

Achievements  
Creativity  
Opportunity  
Respect  
Nurture  
Spirituality

'Great oaks from little acorns grow'

## Autumn Term (1) 2020 ~ Weeks 4 & 5

"A tree is known by the  
kind of fruit it bears."  
– Matthew 12 v33

"Keep your roots deep in Him  
and your lives built on Him."  
– Colossians 2:7

Our Value for this half term is:  
**RESPECT**



### Week 4: Superstars of the Week

**Acorn Class:** Rebecca  
**Beech Class:** Henry & Alfie  
**Oak Class:** Kitty

### Wk5: Superstars of the Month

**Acorn Class:** Annabell  
**Beech Class:** Anais  
**Oak Class:** Leo D



### Sport Stars Week 4:

**Acorn Class:** Nia  
**Beech Class:** Ruby  
**Oak Class:** Tasha-Marie

### Week 5:

**Acorn Class:** Isaac  
**Beech Class:** Henry  
**Oak Class:** Ollie



### Good To Be Green

Well done to all children who have been 'green' every day during Weeks 4 & 5



### September Birthdays

**Beech Class:** George  
**Oak Class:** Evie & Freya

### Ladder Club Legends:

#### Beech Class:

**Wk4:** Ella, Thea, Finlay, Ollie, Arthur, Freddie, Phoebe, Charlie & Henry

#### Wk5:

#### Oak Class:

**Wk4:** Lottie

**Wk5:** Thomas, Lily, Adam, Isabelle



### School Council Elections...

The children have voted for their Year Group School Council representatives and they have had their first meeting of the school year. The School Council members are:

**Reception:** Walter

**Year 1:** Penny

**Year 2:** Finlay

**Year 3:** George

**Year 4:** Isabelle

**Year 5:** Kitty

**Year 6:** Caitlin (Chair), Edward & Thomas (Vice Chairs) & Aleighsha (Treasurer)



Google Classroom

### Google Classroom & Accessing Home-learning

Google Classroom is a free web based platform that will allow our pupils to access their learning in school and at home from any mobile device. Your child will today have brought home a letter introducing Google Classroom and explaining how they can access it.

All children from **Year 1 to Year 6** will be able to access it in their class with their teachers as well as at home should a child need to self-isolate or in the event of a partial (a class 'bubble' closure) or a 2<sup>nd</sup> lockdown.



For **Reception children Tapestry** will continue to be the primary communication software for Home Learning. Reception children will however be provided with a login & password so the 'Google Meet' feature can be accessed.

Your child's login username and password is attached to the letter (it can also be found in their Reading Record). A copy of Online Learning Guidelines for Pupils is also attached, along with a 'Google Classroom & Accessing Home Learning' permission form. **Please can the permission form be returned to school by the end of next week (Friday 9<sup>th</sup> October).** Please let your child's class teacher know if you have had difficulties accessing the platform.

## Amendments to the Start & End of the School Day...

Thank you again for your support in helping us implement the drop off and pick up routines and timings that have been in place since the start of term. Having implemented these for a number of weeks we have reviewed the current routines and wish to make a few amendments to ensure the safety of all pupils, parents, carers and staff.

From **Monday 5<sup>th</sup>** we would like the following to take place:

### Start of School Day – Drop Off

<b>8:40 – 8:50 am</b>	<b>Oak Class</b> (plus siblings of Oak Class pupils in Acorn &/or Beech Class)	<ol style="list-style-type: none"><li>1) Children (and parents/carers) to enter the school site via the main double gates and then walk on to the playground, via the smaller wooden gates (maintaining social-distancing)</li><li>2) The children will continue to be met by their class teacher/TA before walking individually into school (via their class fire doors).</li><li>3) <b>Acorn Class pupils</b> can be accompanied by their parent/carer across the playground to the small metal gate (at the end of the school building/Leapfrogs gate) where they will be met by Miss Gee/TA.</li><li>4) Parents/carers should exit the school site/playground via the tall, green metal side gate (in the corner of the playground near the church).</li><li>5) Please be advised that this gate continues to be the entry and exit gate for children attending Llangrove Leapfrogs.</li></ol>
<b>8:45-8:55 am</b>	<b>Beech Class</b> (plus siblings of Beech Class pupils in Acorn Class)	
<b>8:50 – 9am</b>	<b>Acorn Class</b>	

A reminder that if you have children in more than one class then the **drop off** time for your children is the times for the **older child**.

