

Llangrove CE Academy Mission statement: 'From Little Acorns Great Oaks Grow'							
<i>"A tree is known by the kind of fruit it bears." – Matthew 12 v33. "Keep your roots deep in Him and your lives built on Him." – Colossians 2:7</i>							
Our Christian Vision: Growing together in knowledge, wisdom and faith. We are centred upon the love and teaching of Jesus. We inspire children to grow in the knowledge of God and his world, and to live in wisdom and faith. We nurture each pupil so that they can make the most of their God-given gifts and skills and be fruitful members of the community. Our Christian character impacts upon the achievement of each child in its widest sense, including the academic and personal development of all learners, together with their well-being and spiritual, moral, social and cultural development. In partnership with parents, carers and our wider community we are committed to providing an inspirational education and environment that nourishes all children's need.							
Intent	Aims: <ul style="list-style-type: none"> To foster and nurture the Christian faith and ethos of the Church of England to enable all members of our community to develop spiritually, socially, intellectually and emotionally so that they can reach their full potential. To ensure our children are at the centre of a creative, broad and engaging curriculum to inspire a lifelong curiosity and enthusiasm for learning. To provide a caring and happy community in which Christian values are upheld and in which each child can find security, acceptance, reassurance and opportunity To promote positive mental health and well-being by enhancing our children's life skills, social skills and cultural awareness. 			Values: Achievement Creativity Opportunity Respect Nurture Spirituality		Christian values are at the heart of our school and are integral to our whole school community; how we teach; how and what our children learn and ensures a sense of common purpose and mutual respect. Creativity; friendship; Courage; Humility; Hope; Thankfulness; Reverence; Service; Forgiveness; Justice; Endurance; Respect; Peace; Wisdom; Compassion; Koinonia & Truthfulness	
	Knowledge	Spirituality	Responsibility	Mental health	Health	Resilience	Emotional skills
	Morality	Social skills	Cultural diversity	British values	Community	Reflection	Independence
Implementation	Approaches to learning:						
	<ul style="list-style-type: none"> Highest learning expectations Encourage a love of learning Promote meaningful and reciprocal communication 		<ul style="list-style-type: none"> Demonstrate mutual respect between adults and peers Consistent approach to teaching and learning Personalised approach 		<ul style="list-style-type: none"> Teaching styles and resources match pupils needs Instil positivity and foster happiness Strive to achieve full potential 		
	English	Maths	Science	History	Geography	Art and Design	DT
	PSHCE/SMSC	RE	Music	PE	Computing	MFL	Forest School
	Specialist roles: <ul style="list-style-type: none"> Safeguarding & LAC Lead Specialist sports teacher 		Clubs: <i>Art & Design; Yoga; Construction; Drama; Multi-Skills; Chess; Ukulele; Golf; Athletics; Singing; Computing; Board Games; Football; Eco Art; Circuits; Cookery</i>		School awards: Star of the Week; Worker of the Day; Pupil of the Month ; Good to Be Green; Class mascots; PE Super Star; Gold award; Team points; Pen Licence		
	Interventions: Speech & Language including language for Thinking ; Nessy; 123 Maths; Precision Teaching; Sign Language; Phonics boost; Nurture group; Target readers						
Community links: PTFA Open classrooms Llangrove Leapfrogs Vicar led Collective Worship Open the Book Ross Community Larder NSPCC MacMillan coffee morning Volunteer readers Whitchurch Fire brigade West Mercia Police British Legion Remembrance poppies in village & weeping window Herefordshire NHS Christmas Pupil Post Harvest, Easter & Christmas service			Enrichment: Moving Targets; Young Voices; HMFA & School Games Sporting events and tournaments; Year 5 Birmingham Residential; Year 6 Oakerwood Residential; Crucial crew; Whole school summer trip (<i>Weston-Super-mare; Barry Island; International Birds of Prey Centre; Cadbury's World; Cotswold Wildlife Park; Slimbridge</i>)				
Visits and experiences: <i>Skirrid hike; 'We Are the Curious'; Planetarium; Zoolab; explorer visit; author visit; Storyteller; Llangarron Bird of Prey; Caerleon Roman Museum; Lewstone Farm; Reindeers at Sutton; Egypt centre in Swansea;</i>							
Impact	Standards: <ul style="list-style-type: none"> Children make expected or better progress against their personal targets. Standards higher than national. 		Wellbeing: <ul style="list-style-type: none"> Children enjoy learning and coming to school. They are becoming more confident and successful learners. 		Personal development: <ul style="list-style-type: none"> Children demonstrate school and Christian values in their learning and their behaviour in and around school. Children make informed choices in a variety of situations. 		
	Data (core/foundation)	Parent surveys (Parent view & SIAMS)	Pupil Council	Self/Peer assessment	Book Scrutiny	Learning Walks	Lesson Obs