

Achievement  
Creativity  
Opportunity  
**Resilience**  
Nurture  
Service

'Great oaks from little acorns grow'



# Spring Term (2) 2025

## Week 1 & 2



### Llangrove CE Academy Vision & Ethos

"A tree is known by the kind of fruit it bears." – Matthew 12 v33  
"Keep your roots deep in Him and your lives built on Him." – Colossians 2:7

Our values for this Spring half term are  
**Resilience and Endurance**



### Team of the Week

| Wk 1   | Wk 2   |
|--------|--------|
| GARRON | MONNOW |

Have I not commanded you?  
Be strong and courageous.  
Do not be afraid;  
do not be discouraged,  
for the LORD your God  
will be with you  
wherever you go.  
**Joshua 1:9**



### Superstars

| Resilience & endurance | Wk 1   | Wk 2      |
|------------------------|--------|-----------|
| Acorn Class:           | Levi   | Finnegann |
| Beech Class:           | George | Eska      |
| Maple Class:           | Hero   | Samuel    |
| Oak Class:             | Finlay | Thea      |



### Birthdays...

Annabell,  
Matilda, Olivia,  
Luna, Harvey &  
Edward



### Sports Stars

|              | Wk 1               | Wk 2    |
|--------------|--------------------|---------|
| Acorn Class: | Alis               | Reenie  |
| Beech Class: | Finley & Fionnlagh | Dylan J |
| Maple Class: | -                  | Nia     |
| Oak Class:   | Arthur             |         |



### Ladder Club Legends

|              |   |
|--------------|---|
| Beech Class: | Y2: Dylan, Jacob, Finley, Luna & Myla<br>Y3: Millie, Jazmine & Eska |
| Oak Class:   | Zoe   |

### Lunchtime Table of the Week:

| Wk 1 | Wk 2 |
|------|------|
|      |      |

### Class Story

### English & SPaG

### Maths

### Curricular Theme: Superheroes

Acorn Class



Year 1 have started exploring instructional writing. They have learnt a model text and have started to explore some important features of an instructional text such as order and imperative verbs. We have continued our super sentence writing linked into our instructions. Reception have completed some super writing based on our class story this week -Mr Wolf's Pancakes. They have created a shopping list for Mr Wolf and wrote some sentences based on the story.

Year 1 have been exploring our multiples of ten. They have looked at their position on the numberline, counted forwards and backwards in tens, represented tens and compared tens using greater than, less than and equal to. Reception have looked at more than and less than. We have been ordering our Numberblocks and played a game of 'Peek a Boo' with them!

Acorn class have been enjoying their new topic of real-life superheroes! We have had a visit from the police and Mrs Dean so far, talking about their jobs and how they help people. We can't wait for more visitors!!



**Curricular Theme: Where the Wild Things Are ~ Islands & Volcanoes**

**Beech Class**



In English, we have been looking at biographies of characters. This week we have focused on The Big Billy Goat Gruff.

We have also been writing setting descriptions using adjectives and powerful verbs.

In our phonic sessions, we have been looking at the long oo sound including – ou, ough, u-e, ui and u.

Year 3 have been introduced to column addition, extending their learning to carrying a one into the tens column and tens to the hundred column. They have also had a go at solving various word problems and number challenges.

Year 2 have continued their work on adding two digit numbers together and finding effective strategies e.g by partitioning.

In our times table focused lessons, Year 2 have been calculating using x2 and x5 facts. Year 3 have focused on multiplication and division problem-solving (x3, x4 and x8).



**Outdoor Learning – Beech Class**

We had a lovely time on Wednesday morning during our outdoor learning session.

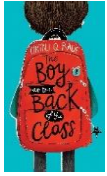
The children chose to march like roman soldiers, raked leaves to form straight roman roads, built dens and 'cooked' in the Mud Kitchen. A volcanic island, which Max named 'Mount Llang', was built in the tuff tray. It later erupted – after we combined baking soda, washing up liquid, food colouring and vinegar.

Our session finished with a Mentos and cola 'volcanic eruption'.