### End of School Day – Pick Up

<b>2:55 – 3:05 pm</b>	<b>Acorn Class</b>	<ol style="list-style-type: none"><li>1. Parents/carers to enter the school site/playground via the tall, green metal side gate (in the corner of the playground near the church).</li><li>2. Parents / carers to wait on the playground (social distanced).</li><li>3. <b>Acorn Class children</b> will exit via the small metal gate (at the end of the school building/Leapfrogs gate) one at a time for 'handover'.</li><li>4. <b>Beech &amp; Oak class pupils</b> will be accompanied on to the edge of the playground by their teachers for 'handover'.</li><li>5. Children and parents/carers should then promptly exit the school site/playground via the main gates.</li></ol>
<b>3 - 3:10pm</b>	<b>Beech Class</b> (plus siblings of Beech Class pupils in Acorn Class)	
<b>3:15pm</b>	<b>Oak Class</b> (plus siblings of Oak Class pupils in Acorn &/or Beech Class)	

- The Blueline minibus are now parking outside the school grounds in the parking area to the left of the large main gates – please be aware of them parking and leaving as you enter/exit the school site and ensure that the children getting off or on the mini-buses have room to socially distance.



### Wrapping up for Autumn during Playtime & PE...

With the colder & wetter weather upon us please can all pupils have a **warm waterproof coat** in school every day. This will ensure that they are able to enjoy an outside break time play despite the autumnal weather. We are happy for the children to bring in wellies if they wish to change into them at break & lunch time, these can be kept in school for the school week.

It's very important that **all** children have their **outdoor PE kit** in school for their games sessions, this should include tracksuit bottoms, trainers and a sweatshirt (plus spare socks in case their school socks get wet).

**Please can all items of clothing & wellies be named / labelled – either with permanent pen or with adhesive/sewn on labels.**



### Harvest Festival & Supporting the Community Food Bank...

Unfortunately, due to current guidance we are unable to hold our annual Harvest Festival celebration in Christ Church this year. However, as a school we would still very much like to support the Community Food Bank as we do each year at Harvest time.

They particularly need:-

- Tins of meat, fruit and vegetables
- Tins of rice pudding, custard; UHT milk semi skimmed or whole cereals but not oats
- Shampoo, Shower gel, hand wash and washing up liquid.

**Items can be brought into school throughout next week and the children will then walk to the church in their individual classes to leave the donations and see the church decorated for Harvest.**



### Christ Church Harvest Festival – Sunday 4<sup>th</sup> October

*"Christ Church Harvest Festival will take place at 4.30p.m on Sunday 4<sup>th</sup> October and the church will be decorated to help us give thanks for the abundance of food that we have been blessed with. All are welcome.*

*We are also reminded that, as we follow the teaching of Jesus, we should be sharing what we have with those in need. Gifts of food have been collected regularly over the last six months at the Royal Arms and now at Ty Garron. It would be great if we could boost the supplies at the Ross Food Bank at harvest time, by bringing gifts to the church building either from 10a.m. on Sunday 4<sup>th</sup> Oct or they can be left in the church porch.*

*If you can't make the Sunday service, please feel free to visit the church on Monday or Tuesday of the following week for an uplifting feast for your senses and the opportunity to say your own thank you."* – Wendy Price

## Creative Curriculum

Each class have been introduced to and have begun to engage in their topic for this term.

**Acorn Class:** Once Upon A Time

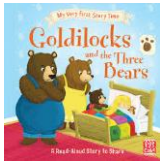

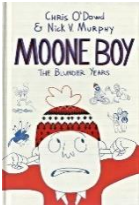
**Beech Class:** Invaders & Settlers

**Oak Class:** Space: The Final Frontier

(Please see the class topic overviews & 'How you can help' letters for more details.





