

LLANGROVE CE ACADEMY



Primary PE & Sports Premium
2019 - 2020



Children Playing, Improving & Smiling



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p style="text-align: center;"><u>PE Achievements & Performances 2019-20</u></p> <p><u>School Games Mark Award</u> This academic year, Llangrove CE Academy were on target to maintain the Gold award achieved last year. However, due to the current circumstances, the Award has been delayed for the next Academic Year. In its place, Herefordshire School Games organisers decided to create their own Award for primary schools in Herefordshire and we have applied for this Award.</p> <p><u>Herefordshire Virtual School Games</u> In June 2020, we were delighted to receive a Silver Medal in the Virtual School Summer Games. Competing against thirty/forty other Primary schools in Herefordshire, the children were asked to throw a rugby ball at a target as many times as possible in 60 seconds. A great result for our school and home-learners!</p> <p><u>Herefordshire School Games</u> In Autumn 2019, all children in Years 5 and 6 competed in the Indoor Athletics Competition at John Kyrle High School. Competing against seven other schools they just missed out on 3rd place by two points! In Spring 2020, children in Year 4 travelled to Hereford to participate in a non-competitive Multiskills event also organised by Herefordshire School Games. The children participated in arrange of team and individual skills from crab crawling and balancing to running and batting.</p> <p><u>HMFA Sports League</u> Llangrove CE Academy competed in one HMFA Federation Sports League this academic year.</p> <ul style="list-style-type: none"> • Netball tournament – held at Scudamore Academy – winning every game in their group, achieving 4th place in the finals. <p><u>Multi-skills</u> The annual HMFA Federation multi-skills event at Hereford Leisure Centre for Reception and Year 1 was cancelled. However, the children participated at school instead! They were given a range of activities, designed to improve basic movement and fundamental sport skills in a fun and challenging way.</p>	<p>Continue providing a greater range of activities to engage the more reluctant pupils at break times and lunch times.</p> <p>Coaches brought in to give children new experiences in less common sports.</p> <p>To continue with our outstanding achievements in the School Games Awards and to strive for the Platinum Mark in 2020 -2021.</p>

Dance

Reception & Year 1 were treated to a term of Dance lessons from Emily, a local Dance teacher. Keeping the term's theme of Superheroes, the children devised, practised and performed a range of super moves.

Years 4, 5 and 6 also created, practiced and performed a Superhero themed dance in preparation for a matinee and evening performances at the Courtyard Theatre in Hereford, which was unfortunately forced to be cancelled in March 2020. Instead, the children performed to the rest of the school.

For Sport relief this year the school participated in a "Danceathon". On the hour every hour, a dance was performed by all children and staff in every class!

Year 2 and 3 planned, practised and performed a few "Dinosaur" themed dances to the school. They taught everybody the dance moves to a song called "Everybody Walk the Dinosaur".

Years 1, 2 and 3 started Country Dancing lessons in preparation for the May Fayre from Mrs. Haggett.

Coaching

Children in Years 4, 5 and 6 had six weeks of coaching by a representative from Worcester Warriors.

Year 2 and 3 were visited from representatives from Ross Bowling Club and were given a chance to have a go at indoor bowling. Kate Williams, who represents England for the sport also did a question and answer session at the end of the afternoon.

Year 2 and 3 were due to receive weekly tennis coaching in April 2020 from Goodrich Tennis Club.

Swimming

Key Stage 1 completed half of their swimming coaching at Monmouth Girls School this year. **All children spent one hour in the pool** and as a result there has been significant improvement in water confidence and fitness. Swimming lessons and the annual Swimming Gala for Key Stage 2 was cancelled during the Spring term.

The Daily Mile

With the school now established as an official member of the "Daily Mile" community, the children at Llangrove Academy are most definitely fitter and more active. There is always an option to walk jog or run the mile – though by the summer term we anticipate a lot of runners! With the mile often pursued after a morning's Collective Worship, we have noticed an improved concentration in class.

Personal Challenges

Personal Challenges continue at breaktimes/lunchtimes for children to challenge themselves to beat their score/time at various allocated skills. These activities are also encouraged by our Lunchtime Supervisors. Team points are awarded to keep participation and engagement. Target groups have been identified to improve catching and throwing skills.

Year 6

Year 6 continue to develop their leading skills and lead the cool down sessions after the Daily Mile. The Summer Annual School Multiskills afternoon organised and run by Year 6, was cancelled.