### Curricular Theme: Who Are We?

#### Maple Class



In English, we have been looking at poetry. We have just finished writing our hot task poems where we wrote about things that interest us and how they make us feel. We wrote juxtapositions and discussed how they gave our poems a deeper meaning. We used alliteration to make our poems flow freely without a rhyming structure. Our poems will be uploaded onto Seesaw.

Year 4 have been exploring their 7 times tables. We have identified the patterns and explored how to represent square numbers. We also discovered rules of divisibility to help us to identify how we might divide a number. Next week, we are moving onto multiplicative relationships and division.

Year 5 have been continuing with their exploration of short multiplication. This week, we have been focusing on multiplying a 3-digit number by a single digit. We are progressing onto larger numbers whilst multiplying them by 2-digit numbers.

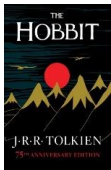
### Maple Class - Topic



Our local history study of Llangrove is well and truly underway! We explored the village with help from Mrs Haggett, who told us many interesting stories and recounted events that have happened on our doorsteps. We explored the changes in our local area and compared them to modern Llangrove. The children generated lots of questions and were full of energy after our exciting walk around the village.

### Curricular Theme: Egypt: Land of the Pharaohs

#### Oak Class



The pupils have written their finished portal tales. We have now started Instructional Texts, with our model text: How to make the perfect sandwich! We have looked at the key features of a set of instructions; starting by focusing on imperative verbs.

We have continued our work on fractions. We have looked at the relationship between multiplying fractions and divisions.

e.g.  $\frac{2}{3} \div 4 = \frac{2}{3} \times \frac{1}{4}$

We continue to complete daily fraction and arithmetic challenges



### Pancake races



To recognise Shrove Tuesday, following Collective Worship, the pupils took part in pancake races in their house teams. Could they sprint and flip their pancakes without them hitting the floor? A fantastic morning was had and well done to Monnow, who came out victorious.

### Worship Council's Collective Worship, Wednesday 5<sup>th</sup> March

A big 'well done' and 'thank you' to The Worship Council, who co-wrote a worship for the whole school. It focused on Jesus as a 'lighthouse' – being a guiding light in times of trouble. The children spoke beautifully and introduced the pupils to the hymn 'My Lighthouse', which we all really enjoyed and will definitely be singing again!



### World Book Day – Thursday 6<sup>th</sup> March



Wow! Thank you to everyone for putting so much effort into our fruit and vegetable book characters to celebrate World Book Day. It was so nice to see the books that the children hold dear to them and hear them speak so passionately about them

We had: a celeriac snail and the whale; aubergine penguins; a red cabbage Worzel Gummidge; potato Paddington Bears; and a carrot Gandalf to name just a few! The children voted for their favourite ~ with Pippa's 'Hedwig Potatowl' being chosen the overall winner.



### World Book Day £1 Books & Vouchers...

On World Book Day the children will receive a **£1 Book Voucher** so they can experience choosing one of the books, shown below, for FREE from their nearest bookseller (or get £1 off a full price title or any full price book or audiobook (as long as the book or audiobook costs at least £2.99). Your local bookseller on the high street, WH Smiths or a supermarket. The book tokens are valid from **13<sup>th</sup> February to 23<sup>rd</sup> March**.



### Free Audiobooks...

There are also free online stories available at <https://www.worldbookday.com/world-of-stories/> World Book Day's **World of Stories**, where you can enjoy our selection of **FREE audiobooks**. Audiobooks are a brilliant way of enjoying books being read aloud, whether you're sharing them with family or friends, or listening on your own.



### Mental Health & Wellbeing and Online Safety Guidance

Mental health and well-being, along with using the internet safely and positively is a key message that we promote in Llangrove CE Academy throughout the year.



### Using Technology to Boost Reading Skills

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy.

To help struggling readers, many digital platforms offer tools that enhance readability by making text more accessible and engaging. There's also a broad range of accessibility features available, such as screen customisation and text-to-voice technology, which may help children and young people improve their literary confidence. This free guide offers ten top tips on how you can help young readers engage in text and foster a love for reading.



Welcome to **Oxford Owl...**  
for Home



<https://home.oxfordowl.co.uk>

## Supporting parents and carers with learning at home

With a library of activities and resources for every stage of the learning journey, curated by the team at Oxford University Press, we are here with inspiration to help your little ones learn, grow and flourish at home, in the classroom and beyond.