	Class Story	English & SPaG	Maths
Acorn Class		Our Talk4Writing text is 'Billy Goats Gruff'. We have had great fun using actions to learn the story, using adjectives to create a wanted poster for the troll and changing the ending of the story. The children have been developing their skills as writers using capital letters, full stops, nouns, verbs and adjectives. We've had great fun 'hot seating' the troll to find out all about him!	In maths we have been focusing on partitioning numbers to 5. The children have been using part whole models and bar models to partition numbers helping them learn number facts to 5.
Beech Class		Our Talk4Writing text is 'The Magic Paintbrush'. We have been focusing on nouns, adjectives and verbs. The children have been using thesauruses to identify synonyms of adjectives and verbs to improve texts and to provide information to the reader.	We have been focusing on: <ul style="list-style-type: none"> <li>• 1 more/less</li> <li>• 10 more/less</li> <li>• Odd and even</li> <li>• Place value: TU (Y2) and HTU (Y3)</li> <li>• Representing numbers including in words</li> </ul>
Oak Class		Our Talk4Writing text is 'Alien Landing' - a finding tale with more than a 'splash' of mystery! We have been focusing on 'show don't tell' to give the readers information about the atmosphere and main characters' feelings at different parts of the story.	We have practised representing numbers up to 1,000,000.  We have also been finding 'previous' and 'next' multiples of 10, 100, 1000, 10,000 and using this to help us round numbers to given powers of 10.





## Autumn message from Llangrove CE Academy Governing team

The school governors are delighted to welcome back all the children and staff of Llangrove CE Academy after quite an abrupt end to the term in the spring and a summer holiday period full of restrictions. It has been a challenging time for everyone, but we are so glad to see everyone back, where friendships can flourish and children are motivated to learn alongside one another. The enthusiasm and smiles at the school gate is quite infectious.

We have some new school governors on board and we are all are ready to work with and support the teaching team at Llangrove as the academic year commences, especially as we return with some restrictions related to COVID -19 still in place. However, we endeavour to continue to offer guidance and maintain a safe learning environment for all the staff and children at school. ....

We are looking to increase the governing team, if you feel that you want to offer support to our teachers and children please do get in touch.

~ Chris Harris, Chair of Governors

Please find below the contact details of the Governing team:

Chris Harris (Chair of Governors)	chris.harris@lg.hmfa.org.uk
Jane Shannon (Vice Chair of Governors)	jane.shannon@lg.hmfa.org.uk
Stewart Morehead (Clerk to the Governors)	stewart.morehead@lg.hmfa.org.uk
Rev Ben Bentham	ben.bentham@lg.hmfa.org.uk
Pavla Boulton	pavla.boulton@lg.hmfa.org.uk
Matt Feirn	matt.feirn@lg.hmfa.org.uk
Gavin Sinkowski	gavin.sinkowski@lg.hmfa.org.uk



**Pavla Boulton** lives in the village of Llangrove with her husband Stewart. She is a Senior Lecturer at the University of South Wales, lecturing on the Early Years Education & Practice Degree. She is passionate about outdoor learning and play and as a Forest School leader revels in opportunities to take students and children outside to engage with the natural environment, enhancing their connection with nature. Working in education for nearly 30 years Pavla has taught in secondary, primary and Further Education and worked alongside many large organisations offering CPD for teachers. Pavla is passionate about supporting her students as EY practitioners ready for the 21<sup>st</sup> century, she is engaged in research around the themes of outdoor learning and children's development, which informs her own practice. Pavla is a keen walker and takes to the hills when time allows with her husband and dogs Stanley and Gwen.



Matthew Feirn has recently moved to the area with his wife Claire and two children Morgan and Oliver, both of whom attend Llangrove school.

Originally from Gloucestershire, now living in Llangarron, Matt runs his own Watersports business with Claire which is based near Porthcawl. The move to Herefordshire was promoted by the rumours of good cider and an excellent river, and in his spare time Matt can be found making use of the River Wye or pretending to be a farmer.

Matt is delighted to take on the role of parent governor and is looking forward to supporting Llangrove school during the coming year.



**Gavin Sinkowski** has two children in Acorn Class at Llangrove School, Savannah and Nia. Gavin lives just over the border in Monmouthshire and was highly impressed with the school when he and his partner Sarah were searching for a suitable primary for their children.

Gavin has worked in education for nearly twenty years and is currently Head of STEM at Monmouth Comprehensive School. A biology teacher in the main, Gavin has a passion for natural history and the outdoors. Gavin spends his spare time engaged with a variety of field sports or working on the barn conversion that he has been renovating for far too long! Gavin has been delighted with the provision at Llangrove School and is determined to support the school in his position of governor.