As the planned swimming for Year 6 was unable to take place we have taken the data from Summer 2019 when these children were in Year 5.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes Year 6, 1:1 additional provision.	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

COSTINGS ARE APPROXIMATE AT THIS TIME

Academic Year: 2019/20		Total fund allocated approximately: £16,580		Date Updated: July 2020
Total fund c/f to 2019/20 £12,198		Total available: £28,778		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
the School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To Continue the engagement of all pupils in regular physical activity. To promote a healthy active lifestyle. Include an extra 30 minutes physical activity per day in line with Government guidelines.	All children to receive at least 2 hours PE a week. The school is striving to ensure that all pupils have at least 30 minutes of activity a day. Ensure more active lessons Improve quality of playtimes/ lunchtimes.	No cost	<ul style="list-style-type: none">• Timetables.• Pupil tracking and fitness levels.• Twice a week, children are required to participate in structured moving activities on the playground. Field used in dry conditions.• Once a week the “Sports Crew” provide a range of activities for peers to get “moving”.• “Personal Challenges” are offered during breaktimes.• Pupil Council and Sports Crew feedback.• Displays around the school.	Structured moving activity already engrained in school timetable. To target specific groups of children (PP/less active) to continue to raise participation levels. Encourage children to lead and gain a love of sport, are motivated and knowledgeable enough to take next steps themselves. Once engrained in the life of the school this will continue without much input.
To continue to fund new PE equipment to increase the quality of PE lessons taught. To continue to update existing PE and Sport resources.	Old PE and Sport resources updated and new resources ordered to ensure that all PE lessons have the necessary equipment.	£615	Dialogue with staff to ensure awareness, training and usage. Feedback from children via “Pupil Council”. Children to have a wider range of resources and activities.	Pupils to have experience of a wider range of PE & Sport equipment. School to perform better in sport with improved fitness levels of pupils.

Creating more all-weather outside space and improving activities for break, lunch times and Forest Schools Aimed at EYFS and KS1.	Improve and upgrade the outside play area which is muddy and inaccessible in the winter months. c/f due to COVID £9,000 Also school pupil numbers have increased and therefore more space and activities are required.	No cost this year	Give the children more space at playtime and enabling a wider range of activities to take place. Forest Schools will also have further outdoor activity space encouraging 'Den Building' and a passion for the outdoor life with the less enthusiastic children.	To investigate which all-weather outdoor surface would be suitable. To look at suitable playground equipment and obtain quotes from suppliers.
All pupil to enjoy Forest School sessions on a four-week rota basis per class. This engages them in a range of physical activity and nurtures their passion for the outdoor life.	Forest school sessions for the whole school on a four-week rota basis per class.	£100	Pupils are physically active during Forest School sessions and take part in a range of activities including running and climbing. Pupils enjoy the outside life.	Already engrained into the school timetable and to be continued.
Raise the profile of swimming across the whole school including EYFS, KS1 and KS2. Year 6 children to receive extra swimming provision in order to ensure they can: Swim competently, confidently and proficiently over 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water-based situations.	Swimming lessons for all pupils during the school year including EYFS, KS1, KS2. Hire of pool KS1 Two support staff together with two extra swimming instructors to support the class teacher. Planned expense £2,750. (KS2 no swimming due to COVID)	£970 £1375	Pupils of all ages to gain water confidence. Pupils are able to self-rescue and attain KS2 requirements by the end of Year 6. Analyse Swimming data when children have finished their sessions.	Swimming for the whole school will continue next year. Swimming pool and instructors to be booked as well as transport.
Ensure safety of all sporting, playground equipment and surfaces.	Maintenance and repair of existing Sporting and Playground equipment.	£296	Daily use of the playground equipment and surfaces.	Regular safety inspections & maintenance carried out.
Ensuring equipment is suitably stored safely and easily accessible to the children.	Improve the storage systems of the PE & Sport equipment inside and out. Purchase new shelving and outside shed. (Shed not yet purchased due to COVID)	£358	Safer updated storage systems will enable the children to independently access the sports equipment, which will encourage a greater use of the sporting resources available.	To purchase new shelving and a new outdoor PE Shed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Report through regular newsletters and on the website and social media.</p> <p>Assemblies led by pupils celebrating achievements and sporting events.</p> <p>Pupils given leadership roles.</p> <p>Celebrate participation through certificates, rewards, medals, values trophies etc.</p> <p>House competitions.</p> <p>Sponsored events.</p>	<p>Weekly newsletters publish the week's "Sports Stars" from each class.</p> <p>Regular sport updates on website and social media.</p> <p>Sporting achievement displayed on school noticeboard.</p> <p>Pupils to write and read out match reports in assembly.</p> <p>Pupils to have the opportunity to become a Sports Crew member.</p> <p>Purchase of rewards etc.</p> <p>Organise sporting events.</p> <p>Achieve Sainsbury's Gold award.</p>	£ 300	<p>Pupils monitor their own achievements during lesson plenaries and peer discussion.</p> <p>Intra-school House competitions.</p> <p>Inter school competitions – within the HMFA Federation and primary schools local to Ross-on-Wye (via School Games)</p> <p>Match reports to be published on the school website, social media and school noticeboard.</p> <p>Sports Crew to be ambassadors of sport around the school, helping to lead competitions, inspire younger pupils and be good role models.</p> <p>Year 6 organise and run a yearly multi-skills afternoon for the whole school.</p>	<p>Sports Crew to continue to work with pupils. Next steps is to focus on the younger pupils in order to teach them how to lead games and build their leadership skills.</p> <p>Year 6 to run a multi-skills event twice during the academic year.</p>
To continue promoting physical exercise, 'in-lesson' activities, healthy eating etc. via existing interactive TV screen.	<p>To continue to promote healthy eating, physical exercise, PE lessons and NHS information.</p> <p>Encouraging self-evaluation through filming PE skills and other activities.</p>	No cost.	On-going updates of videos and interactive activities to allow children to use the screen in lessons and in free time.	<p>This technology enhances the delivery of our PE & sport curriculum.</p> <p>Encouraging PE & sport along with other physical activities whatever the weather.</p>