Just click on the sections in the menu to explore by subject, or use the options below to uncover content by age group.

Ages

3-4

4-5

5-6

6-7

7-8

8-9

9-10

10-11



## Outdoor learning timetable

Pupils to wear outdoor clothing to school, with wellingtons/outdoor boots in a bag.

| Week | Day & Date                            | Location                | Class/es                |
|------|---------------------------------------|-------------------------|-------------------------|
| Wk 2 | Wednesday 5 <sup>th</sup> March (am)  | School field/grounds    | Beech Class             |
| Wk 3 | Thursday 13 <sup>th</sup> March (pm)  | School field/grounds    | Acorn Class             |
| Wk 4 | Wednesday 19 <sup>th</sup> March (pm) | School field/grounds    | Maple Class             |
| Wk 5 | Wednesday 26 <sup>th</sup> March      | School field/grounds    | Oak Class               |
| Wk 6 | Wednesday 2 <sup>nd</sup> April (am)  | Trewardy Nature Reserve | Oak Class & Beech Class |



### Dear Parents & Carers,

We kindly request your cooperation in ensuring the safety of our children, parents and members of the village community and maintaining the harmony and safety of our village community. A reminder that the village hall is the safest parking place in



the village. If you choose to park on the road please be mindful of the following guidelines when dropping off or picking up your children:

- **Do not park on yellow lines:** These areas are designated for safety reasons, and parking here can obstruct visibility and traffic flow.
- **Avoid using private driveways:** Respect the privacy and property of our neighbours by not using their driveways for turning or parking.
- **Refrain from parking on or using private grass edging as a pavement:** This can damage the grass, flowers and plants and cause upset to the house owners.

Your cooperation is greatly appreciated and helps ensure a safe and positive environment for everyone. Thank you for your understanding and support.

## PTFA News & upcoming Events



<https://www.easyfundraising.org.uk/causes/llangrove-ptfa>

The PTFA have an account with easyfundraising, so it's never been easier to donate!

Sign up today or add Llangrove PTFA as your cause. Shop on all your favourite sites, knowing you're also donating to the PTFA with no additional costs to yourselves!



Scan the QR Code to find out more and sign up today!

# Llangrove Community...



**Spaces available now**

## LEAPFROGS NURSERY

**Open Day - Saturday 5th April 9am-midday**

Every single child is unique, brim-full of their own interests, curiosities and dreams. It is our aim to champion them as individuals, encourage their curiosities and to support them to become independent learners.

**WHAT WE OFFER**

- + Early Childhood Teachers
- + Long day care hours
- + Meals
- + Funded places











[www.llangroveleapfrogs.org.uk](http://www.llangroveleapfrogs.org.uk) 07919901126








## Dates for Your Diary - Spring 2025

**March**



Please note that due to an administration error on Parent Pay that there are 6 after-school clubs this half term rather than 5 weeks.

|      |  |  |
|------|--|--|
| Wk 3 | Monday 10 <sup>th</sup><br><b>*NEW*</b>    |  <b>Tempest class photographs</b> (am)  |
|      |  |  3:15-4:15pm (3 of 6)   |
|      | Wednesday 12 <sup>th</sup><br><b>*NEW*</b> | <b>Oak class trip to Egypt centre</b> , Swansea (7:45am)   |
|      |  |  3:15-4:15pm (3 of 6)   |
|      | Thursday 13 <sup>th</sup><br><b>*NEW*</b>  | <b>Acorn Class trip to local farm</b> , Lewstone (am)  |
|      |  |  <b>Outdoor Learning – Acorn Class</b>  |
|      | Monday 17 <sup>th</sup><br><b>*NEW*</b>    | <b>Y6 Outdoor Activity Day</b> , Longtown Outdoor Centre   |
|      |  |  3:15-4:15pm (4 of 6)   |
|      | Wednesday 19 <sup>th</sup>                 |  <b>Outdoor Learning – Maple Class</b>  |
|      |  |  3:15-4:15pm (4 of 6)   |
| Wk 4 | Friday 21 <sup>st</sup><br><b>*NEW*</b>    |  <b>Red Nose Day</b> <br>Children to: <ul style="list-style-type: none"> <li>• wear red and/or something funny</li> <li>• bring their favourite into school to share with their peers &amp; staff</li> </ul> |
|      |  |  <b>PTFA Disco – 3:30 – 5pm ~ see PTFA for details</b>  |

