



School or Phase	Head of School	Term
Llangrove CE Academy	Sarah Dean	Autumn Term 2019
Key Areas for development/improvement		
1. Ensuring high quality teaching and learning.		
2. Continue to develop the creative curriculum with clear intent, implementation and desired impact.		
3. Developing a mastery approach in maths (involvement with MathsHubs work group).		
4. Embed Talk4Reading throughout the school to complement Talk4Writing (start Early Years focus)		
5. Implement SIAMS inspection framework and develop Understanding Christianity		

1. Ensuring high quality teaching and learning.

Success Criteria	Actions
<ul style="list-style-type: none"> Ensure all teachers are using Basic Skills English and Maths, Talk4Writing, Tara Maths and Reasoning/Mastery activities. Provide high quality intervention to support children in key groups based on gaps in learning. Provide high quality intervention in the Early Years to address speech and language issues. 	<ul style="list-style-type: none"> Regular book scrutiny to check coverage of key strategies and progress. Lesson Observations/learning walks to identify areas of strength and areas of development. Intervention reviews and regular measure progress of SEND and disadvantaged pupils. EYFS meetings to discuss and implement strategies/outside agencies for speech and language – involve Graham Small SaLT for HMFA.

2. Continue to develop a creative curriculum using key strategies.

Success Criteria	Actions
<ul style="list-style-type: none"> Involve children in planning – ensure that topics are engaging and challenging. Link to interests of the children. Provide opportunities to explore topics through core subjects Explore opportunities for trips, workshops etc. learning outside of the classroom. Continue with themed 'ACORN' Days Whole school/Federation opportunities to collaborate for example STEM days Science, Maths and Computer technology. 	<ul style="list-style-type: none"> Regular book scrutiny to check coverage of key strategies and to check creativity within subjects. Re-distribute curriculum leader roles – carry out subject audits to ensure skills coverage in each year group. HMFA curriculum book scrutiny to share good practice and ideas. Create whole school opportunities to collaborate. Intent, Implementation and Impact (Triple I) document for the school.

3. Developing a mastery approach in maths (involvement with MathsHubs work group).

Success Criteria	Actions
<ul style="list-style-type: none"> Ensure that staff continue to develop understanding and importance of mastery in maths. Provide high quality mastery experiences which enable the pupils to access a deeper understanding of maths. An increase in number of pupils achieving 'Greater Depth' and end of Key Stage. 	<ul style="list-style-type: none"> EF & HG to lead developments in school following workshops and training. Deliver feedback and training sessions to school staff to implement within own classroom Create action plans for development of mastery in maths. TAs to use strategies and resources suggested to support and enhance children's knowledge & understanding.

4. Embed Talk4Reading throughout the school to complement Talk4Writing (start Early Years focus)

Success Criteria	Actions
<ul style="list-style-type: none"> Ensure that all staff have a good understanding of what Talk4Reading is. Talk4Reading strategy used throughout the school based on training so far. Involvement in Early Years project – Nursery setting and Reception. 	<ul style="list-style-type: none"> SD & EF to continue and complete second year of training with Pie Corbett & Maria Richards HG to attend EYFS/KS1 Talk4Reading & Writing training (Autumn term onwards). Discuss on a regular basis during staff meetings to problems solve, reflect on effectiveness and review the strategy. Continue whole school vocabulary & spelling focus, including subject specific terminology is used as part of everyday language to immerse children in correct technical vocabulary (across all subjects).

5. Implement SIAMS inspection framework and develop Understanding Christianity

Success Criteria	Actions
<ul style="list-style-type: none">• Implementation of Herefordshire Diocese 'Understanding Christianity' documents, planning & resources.• Rolling 2/3 year programme established• Whole school RE projects undertaken, including Church Week.• Review 'Areas to Improve' from SIAMS Report October 2017• Extend pupils' knowledge of religious vocabulary so that their confidence to articulate religious beliefs and concepts reflects the depth of their understanding, through the implementation of Understanding Christianity.	<ul style="list-style-type: none">• SD/EF to attend new SIAMS inspection training.• Whole staff training and regular moderation of Understanding Christianity scheme, reflection areas and whole school vision implemented.• EF to provide training to Governors• SIAMS self-evaluation form to be updated · targets from current SIAMS report included, reviewed and acted upon• Staff & Governors to attend any other relevant training from diocese and be kept up to date with diocese (weekly e-Bulletin)• Provide regular opportunities for pupils to transfer their leadership skills to Collective Worship in order that they enjoy the same level of challenge, ownership and motivation they experience in other areas of school.