

# LLANGROVE CE ACADEMY

Planned  
Primary PE & Sports Premium  
2021 - 2022



Children Playing, Improving & Smiling



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p style="text-align: center;"><a href="#"><u>PE Achievements &amp; Performances 2020-21</u></a></p> <p><b><u>Playground</u></b> This last academic year, Llangrove CE Academy has had significant changes made to the playground equipment and markings. There has been a big change to one area which has been specifically developed for our younger children with the addition of an all-weather surface, tunnel and wooden gazebo. With updated game areas and colourful markings to play on, the playground has become more accessible and appealing for the children.</p> <p><b><u>School Games Mark Award</u></b> Llangrove CE Academy were again on track to maintain the Gold award achieved in 2018/19. However, due to the Covid pandemic, the Award has been delayed for an additional academic year. For the second year, Herefordshire School Games organisers gave primary schools in Herefordshire the opportunity to apply for their award. It required schools to consider provision and accessibility to sport over the year. Llangrove Academy achieved this award.</p> <p><b><u>Herefordshire Virtual School Games</u></b> The Virtual Herefordshire Games continued into this academic year and we were keen to be involved. In the Ross on Wye schools cluster Virtual Netball Competition, the children had to score as many netball goals in two minutes. We were delighted that one of our house teams – Monnow, won this event, beating 28 other local schools.</p> <p>A significant percentage of our KS2 pupils won Gold, Silver and Bronze Awards in Sports hall Athletics. All children gave their individual best performance in throwing, running and jumping.</p> <p>In the School Games “Santa Dash” the whole school took part, including staff and children who trotted like reindeers and skipped like elves to the music of “Run run Rudolph” on the playground.</p> <p>The school and many children learning at home, participated in in the virtual rugby skills competition. House points and certificates were sent home to those who participated.</p> <p>In the Herefordshire Spring Virtual School Games, the children participated in timed individual events. Points were sent to the School Games organisers and points were accumulated for Llangrove CE Academy’s end of year Sports Cup.</p> <p>The school also participated in the Herefordshire Virtual School Summer Games, where children participated in throwing, jumping and running. The results of all the children in the school were collated and sent to the organisers.</p>	<p>Continue providing a greater range of activities to engage the more reluctant pupils at break times and lunch times.</p> <p>Coaches brought in to give children new experiences in less common sports.</p> <p>To continue with our outstanding achievements in the School Games Awards and to strive for the Platinum Mark in 2021 -2022.</p>

### **HMFA Sports League**

Just one HMFA competitive event was able to go ahead this academic year. Years 3 and 4 travelled to Sutton Primary school and played in a football tournament against 5 other schools in the Federation. It was fantastic to have an inter-school competition running again.

### **Intra-house competitions**

With a lack of competition outside school, we held numerous intra-house competitions with the older KS2 children. This included football, bench ball, netball, athletics and rounders.

### **Multi-skills**

The annual multi-skills event in Hereford for KS1 was cancelled for the second consecutive year. As a result, Llangrove Academy organised our own multi-skills event for each “bubble”.

### **Dance**

With the Moving Targets dance event cancelled for the second year in March 2021, children in Beech class devised and performed a virtual dance for the Virtual Christmas play. Their routine involved a jazzed up version of “This little Light of Mine”.

### **Coaching**

Unfortunately, Worcester Warriors had to cancel their annual coaching sessions for this academic year. One class were fortunate to receive six weeks of outdoor tennis coaching with an experienced coach from Goodrich Tennis Club.

### **Sports Day**

We were delighted to be able to run our annual Sports Day in July 2021. With the easing of restrictions, it meant that parents were able to join us at the school field. Added to the annual Sports Day shield, six children received medals for their contribution to Sport and fitness. One boy and one girl from each class were awarded the medals at the end of the Sports Day.

### **Swimming**

Due to closure of pools, swimming lessons were unable to go ahead throughout the academic year.

### **The Daily Mile**

An official member of the “Daily Mile” community, unfortunately Llangrove CE Academy weren’t able to participate fully in this daily event. We anticipate a consistent return in the Autumn term of 2021.

