

Strategic Plan for RE & Church Distinctiveness

Llangrove CE Academy 2019-20

'From Little Acorns Great Oaks Grow'



Major Strategy Theme	Direction/Activity	Key Outcomes	Time	Responsibility
To improve Llangrove CE Academy's Christian distinctiveness	<ul style="list-style-type: none"> To further develop our mission statement; outlining our Christian ethos and vision for the school 	<ul style="list-style-type: none"> Our core values to be more readily accessible and understood. All staff, children and members of the community are aware of our vision for the school and the children 	Immediate	EF SD
To implement 'Understanding Christianity' in conjunction with Herefordshire Agreed syllabus through in-house staff training	<ul style="list-style-type: none"> To support staff planning and delivering Understanding Christianity Teaching of subject specific vocabulary Assessment of Understanding Christianity Planning monitoring, book scrutiny, learning walk & pupil voice. 	<ul style="list-style-type: none"> That Understanding Christianity has an impact on children's learning Foundation governors will have an awareness of Understanding Christianity Children are able to use specific vocabulary to explain complicated religious concepts Coherent long-term plan / rolling programme in place Assessment of pupils achievements unit of work age related expectations The planning and delivery of high quality RE is sustainable. 	Immediate and on-going	EF
To evaluate RE using new framework for Statutory Inspection of Anglican and Methodist Schools (SIAMS) documentation ensuring that foundation Governors have an in-depth knowledge and insight into RE within school	<ul style="list-style-type: none"> Targeted SIAMS CPD as required In-house Governor training 	<ul style="list-style-type: none"> Foundation governors will have an in depth knowledge of RE, resulting in opportunities to evaluate and challenge Foundation governors to participate in book scrutinies and learning walks. Completed SIAMS document 	Immediate and on-going	EF SD
Students to be fully involved in the planning, delivery and evaluation of whole school Collective Worship.	<ul style="list-style-type: none"> Review of Collective Worship rota to improve opportunities for pupil involvement. Implement system for pupil evaluation of Collective Worship via the classroom and via the School Council. 	<ul style="list-style-type: none"> Children continue to be active participants within daily Collective Worship. Children feel they have ownership over the topics covered within Collective Worship. Continue to give children opportunities to challenge people's perceptions of religion in society. 	Immediate and on-going	EF