|   |   |  |
|---|---|--|
| Wk 5  | Monday 24 <sup>th</sup>                             | After School Club 3:15-4:15pm (5 of 6)   |
|   | Wednesday 26 <sup>th</sup>                          | After School Club 3:15-4:15pm (5 of 6)   |
| Wk 6  | Monday 31 <sup>st</sup><br><b>*NEW*</b>             | After School Club 3:15-4:15pm (6 of 6)<br>Parent Consultations ~ Maple Class & Beech Class ~ letter and booking form to follow |
|    |   |  |
| Wk 6  | Tuesday 1 <sup>st</sup><br><b>*NEW*</b>             | Parents Consultations ~ <b>all classes</b> ~ letter and booking form to follow   |
|   | Wednesday 2 <sup>nd</sup>                           | After School Club 3:15-4:15pm (6 of 6)   |
|   | Saturday 5 <sup>th</sup>                            | Llangrove Leapfrogs Open Day   |
| Wk 7  | Monday 7 <sup>th</sup>                              | No After-school Club   |
|   | Wednesday 9 <sup>th</sup>                           | Moving Targets ~ Maple Class @ Courtyard Theatre (afternoon & evening performance)   |
|   | Wednesday 9 <sup>th</sup>                           | No After-school Club   |
|   | Friday 11 <sup>th</sup>                             | Easter service @ 9am in Christ Church, followed by tea & coffee in the school hall<br>End of Spring (2) term ~ 2pm finish      |
| <b>EASTER HOLIDAYS</b><br>Monday 14 <sup>th</sup> April – Friday 25 <sup>th</sup> April (Good Friday 18 <sup>th</sup> April & Easter Monday 21 <sup>st</sup> April)   |   |  |
|  <b>Dates for Your Diary - Summer 2025</b>  |   |  |
|  Please note that there are no teacher led After school clubs this half term.   |   |  |
| Wk 1  | Monday 28 <sup>th</sup>                             | Start of Summer Term 1   |
|    |   |  |
| Wk 2  | Monday 5 <sup>th</sup>                              | Bank Holiday – May Day & Llangrove May Fayre   |
| Wk 3  | Monday 12 <sup>th</sup> – Thursday 15 <sup>th</sup> | Year 6 SATs Assessment Week  |
| Wk 4  | Friday 23 <sup>rd</sup>                             | End of Summer (1) term   |
| <b>HALF TERM Monday 26<sup>th</sup> – Friday 30<sup>th</sup> May ~ (Spring Bank Holiday: Monday 26<sup>th</sup> May)</b>  |   |  |
|    |   |  |
| Wk 1  | Monday 2 <sup>nd</sup>                              | Summer term (2) begins   |
|   | Monday 2 <sup>nd</sup> – Friday 13 <sup>th</sup>    | Year 4 Multiplication Screening Check (2-week period)  |
| Wk 2  | Monday 9 <sup>th</sup> – Friday 13 <sup>th</sup>    | Year 1 Phonic screening check (& Y2 retakes if required)   |
|   | Thursday 12 <sup>th</sup>                           | Llangrove members/trustees Board meeting – 6:15pm  |
| Wk 3  | Friday 20 <sup>th</sup>                             | Sports Day – 1:15pm  |
| Wk 4  | Friday 27 <sup>th</sup>                             | Reserve Sports Day!  |
|    |   |  |
| Wk 5  | Monday 30 <sup>th</sup> – Friday 4 <sup>th</sup>    |  |
| Wk 6  | Monday 7 <sup>th</sup> – Friday 11 <sup>th</sup>    |  |
| Wk 7  | Friday 18 <sup>th</sup>                             | Last day of term (2pm finish)  |
|   | Monday 21 <sup>st</sup>                             | STAFF INSET Day  |
| <b>SUMMER HOLIDAY</b>   |   |  |