### **Year 6**

Year 6 were unable to develop their leading skills due to the restrictions of mixing year groups. The Summer Annual School Multiskills afternoon they normally plan and run was again cancelled this year.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£15,800
Total amount allocated for 2020/21	£16,550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,505
Total amount allocated for 2021/22	£16,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,005

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to the pandemic swimming pools have remained closed and therefore swimming lessons were unable to take place.</p> <p>Swimming to resume Spring/Summer 2022.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To Continue the engagement of all pupils in regular physical activity.</p> <p>To promote a healthy active lifestyle. Include an extra 30 minutes physical activity per day in line with Government guidelines.</p>	<p>All children to receive at least 2 hours PE a week.</p> <p>The school is striving to ensure that all pupils have at least 30 minutes of activity a day.</p> <p>Ensure more active lessons</p> <p>Improve quality of playtimes/ lunchtimes. Lunchtime supervisors supported by PE specialist to ensure provision for sporting activities at lunchtimes, in order to promote physical activity.</p>	No cost	<p>Timetables.</p> <p>Pupil tracking and fitness levels.</p> <p>Twice a week, children are required to participate in structured moving activities on the playground. Field used in dry conditions.</p> <p>Once a week the “Sports Crew” provide a range of activities for peers to get “moving”.</p> <p>“Personal Challenges” are offered during break times.</p> <p>Pupil Council and Sports Crew feedback.</p> <p>Displays around the school.</p>	<p>Structured moving activity already engrained in school timetable.</p> <p>To target specific groups of children (PP/less active) to continue to raise participation levels.</p> <p>Encourage children to lead and gain a love of sport, are motivated and knowledgeable enough to take next steps themselves.</p> <p>Once engrained in the life of the school this will continue without much input.</p>
<p>To continue to fund new PE equipment to increase the quality of PE lessons taught.</p> <p>To continue to update existing PE and Sport resources.</p>	<p>Old PE and Sport resources updated and new resources ordered to ensure that all PE lessons have the necessary equipment.</p>	TBC	<p>Dialogue with staff to ensure awareness, training and usage.</p> <p>Feedback from children via “Pupil Council”.</p> <p>Children to have a wider range of resources and activities.</p>	<p>Pupils to have experience of a wider range of PE &amp; Sport equipment.</p> <p>School to perform better in sport with improved fitness levels of pupils.</p>

All pupil to enjoy Forest School sessions on a half-term rota basis per class. This engages them in a range of physical activity and nurtures their passion for the outdoor life.	Forest school sessions for the whole school on a half-term rota basis per class. Children participate in high quality outdoor learning sessions.  Forest Schools Paediatric First aid course.		Pupils are physically active during Forest School sessions and take part in a range of activities including running and climbing. Pupils enjoy the outside life. Quality teaching leads to enhanced learning opportunities for children. Evidence that staff are confident in planning & delivery of Forest Schools. Pupils have access to a wider range of opportunities to develop their outdoor skills and physical levels.	Already engrained into the school timetable and to be continued.
Raise the profile of swimming across the whole school including EYFS, KS1 and KS2. Year 6 children to receive extra swimming provision in order to ensure they can: Swim competently, confidently and proficiently over 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water-based situations.	Swimming lessons for all pupils during the school year including EYFS, KS1, KS2. Hire of pool KS1  Two support staff together with two extra swimming instructors to support the class teacher. Planned expense £2,750.	TBC	Pupils of all ages to gain water confidence.  Pupils are able to self-rescue and attain KS2 requirements by the end of Year 6.  Analyse Swimming data when children have finished their sessions.	Swimming for the whole school will continue next year.  Swimming pool and instructors to be booked as well as transport.
Ensure safety of all sporting, playground equipment and surfaces.	Maintenance and repair of existing Sporting and Playground equipment.	TBC	Daily use of the playground equipment and surfaces.	Regular safety inspections & maintenance carried out.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Report through regular newsletters and on the website and social media.  Assemblies led by pupils celebrating achievements and sporting events.  Pupils given leadership roles.  Celebrate participation through certificates, rewards, medals, values trophies etc.  House competitions.	Fortnightly newsletters publish the week's "Sports Stars" from each class.  Pupils sporting achievements out of school are celebrated by parents using 'Gold Award' certificate system.  Regular sport updates on school website and linked to Twitter site.  Sporting achievement displayed on school noticeboard. Pupils to write and read out match	£ 300	Pupils monitor their own achievements during lesson plenaries and peer discussion. Intra-school House competitions.  Inter school competitions – within the HMFA Federation and primary schools local to Ross-on-Wye (via School Games)  Match reports to be published on the school website, social media and school noticeboard.	Sports Crew to continue to work with pupils. Next steps is to focus on the younger pupils in order to teach them how to lead games and build their leadership skills.  Year 6 to run a multi-skills event twice during the academic year.

