

'Great oaks from little acorns grow'



Summer Term (2) 2025



Week 1 & 2

Llangrove CE Academy Vision & Ethos

"A tree is known by the kind of fruit it bears." – Matthew 12 v33
"Keep your roots deep in Him and your lives built on Him." – Colossians 2:7

Our value for this Summer half term is **Service**



Root: 'Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you.' (John 13:14-15.)

Serving God means serving others. Meaning is found in service rather than in self-centeredness. It runs counter to the idea that life is all about competition, or that freedom simply means doing what suits me, or my group, best.

Fruit: At Llangrove CE Academy we Serve; each other through working diligently to ensure our school is an enriching and fun place to learn; our Church through in-school worship, our worship council and our close links with Christchurch; and our local community through fundraising, links with local community groups and initiatives such as our Pupil Post.



Team of the Week

Wk 1	Wk 2
MONNOW	GARRON



Superstars

Service	Wk 1	Wk 2
Acorn Class:	Eli	Year 1
Beech Class:	Betsy	Olivia & George
Maple Class:	Isaac	Lottie
Oak Class:	Melanie	Arthur



June Birthdays...

Jack, Asawin,
Eska,
Finnegann,
Penny, Nia,
Lorna & Gwen



Ladder Club Legends

Beech Class:	Ari Jaz
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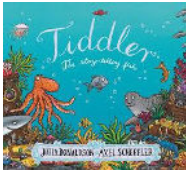

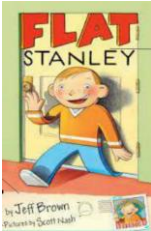


Sports Stars

	Wk 1	Wk 2
Acorn Class:	Pixie and Danielle	Finnegann and Asawin
Beech Class:	Ariadne	Max
Maple Class:	Samuel	Anthony
Oak Class:	Finlay	Ollie

Lunchtime Table of the Week:

Wk 1	Wk 2

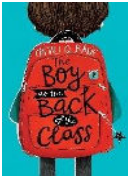
Class Story	English & SPaG	Maths
Acorn Class	Curricular Theme: Around the World 🌍	
	<p>Year 1 have been finishing their own innovated versions of 'Handa's Surprise'. They included some fantastic language, punctuation and adjectives. We worked hard on our editing skills to make sure our writing made sense.</p> <p>Reception have been writing a recount of our snorkeling experience in the Great Barrier Reef. Beautiful capital letters, full stops and some super sentences Reception!</p>	<p>Year 1 have been exploring teen numbers. We have been recognising them, ordering them, partitioning them and solving missing number sentences.</p> <p>Reception have working hard on recognising numbers by spotting number bond patterns. We have been using rekenreks, counters and number tracks to help our maths.</p>
<p>We very much enjoyed a very wet outdoor learning on Thursday, focusing on our plants we have been exploring in science. We went on a plant hunt to find garden and wild plants, identified trees around our school field and planted some tomato plants. We even had time to jump in muddy puddles! A lovely afternoon!</p>		
		
Beech Class	Curricular Theme: Earthquakes & Volcanoes	
	<p>The children have been reading volcano themed poems – looking at the different forms of poetry as well as the descriptive language. They have written their own Kennings and Acrostic poems, using the 'word banks' we've made during our reading sessions.</p> <p>The children have enjoyed finding out how Flat Stanley became flat. They are now keen to borrow books from our class library and read about his other adventures.</p>	<p>Year 2 have been focusing on finding parts of a "whole" and learning that $\frac{1}{2}$ is equal to $\frac{2}{4}$. We have looked at objects in our everyday lives that we can find fractions of.</p> <p>Year 3 have been learning the terms denominator and numerator. They have sequenced tenths – counting up and down. They have had a go at recognising equivalent fractions, e.g that $\frac{5}{10}$ and $\frac{16}{32}$ is the same as one half. Additionally, trying to find $\frac{2}{4}$ and $\frac{3}{4}$ of numbers.</p>

It was so lovely to hear the pupils sharing their books with Beech class parents and guardians at our Open Classroom event. They spoke so confidently and proudly about their achievements, subjects they've enjoyed and facts that they have



learned.

Our class display of watercolour paintings of Mount Fuji ~ inspired by the work of Japanese artist, Hiroshige (who painted 36 views of the snow-topped volcano).

