existing PE resources.</p>	<p>Old PE resources updated and new resources ordered to ensure that all PE lessons have necessary equipment.</p>	£1225	<p>Dialogue with staff to ensure awareness, training and usage.</p> <p>Feedback from children via "Pupil Council".</p>	<p>School to perform better in sport with improved fitness levels of pupils.</p>
<p>The purchase of new and exciting climbing/adventure apparatus</p>	<p>To increase the level of activity and physical challenge in EYFS and KS1 by building climbing/adventure apparatus.</p>	(£7,779 to be completed 18/19)	<p>Enjoyed by the whole school providing a great opportunity for the children to be active outside PE lessons. Continues to develop motor skills of the EYFS children.</p>	<p>Climbing adventure apparatus completed in October 2018</p>
<p>Ensure safety of all sporting, playground equipment and surfaces.</p>	<p>Maintenance and repair of existing Sporting and Playground equipment.</p>	£475		<p>Regular safety inspections carried out.</p>

All pupil to enjoy Forest School sessions. This engages them in a range of physical activity and nurtures their passion for the outdoor life.	Forest school sessions for the whole school.		Pupils are physically active during Forest School sessions and take part in a range of activities including running and climbing.	Already engrained into the school timetable.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>'Anomaly' Interactive TV screen in school hall to help in the delivering of 'in lesson' activities. To promote physical exercise, dance, healthy eating etc.</p> <p>Report through regular newsletters and on the website and social media.</p> <p>Assemblies led by pupils celebrating achievements and sporting events.</p> <p>Pupils given leadership roles.</p> <p>Celebrate participation through certificates, rewards, medals, values trophies etc.</p> <p>House competitions.</p> <p>Sponsored events.</p>	<p>Interactive resource that will promote healthy eating, physical exercise, PE lessons, dance and NHS information. Encouraging self-evaluation through filming PE skills and other activities.</p> <p>Regular sport updates on website and social media.</p> <p>Sporting achievement displayed on school noticeboard.</p> <p>Pupils to write and read out match reports in assembly.</p> <p>Pupils to have the opportunity to become sports captains.</p> <p>Purchase of rewards etc.</p> <p>Organize sporting events.</p> <p>Achieve Sainsbury's Gold Award Mark.</p>	<p>£3,213</p> <p>£197 (rewards)</p>	<p>On-going updates of videos and interactive activities to allow children to use the screen in lessons and in free time.</p> <p>Pupils to record and monitor their own achievements.</p> <p>Inter-house competitions.</p> <p>Match reports to be published on the school website, social media and school noticeboard.</p> <p>Sports captains to be ambassadors of sport around the school, helping to lead competitions, inspire younger pupils and be good role models.</p>	<p>Investment in an interactive screen will continue to enhance the delivery of lessons.</p> <p>Encouraging PE & sport along with other physical activities whatever the weather.</p> <p>Sports captains to work with younger pupils to teach them to lead games and build leadership skills.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils receive high quality tuition across the curriculum.	Employment of a PE specialist teacher.	No cost	Pupils taught by an experienced PE teacher receiving high quality tuition. Class teachers working with the PE teacher gain knowledge, skills and confidence.	PE teacher to continue team-teaching with class teachers
To improve pupils access to good quality gymnastics teaching.	Teachers to attend training courses to improve subject knowledge and confidence in teaching.	£245	Pupils having regular gymnastics lessons. Staff confidence in teaching gymnastics increased.	PE subject leader to continue to monitor the teaching of gymnastics.
Forge links with PE teachers in local schools, outside agencies and clubs.	PE teacher to hold INSET with teachers and TAs PE teacher to team-teach with class teachers. Teachers and TA to receive CPD courses to increase confidence, knowledge and skills in teaching PE and sport. To enable networking/use of local facilities and experience of specialist teachers and equipment.	No cost	All staff confidence and skills increased. Monitoring of lessons. Compare pupil progress and attainment prior and post training to assess impact. Teachers gain further experience to use these skills in their own lessons.	Ensure staff are confident and competent to use a range of teaching and learning styles in PE. Identify any further training required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Opportunities for all pupils to experience a wide range of sporting activities, at school as well as visiting other schools and venues.	As part of the HMFA group of schools, children have the opportunity to take part in a wide range of activities, including: Federation Olympics, HMFA Quick Sticks, Hockey, Tag Rugby, Gymnastics, Netball, Multi-Skills, Cricket and Cross Country. Supply cover to release teachers to enable participation in matches, Federation activities and outdoor pursuits.	£396	As a result of this extra funding a greater number of children are now involved in extracurricular activities and the school has participated in a large number of sporting events with other schools.	Hire of transport to enable access to sporting events. Put dates in the diary for competition schedules. Photos and displays in school and on the website. Arrange supply cover if necessary
Pupils to experience sports professionals visiting and teaching alongside our PE Teacher.	KS2 children to be coached by Worcester Warriors	No cost	Promote and encourage physical activities outside of school.	Continue inviting Worcester Warriors into school.
Broad range of clubs offered to all children.	Have a variety of after school clubs available for children to enjoy and be active.	No cost	Club lists. Clubs to be available to all pupils in all year groups. To improve the uptake of clubs.	Continue to offer a range of after school activities to all age groups. Introduce new sports activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Strive for the GOLD School Games Mark award which recognizes the commitment to support PE and school sport through engagement in the School Games.	Ensure that the school enters the appropriate number of school competitions to allow children to have access to competitive sports. Organise a number of intra - school competitions for children to compete in.	No cost	Children will have the opportunity to flourish in a competitive sports environment in a variety of sports. Children will have an opportunity to compete against their peers in a variety of sports.	Continue to enter competitions and hold more intra competitions. Host more sporting events. Continue inviting Worcester Warriors into school.

<p>As part of the HMFA group of schools, children have the opportunity to take part in a wide range of activities, including: Federation Olympics, HMFA Quick Sticks, Hockey, Tag Rugby, Gymnastics, Netball, Tennis, Hi 5 Netball, Football, Multi-Skills, Cricket and Cross Country.</p> <p>We also represent the Ross Cluster schools in the Herefordshire Winter School Games in Quick Sticks Hockey and take part on the Ross School Cluster Swimming Gala.</p> <p>Rugby coaching from Worcester Warriors.</p>	<p>Hire of transport to enable access to sporting events and swimming gala. Contribution towards use of HMFA mini buses.</p> <p>Cover to release a teacher to enable participation in matches, Federation activities and outdoor pursuits.</p>		<p>As a result of the funding a greater number of children are now involved in extra curricular activities and the school has participated in a larger number of sporting events with other schools.</p> <p>Competition schedules.</p> <p>Photos and displays in school, on the website and social media.</p> <p>All children understand the importance of sportsmanship and being a team player.</p>	<p>Teachers that have been trained by coaches to be able to continue teaching independently when required.</p>
TOTAL SPENT 2017 - 2018		£5,750		
Ordered in 2017 – 2018, but completed & paid in 2018 – 2019		£7,779		
BALANCE TO CARRY FORWARD TO 2018 -2019		£2,971		

Money not currently assigned will be used for further coaching, staff training, targeting pupil progress and the purchase of equipment and apparatus.