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Sponsored events.	reports in assembly.  Pupils to have the opportunity to become a Sports Crew member.  Purchase of rewards etc. Organise sporting events. Achieve Sainsbury's Gold award.	TBC	Sports Crew to be ambassadors of sport around the school, helping to lead competitions, inspire younger pupils and be good role models. Year 6 organise and run a yearly multi-skills afternoon for the whole school.	
To continue promoting physical exercise, 'in-lesson' activities, healthy eating etc. via existing interactive TV screen.	To continue to promote healthy eating, physical exercise, PE lessons and NHS information. Encouraging self-evaluation through filming PE skills and other activities.	No cost.	On-going updates of videos and interactive activities to allow children to use the screen in lessons and in free time.	This technology enhances the delivery of our PE & sport curriculum. Encouraging PE & sport along with other physical activities whatever the weather.
Use pupil voice as a tool to organise a range of sporting and intra-school events.	Use the school council and class surveys to develop a Llangrove CE Academy school competition calendar.	No cost	Pupils are encouraged by their peer's achievements to take part in sporting activities.	Photos and displays in school, report in newsletters and on the website.
New reception and children joining the school to receive new PE & Sporting supplies, including sun cap, water bottle and PE Bag with school logo.	Children are introduced to PE & sport at an early age and therefore it becomes engrained in their daily life.	£136	Pupils are excited to use their new supplies to emulate their older peers. This encourages regular physical activity with other children.	PE & Sporting supplies will continue to be given to the new intake at school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To heighten the quality and confidence of PE Lesson through on-line Resources, when specialist PE teacher is not available.	Purchase of on-line PE Planning resource with PePlanning.org.uk. an annual subscription.  Foundation Stage through to Key Stage 2 with active, engaging learning  This resource was superficially chosen so it marries up with the teaching in school ensuring progression.	£165	Staff confidence, knowledge and skills in teaching PE and Sport increased.  Hundreds of lesson plans tested and updated by PE Specialists every week to ensure all activities are fresh fun and up to date for your PE lessons.  Quality teaching leads to enhanced learning opportunities/experiences for children and progress is evident.  Evidence that staff are confident in planning and delivery of PE.	If successful to be continued in 2022 – 2023.