Maple Class	Curricular Theme: The Ancient Greeks	
	<p>In English, we have started our Ancient Greeks persuasive writing unit. We began by making Top Trump cards for the Greek Gods/Goddesses. To add to our knowledge, we explored common Ancient Greek suffixes and in turn, created our own Ancient Greek words and their definitions. The pupils thoroughly enjoyed this task!</p> <p>We have explored our model, ready to begin innovating and persuading children to join their own Ancient Greek school.</p>	<p>In maths, Year 4 have returned to exploring fractions. We are currently adding and subtracting mixed numbers with the same denominators. They are using their maths language to explain how they have come to their answer.</p> <p>In Year 5, the pupils have been solving mysteries! They have been finding the missing number by using their knowledge of the relationship between a non-unit fraction and the whole number. They are having to divide by the numerator to find the unit-fraction and then having to multiply by the denominator to find the whole number. They have been working hard!</p>

Topic: Ancient Greeks

In Topic, we hosted our own Ancient Greek Trials. We were exploring the difference in crime and punishment from Ancient Greece to modern day. The pupils explored the types of crimes that would have been punished. The children were split into their houses and held trials for their "criminals". We had a range of crimes committed: planting trees with beehives in their neighbour's gardens, their dog biting a friend and allegedly marrying for money! Here are some pictures of the trials:





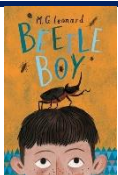
Art: Black Figure Pottery

Here is our Ancient Greek Pottery display. The children took their time taking inspiration from historical vases to draw common Greek patterns and people in motion on their own versions of black figure pottery. Here is the display!



Oak Class

Curricular Theme: Land of The Pharaohs



We have finished writing our 'Cursed' story – documenting an archaeologist's exploration of King Tutankhamun's tomb and releasing the curse that lay within it.



Planning is well underway for our end of year production. This year Year 6 will be performing 'Peter Pan...ish'. In addition to learning lines and songs, the pupils will be conducting market research to help them design and make props, costumes and backdrops for use in the show.

HMFA Year 6 activity week: Movie and inflatable assault course; Walk up Skirrid Fawr & three-day Oaker Wood residential.



'The views from Skirrid Fawr were phenomenal' 'Mufasa was amazing – the songs were great.'
 'I got stuck in the inflatable!' 'We had a secret midnight feast.' 'We traded sweets!' 'I woke up with about 50 shoes on bed!' 'Paintballing was really good. I got shot about three times in the head!'
 'I hit an incredible shot from about 25m away.' 'The food at Oaker Wood was splendid!' 'The rafting was scary but fun as well.'
 'The monkey climb was really high but I made it to the top. It was fun' 'We were brave and jumped in after rafting. The water was freezing!'



Mental Health & Wellbeing and Online Safety Guidance

Mental health and well-being, along with using the internet safely and positively is a key message that we promote in Llangrove CE Academy throughout the year.



Understanding the Meaning of Emojis to Strengthen Safeguarding

Emojis aren't just digital decoration — they're often used as a coded language that young people use to express identity, humour and emotion. Without context, they can easily be misunderstood by adults, leading to confusion or missed signals. Some emojis may even mask risky behaviours or emotional struggles.

This guide helps decode this ever-evolving language, empowering parents and educators to have more open, informed conversations with the children in their care. It also highlights the meaning of some common emojis and offers practical tips for staying clued-in without snooping or suspicion.



There is also a podcast linked to the guide:

<https://nationalcollege.com/podcasts/understanding-the-meaning-of-emojis-to-strengthen-safeguarding-in-schools>



Outdoor learning timetable

Pupils to wear outdoor clothing to school, with wellingtons/outdoor boots/shoes in a bag, plus sunhat.

SUMMER 2	Day & Date	Location	Class/es
Wk 3	Sports Week		
Wk 4	Thursday 26 th June	School	Maple
Wk 5	Tuesday 1 st July	School	Beech
Wk 6	Monday 7 th July	Nature Reserve	Oak
Wk 7	No Outdoor Learning		



Thank you for your kind donations.



We plan to have our next collection in the autumn term (1) so we please keep any un-used Recycle with Michael bags (that came home in the pupils' book bags).

News & upcoming Events



Ice-pops will continue to be on sale on Fridays:
Friday 20th June (Sports Day) &
Friday 4th July (HMFA Athletics)



Strawberries and Cream on Sale at Sports Day (Friday 20th June)

Thank you to Finlay & Zoe (& Mr Fox) for writing great request letters to Herefordshire fresh produce producers **S&A Group Holdings**. They are kindly providing the strawberries. Thank you Mrs Gilmour for arranging to collect them.