Use pupil voice as a tool to organise a range of sporting and intra-school events.	Use the school council and class surveys to develop a Llangrove CE Academy school competition calendar.	No cost	Pupils are encouraged by their peer's achievements to take part in sporting activities.	Photos and displays in school, report in newsletters and on the website.
New reception and children joining the school to receive new PE & Sporting supplies, including sun cap, water bottle and PE Bag with school logo.	Children are introduced to PE & sport at an early age and therefore it becomes engrained in their daily life.	No cost	Pupils are excited to use their new supplies to emulate their older peers. This encourages regular physical activity with other children.	PE & Sporting supplies will continue to be given to the new intake at school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils receive high quality tuition across the curriculum.	<p>Employment of PE specialist teacher to ensure high quality tuition across the curriculum whilst working with school teaching staff.</p> <p>Employment of non-specialised teaching assistants to support the PE teacher with the development of PE & Sport skills throughout all year groups.</p> <p>All Teachers and TAs to receive CPD courses to increase confidence, knowledge and skills in teaching PE and sport.</p> <p>Forest School staff to attend courses/CPD</p> <p>Newly employed lunchtime supervisor to initiate physical activity during the lunch period.</p>	<p>No cost</p> <p>£2,500</p> <p>£300 PE Leadership CPD</p> <p>£55.00</p> <p>£2,000</p>	<p>Pupils taught by an experienced PE teacher receiving high quality tuition. Class teachers and support staff working with the PE teacher gain knowledge, skills and confidence.</p> <p>Staff confidence, knowledge and skills in teaching PE and Sport increased.</p> <p>All staff confidence and knowledge in Forest School activities increased.</p>	<p>PE teacher to continue team-teaching with class teachers and support staff.</p> <p>Check dates and book staff on CPD.</p> <p>Identify any further training required. Dance and swimming coaching.</p>
All pupil to enjoy Forest School sessions on a four-week rota basis per class. This engages them in a range of physical activity and nurtures their passion for the outdoor life.	<p>Employment of Forest school leader and teaching assistants to work alongside the teacher - for the whole school on a rota basis per class.</p> <p>Smaller group sizes.</p> <p>More adult support.</p>	£3,000	<p>Pupils are physically active during Forest School sessions and take part in a range of activities including running and climbing.</p> <p>Pupils enjoy the outside life.</p>	Already engrained into the school timetable and to be continued.

