Achievements Creativity Opportunity Respect Nurture Spirituality	Great oaks from little acorns grow' Autumn Term (2) 2021- Week 1					
	Our Value for this half term is Friendship	Superstars   Acorn Class: Tommy   Beech Class: Alfie   Oak Class: Anais	Gree Well the c 'gree this fi	done to children v en' durin rst week gratulatio	who have been	
"A tree is known by the kind of fruit it bears." – Matthew 12:33 "Keep your roots deep in Him and your lives built on Him." – Colossians 2:7	Sports StarsAcorn Class:AliviaBeech Class:ElizaOak Class:Sunny	Gold Awards   Image: Second Se				
weekend with the	e fireworks.	Team of the Week MALLEY		Ladder Beech Class:	<b>Club Legends</b> Beth, Tommy, Arthur, Flynn, Connor, Alfie, Oliver, Penny & Annabell	
				Oak Class: evening o	Ollie & Jonah and over the	

Thank you for giving us a meal everyday and for giving us mercy and grace. Amen. (Lily)

	Class Story	English & SPaG	Maths
Acorn Class	Roots on the Broom	In English we have been looking at poetry. We have had a go learning and preforming a poem, exploring rhyming and adjectives and had a go at using our senses to describe. We have had great fun writing our own similes to go into our own class poem. Reception have had great fun using adjectives to describe the fireworks and thing of ontomatopeia words to describe the sounds of the fireworks.	Year 1 have been exploring the composition of numbers 6-10. We have been using the tens frame to represent the numbers, compare using greater than, less than and equal to and sorting odd and even numbers. Reception have been exploring partitioning the number 5 using their rekenreks.
Beech Class	DAHL	The children have started their non-ficition unit about Instructions this week. They have seen video footage of an alien invasion that happened on the school field on Thursday evening. The children are hoping to write some insstructions that will allow us to catch our very own alien!	In Maths, we have been thinking about how to subtract multiples of 10 and multiples of 100 from a number. We have used place value counters and base 10 to support our working out.
Oak Class		We have planned and started writing our own Journey Tale. I am very much looking forward to reading them upon completion! In our grammar session we focused on adding information to a subject through the use of relative clauses. E.g. John played guitar daily. > John, who loved the music of the Beatles, played guitar daily.	Y4&5 – Introduction to the formal methods of addition Y6 – Looking at how we can use compensation to aid mental addition. E.g. 14.89 + 3.65 = 15 + 3.65 – 0.11

## Poppies on sale in school for Remembrance Day



We now have poppies for Remembrance Day available for children and adults to purchase – they will be on sale at the beginning and end of the school day as well as at morning break time (for pupils).

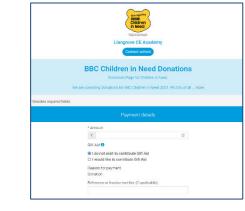
## Children in Need



The children will be deciding on their fundraising idea for this year's Children in Need early next week.

There is a paperless donation option this year through ParentPay. Please login to:

https://app.parentpay.com/ParentPayShop/ Foc/Default.aspx?shopid=5184



## Leapfrogs News

Congratulations to all the staff and children of Leapfrogs on their recent OFSTED inspection, where they have gained a GOOD outcome for their provision.

Leapfrogs will be **CLOSED** over the Christmas holidays. Their last day will be Friday 17<sup>th</sup> December – reopening on Thursday 6<sup>th</sup> January.

Acorn Class have been creating some fantastic firework art this week. They used a marble to roll through various paint colours to create explosive results!



**Beech Class** had a big surprise this morning when they were met with a mysterious substance outside their classroom! Experts believe it is some sort of alien slime. The investigation continues...



**Oak Class** have been learning about the difference between Primary and Secondary sources of information.

We used Shakespeare's will (primary source) to help us find out about his family and his wealth. We also used a range of secondary sources to create our own 'fact files', designed using the media of our choosing.

Remember that you can follow us on Our School website - <u>https://llangrove.hmfa.org.uk</u> - is linked directly to our School Twitter account