May Fayre 2025 – Thank You!

The May Fayre working party has now completed the tally of all funds raised at this year's event. We are delighted to announce that a total of **£1,150.00** will be donated to the PTFA and the School. In addition, equal contributions will be made to **Leapfrogs, The Village Hall, and The Church**.

A heartfelt **thank you** to everyone who supported the event — your generosity and enthusiasm made it a great success!

For your information, here's a breakdown of the contributions made by some of our key PTFA stalls:

- **Inflatable Obstacle Course / Bouncy Castle** – £413.65
- **Face Painting** – £109.50
- **Barrow of Bottles** – £360.00
- **'JamJar'bola** – £114.00

Thank you once again for helping make the May Fayre such a wonderful community event!

~ Holly Gilmour, PTFA Chair

Our Community...



ACEG Dark Skies Competition

Well done Lottie & Lily 😊
Congratulations also to Jazmine whose artwork was Highly Commended.



Dark skies

The Dark Skies Superheroes and Villains art competition received lots of creative and exciting designs. The winners in the 9-11 year old age group, **Lottie Van** and **Lily Watson**, received certificates, ultraviolet torches to help them see more of nature at night, plus nature journals. Winner in the younger age group **Sofiya Zuka** was unable to attend but will receive her prizes at Llangrove Brownies, where she drew her winning entry.



Article & photos from ACEG Newsletter



JUNIOR TENNIS COACHING

WITH KARLA

AT

GOODRICH TENNIS CLUB

SATURDAY MORNINGS

9:45 – 10:45 AGES 5 – 9 YEARS

11:00 – 12:00 AGES 10 – 16 YEARS

4 WEEK COURSE STARTS 28 JUNE – 19 JULY

- ❖ LEARN NEW OR IMPROVE YOUR SKILLS
- ❖ MAKE NEW FRIENDS OR COME WITH A FRIEND
- ❖ HAVE FUN WHILST STAYING ACTIVE
- ❖ EQUIPMENT PROVIDED
- ❖ ALL WELCOME

Book onto course by going to our website

goodrichtennis.co.uk



Dates for Your Diary – Summer (2) 2025



	Cookery Club (YR-2) ~ Mrs Rowson Athletics (Y3-6) ~ Mr. Fox	Rounders ~ YR – Y6 Mrs Townson & Miss Harry
Wk 3	Monday 16th June	Wednesday 18th June
Wk 4	Monday 23rd June	Wednesday 25th June
Wk 5	Monday 30th June	Wednesday 2nd July
Wk 6	No Clubs	
Wk 7		



SWIMMING LESSONS – Oak Class

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5
Tuesdays	3rd June	10th June	17th June	24th June	1st July

		
Wk 3	Mon 16 th – Fri 20 th	Sports Week ~ Children to wear sports kit everyday.
	Friday 20 th	 Sports Day – 1:15pm start (gates open at 1pm ~ please bring your own seats)
Wk 4	Thursday 26 th	 Year 6 Leavers Service , Hereford Cathedral
	Friday 27 th	Reserve Sports Day!
		
Wk 5	Monday 30 th – Friday 4 th	
	Wednesday 2 nd	<ul style="list-style-type: none"> New Reception pupils' transition meeting @ 4:30pm
	Thursday 3 rd	<ul style="list-style-type: none"> New Reception pupils' transition morning Transition morning for Year 1 (to Beech Class), Year 3 (to Maple Class) & Y5 (to Oak Class)
		<ul style="list-style-type: none"> Year 6 Transition Day at John Kyrle High School or Monmouth Comprehensive
Wk 6	Thursday 10 th	 Teddy Bears Picnic Lunch – all children to bring teddy/cuddly toy – all children will be eating 'al fresco' on the school field (weather permitting)
Wk 7	Wednesday 16 th	Year 6 End of Year Show ~ 'Peter Pan...ish' 5:30pm in school hall
	Thursday 17 th	Children non-uniform day followed by PTFA Disco & Year 6 'Prom' 3:30 – 5pm
	Friday 18 th	Year 6 Leavers service ~ 1pm
		Last day of term (2pm finish)
	Monday 21 st	STAFF INSET Day
SUMMER HOLIDAYS		