

# Llangrove CE Academy



**'From Little Acorns Great Oaks Grow'**

*"A tree is known by the kind of fruit it bears." – Matthew 12 v33.*

*"Keep your roots deep in Him and your lives built on Him." – Colossians 2:7*

**Achievements Creativity Opportunity Resilience Nurture Service**

## Peer On Peer Abuse Policy

2021-2022

Next Review Due: September 2022



**Llangrove CE Academy Peer on Peer Abuse Policy**

**Ethos**

We nurture each pupil so that they can make the most of their God-given gifts and skills and be fruitful members of the community.

## **Vision**

To be the best we can be for every child; keeping them safe, happy and equipped to achieve their full potential.

Growing together in knowledge, wisdom and faith. We are centered upon the love and teaching of Jesus. We inspire children to grow in the knowledge of God and his world, and to live in wisdom and faith. We nurture each pupil so that they can make the most of their God-given gifts and skills and be fruitful members of the community. Our Christian character impacts upon the achievement of each child in its widest sense, including the academic and personal development of all learners, together with their well-being and spiritual, moral, social and cultural development. In partnership with parents, carers and our wider community we are committed to providing an inspirational education and environment that nourishes all children's need.

At Llangrove CE Academy we aim to ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all.

## **Introduction**

Llangrove CE Academy, with all schools with HMFA, believe that all children have a right to attend school and learn in a safe environment. Children should be free from harm by adults in the school and other students.

We recognise that some students will sometimes negatively affect the learning and wellbeing of others and their behaviour will be dealt with under the school's Behaviour Policy.

All staff should be aware that safeguarding issues can manifest themselves via peer on peer abuse. This is most likely to include, but may not be limited to:

- bullying (including cyberbullying);
- physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm;
- sexual violence and sexual harassment;
- sexting (also known as youth produced sexual imagery). In cases of 'sexting' we follow guidance given to schools and colleges by the UK Council for Child Internet Safety (UKCCIS) published in 2017: 'Sexting in schools and colleges, responding to incidents, and safeguarding young people'.
- initiation/hazing type violence and rituals;
- upskirting, which typically involves taking a picture under a person's clothing without them knowing, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress or alarm;

Abuse is abuse and should never be tolerated or passed off as "banter" or "part of growing up". Different gender issues can be prevalent when dealing with peer on peer abuse. This could for example include girls being sexually touched/assaulted or boys being subject to initiation-type violence.

Occasionally, allegations may be made against students by others in the school, which are of a safeguarding nature. Safeguarding issues raised in this way may include physical abuse, emotional abuse, sexual abuse and sexual exploitation. It is likely that to be considered a safeguarding allegation against a pupil, some of the following features will be found.

**The allegation:**

- is made against an older pupil and refers to their behaviour towards a younger pupil or a more vulnerable pupil
- is of a serious nature, possibly including a criminal offence
- raises risk factors for other pupils in the school
- indicates that other pupils may have been affected by this student
- indicates that young people outside the school may be affected by this student

**How will we minimise the risk of peer on peer abuse:**

- Staff training
- Sex and Relationship Education
- PSHE, using Jigsaw
- Protective Behaviours

**How will incidents of peer on peer abuse be dealt with:**

- Higher level – within the Safeguarding policy
- Lower level – within the school behaviour policy

Incidents will be risk assessed.

**The victim and perpetrator will be supported by the school and support may include one or more of the following:**

- Referral to the Headteacher and HMFA Safeguarding & Wellbeing Pastoral lead/team
- Referral to Early Help
- Referral to CAMHs
- Referral to CLD counselling

All staff should be clear as to the school's policy and procedures with regards to peer on peer abuse.