To continue links with local schools and outside sporting agencies/clubs.	To enable networking/use of local facilities and experience of specialist teachers and equipment.	See Key Indicator 4	Continue to enter competitions allowing the profile of sport and PE to grow across the school. Teachers are exposed to other sports specialists, gaining further skills and experience to use in their own lessons.	Look at the competition calendar, decide which competitions we would like to enter. To further develop links with local schools and outside sporting agencies/clubs.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Opportunities for all pupils to experience a wide range of sporting activities & outdoor pursuits.	As part of the HMFA group of schools, children have the opportunity to take part in a wide range of activities, including, HMFA Federation Athletics, Quick Sticks, Hockey, Tag Rugby, Gymnastics, Netball, Multi-Skills and Cricket. School Games events held at John Kyrle High School – including tennis, netball, athletics, rounders. (Planned expenditure was £800). KS1 Festive outside activities – Sutton Academy Arena & Track Hire Halo Leisure Hereford (cancelled was £25) Swimming Gala at Monmouth Boys School (cancelled was £83) HMFA Mini-Bus running costs & insurance Staff cover to release teacher to enable participation in matches, federation activities and outdoor pursuits.	£215 £33 £187	As a result of this extra funding a greater number of children are now involved in extracurricular activities and the school has participated in a larger number of sporting events with other schools. This has included competitive events for less active pupils. Hire of transport required. Pupils have first choice to the HMFA mini-bus kept at Llangrove CE Academy.	Hire of transport to enable access to sporting events. Put dates in the diary for competition schedules. Photos and displays in school and on the website. Book our HMFA mini-bus in advance to ensure access. Arrange supply cover if necessary to cover teachers taking pupils to sports events.

To have a broad range of clubs offered to all children.	Have a variety of active school clubs available for children to enjoy after school and at lunchtime. To employ specialist sports coaches to deliver after school clubs as well as dance. Only dance took place.	No Cost £175.00	Club lists. Increased enthusiasm for PE & sport Increase in fitness levels in pupils.	Continue to offer a range of active school clubs.
Pupils to experience sports professionals visiting and teaching alongside our PE Teacher.	KS2 children to be coached by Worcester Warriors Hereford Modern Pentathlon. (cancelled was £70) Professional tennis coach. (cancelled was £60)	No cost	Pupils exposed to professional sports persons and experienced coaches.	Continue inviting Worcester Warriors and other outside professional sports persons into school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To expand and maintain extra-curricular sporting events. Increasing participation. Helping maintain the Gold School Games Mark.	Mini-bus training for two members of staff to take children to fixtures. Having our own drivers ensure we are more flexible and can participate in more events. Any staff transport costs included. One member of staff still to complete training.	£675	Competitions record showing increased number of fixtures and increased number of overall participants.	Staff are to book their mini-bus training – which is 3 days for each member of staff.

To maintain the Gold School Games Mark award which recognizes the commitment to support PE and school sport through engagement in the School Games.	Ensure that the school enters the appropriate number of school competitions to allow children to have access to competitive sports. Organise and hold one intra-school house competition every term. Worcester Warriors to organise a house tournament.	No Cost	Children will have the opportunity to flourish in a competitive sports environment in a variety of sports. Children will have an opportunity to compete against their peers in a variety of sports.	Continue to enter competitions and hold more intra competitions. Host more sporting events. Continue inviting Worcester Warriors into school. Teachers trained by coach to continue independently when required.
As part of the HMFA group of schools, children have the opportunity to take part in a wide range of activities, including: Federation Olympics, HMFA Quick Sticks, Hockey, Tag Rugby, Gymnastics, Netball, Tennis, Hi 5 Netball, Football, Multi-Skills, Cricket and Cross Country. We also represent the Ross Cluster schools in the Herefordshire Winter School Games in Quick Sticks Hockey and take part on the Ross School Cluster Swimming Gala. Rugby coaching from Worcester Warriors in preparation for matches.	Hire of transport to enable access to sporting events and swimming gala. Contribution towards use of HMFA mini buses. Cover to release a teacher to enable participation in matches, Federation activities and outdoor pursuits.	See Key Indicator 4	As a result of the funding a greater number of children are now involved in extracurricular activities and the school has participated in a larger number of sporting events with other schools. Competition schedules. Photos and displays in school, on the website and social media.	To continue participating in regular sporting events and accepting other opportunities with other schools and sporting fixtures.
ESTIMATED TOTAL SPENT 2019 – 2020		£12,979		
BALANCE TO CARRY FORWARD TO 2020 -2021		£15,800		

Money not currently assigned will be used for further *coaching, staff training, targeting pupil progress and the purchase of equipment and apparatus.*