<p>To ensure that pupils receive high quality tuition across the curriculum.</p>	<p>Employment of PE specialist teacher to ensure high quality tuition across the curriculum whilst working with school teaching staff.</p> <p>Employment of non-specialised teaching assistants to receive CPD from our specialist PE Teacher to support with the development of PE &amp; Sport skills throughout all year groups.</p> <p>All Teachers and TAs to receive CPD courses to increase confidence, knowledge and skills in teaching PE and sport. Forest School staff to attend courses/CPD Lunchtime supervisor to initiate physical activity during the lunch period.</p>	<p>No cost</p> <p>£2,500</p> <p>£2,000</p>	<p>Pupils taught by an experienced PE teacher receiving high quality tuition. Class teachers and support staff working with the PE teacher gain knowledge, skills and confidence.</p> <p>Staff confidence, knowledge and skills in teaching PE and Sport increased.</p> <p>All staff confidence and knowledge in Forest School activities increased.</p>	<p>PE teacher to continue team-teaching with class teachers and support staff.</p> <p>Check dates and book staff on CPD.</p> <p>Identify any further training required. Dance and swimming coaching.</p>
<p>All pupil to enjoy Forest School sessions on a half-term rota basis per class. This engages them in a range of physical activity and nurtures their passion for the outdoor life.</p>	<p>Employment of Forest School leader to develop the knowledge and skills of the class teachers and teaching assistants, enabling them to lead their own sessions for the whole school on a rota basis per class.</p> <p>Smaller group sizes. More adult support.</p>	<p>£3,000</p>	<p>Pupils are physically active during Forest School sessions and take part in a range of activities including running and climbing.</p> <p>Pupils enjoy and participated in different outdoor activities.</p>	<p>Already engrained into the school timetable and to be continued.</p>
<p>To continue links with local schools and outside sporting agencies/clubs.</p>	<p>To enable networking/use of local facilities and experience of specialist teachers and equipment.</p>	<p>See Key Indicator 4</p>	<p>Continue to enter competitions allowing the profile of sport and PE to grow across the school. Teachers are exposed to other sports specialists, gaining further skills and experience to use in their own lessons.</p> <p>All pupils have the opportunity to participate in a range of competitive sports.</p>	<p>Look at the competition calendar, decide which competitions we would like to enter.</p> <p>To further develop links with local schools and outside sporting agencies/clubs.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Additional achievements:</p> <p>Opportunities for all pupils to experience a wide range of sporting activities &amp; outdoor pursuits.</p>	<p>HMFA Mini-Bus running costs &amp; insurance</p> <p>As part of the HMFA group of schools, children have the opportunity to take part in a wide range of activities, including, HMFA Federation Athletics, Quick Sticks, Hockey, Tag Rugby, Gymnastics, Netball, Multi-Skills and Cricket.</p> <p>School Games events held at John Kyrle High School – including tennis, netball, athletics, rounders.</p>	<p>HMFA: £550</p> <p>Other transport: £400</p> <p>Supply Cover: £700</p>	<p>As a result of this extra funding a greater number of children can be involved in extracurricular activities and the school can participate in a larger number of sporting events with other schools. This will include competitive events for less active pupils.</p> <p>Hire of transport required.</p> <p>Pupils have first choice to the HMFA mini-bus kept at Llangrove CE Academy.</p>	<p>Hire of transport to enable access to sporting events.</p> <p>Put dates in the diary for competition schedules.</p> <p>Photos and displays in school and on the website.</p> <p>Book our HMFA mini-bus in advance to ensure access.</p> <p>Arrange supply cover if necessary to cover teachers/staff taking pupils to sports events.</p>
<p>To have a broad range of clubs offered to all children.</p>	<p>Have a variety of active school clubs available for children to enjoy after school and at lunchtime.</p> <p>To employ specialist sports coaches to deliver after school clubs as well as dance.</p>		<p>Increased percentage of pupils attending clubs.</p> <p>Club lists.</p> <p>Increased enthusiasm for PE &amp; sport.</p> <p>Increase in fitness levels in pupils.</p> <p>Increase skills &amp; knowledge of PE games.</p>	<p>Continue to offer a range of active school clubs.</p>
<p>Pupils to experience sports professionals visiting the school who are providing CPD working alongside our specialist PE Teacher.</p>	<p>Planned professionals/coaches to provide CPD alongside class teachers/specialist PE teacher:</p> <p>Worcester Warriors.</p> <p>Tennis coach for after school club.</p> <p>Cricket – Chance to Shine.</p> <p>Stride Active Ambassador.</p> <p>Football coach.</p> <p>Athletic professional.</p>	<p>£400</p>	<p>Pupils exposed to professional sports persons and experienced coaches.</p> <p>Children from reception to Year 6 to be coached by Worcester Warriors.</p>	<p>Continue inviting Worcester Warriors and other outside professional sports persons into school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To expand and maintain extra-curricular sporting events. Increasing participation. Helping maintain the Gold School Games Mark.	Mini-bus training for one members of staff to take children to fixtures (RT) Having our own drivers ensure we are more flexible and can participate in more events. Any staff transport costs included.	£40	Competitions record showing increased number of fixtures and increased number of overall participants.	Staff are to book their mini-bus training – which is 3 days for each member of staff.
To maintain the Gold School Games Mark award which recognizes the commitment to support PE and school sport through engagement in the School Games.	Ensure that the school enters the appropriate number of school competitions to allow children to have access to competitive sports.  Organise and hold one intra-school house competition every term. Worcester Warriors to organise a house tournament.	No Cost	Normally Children will have the opportunity to flourish in a competitive sports environment in a variety of sports.  Children will have an opportunity to compete against their peers in a variety of sports.	Continue to enter competitions and hold more intra competitions. Host more sporting events. Continue inviting Worcester Warriors into school.  Teachers trained by coach to continue independently when required.
As part of the HMFA group of schools, children have the opportunity to take part in a wide range of activities, including: Federation Olympics, HMFA Quick Sticks, Hockey, Tag Rugby, Gymnastics, Netball, Tennis, Hi 5 Netball, Football, Multi-Skills, Cricket and Cross Country.  We also represent the Ross Cluster schools in the Herefordshire Winter School Games in Quick Sticks Hockey and take part on the Ross School Cluster Swimming Gala.  Rugby coaching from Worcester Warriors in preparation for matches.	Hire of transport to enable access to sporting events and swimming gala. Contribution towards use of HMFA mini buses.  Cover to release a teacher to enable participation in matches, Federation activities and outdoor pursuits.	See Key Indicator 4	As a result of the funding a greater number of children are now involved in extracurricular activities and the school has participated in a larger number of sporting events with other schools.  Competition schedules.  Photos and displays in school, on the website and social media.	To continue participating in regular sporting events and accepting other opportunities with other schools and sporting fixtures.

Signed off by	
Head Teacher:	Sarah Dean
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	