



Spring 2023 Curriculum

Beech Class: Year 2 & 3



Topic: Where the Wild Things Are – Islands, Volcanoes and Oceans

Beech Class are loving our topic 'Where the Wild Things Are', including many of our weekly helpers already having shared their own ideas and research in our weekly Show & Tell sessions.

Please see below other ways in which you can help your child ...



English





- Model to your child the correct formation of letters that you notice they incorrectly form or write in reverse.
- Encourage your child to talk to you about the texts that we are focusing on; explain, in their own words, new vocabulary that they have learnt and used in their own reading and writing.
- Practise using dictionaries and thesaurus e.g. finding the definition of unfamiliar words from their reading books.

Reading Record

- Please continue to keep an up-to-date record of your child's reading at home – books will be changed on a **Monday/Wednesday/Friday** when we have written confirmation from an adult to show that the book has been completed or needs to be changed for any reason e.g. if your child is really not enjoying the story or the topic.
- Encourage your children to use their phonic knowledge and blending skills to read unfamiliar words.
- You can support by listening to and reading with your child each day and by asking your child questions about their book e.g. what the character is like? How do they know? What is the story setting? What they think will happen next? How we can work out the meaning of unfamiliar words.
- Your child can also borrow a book from our class library, these books are not levelled and so may be on occasion be more suited as a book that you read to them or with them. Your child can choose from fiction, poetry and non-fiction of their choice.

Spelling & English Logs

- The Spelling Log contains a list of the words that the children are expected to be able to spell by the end of their respected Year groups.
- Any 'Tickled Pink' highlighted words are words that your child has independently spelt correctly.
- Any words that are not highlighted are words that your child needs to practise further.
- Your child's spelling log should be taken home and returned to school every day.
- Spellings continue to be introduced on a Monday - they may be linked to Floppy phonics; a spelling family' a spelling rule or prefixes/suffixes.
- Please help your child to practise these throughout the week, including using the 'Look Say Cover Write Check sheet' in their spelling log.

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| | <ul style="list-style-type: none"> • The children are tested on the spellings the following Monday. • Please ensure work completed at home is neat and written in pencil not coloured pencil, felt-tip pens or biros. |
|  <p>Maths</p> | <ul style="list-style-type: none"> • Encourage your child to use their maths applying skills in a variety of 'practical and real-life' situations e.g. adding up amounts whilst shopping, working out what coins can be used to pay and how much change they will be given. • Children are expected to know all of their timetables and related division facts by the end of Year 4. Please support your child to learn their times tables and corresponding division facts by heart in practical ways e.g. multiplication bingo as well as 'good old fashioned' chanting of the facts. This can include using TT Rockstars • Children start with: x2, x5 and x10 then when confident learn facts for x3, x4, x6, x8 (and finally x7, x9, x11, x12) • Your child has a login for TT Rockstars. This login can now also be used to access Numbots – this is an excellent resource that builds up maths number facts knowledge and recall. • Recalling days of the week, months of the year (including practising spelling them) and other time facts e.g. how many minutes in an hour, months or weeks in a year) will also be beneficial. |
| | <p>Maths logs</p> <ul style="list-style-type: none"> • Weekly times table practice, regular times table practice with your child will greatly benefit them. • The Maths Log also contains resources to support your child's maths skills e.g. 100 square and times table grid. • Please model to your child the correct formation of numbers that you notice they incorrectly form or write in reverse. • Please can Maths Logs remain in your child's reading packet so that they can access them in school as well as at home |
|  <p>Topic:</p> | <ul style="list-style-type: none"> • Visit your local library and help your child to find fiction and non-fiction texts linked to our 'Islands, Volcanoes & Oceans' topic that you can read together. • Discuss with your child any news items that relate to our topic – use an atlas or globe to locate where the news is in the world. • Look at photographs or postcards of islands that family and friends have visited or islands you 'dream' of visiting. |
|  <p>Science</p> | <ul style="list-style-type: none"> • We are looking at Light & Dark this half term. We have thought about different light sources. Encourage your child to identify light sources around them at home – are they natural or manmade? Look at torches in the home – are they all battery powered or do they have a different source of power? Also your child could look for where light is reflected – the moon, mirrors... • After half term our science topic is Rocks & Soils. Encourage your child to look at where rocks are found around them, where is it used? What does it look like? Why do you think the particular rock has been used? |
| <p>PE</p> | <ul style="list-style-type: none"> • PE continues to be on Wednesday with Mrs Townson. The children will be focusing on dance and gymnastics. • Children to wear their PE kit in to school • Long hair should be tied up. |
|  <p>RE, PSHE & Values for Life.</p> | <ul style="list-style-type: none"> • Talk with your child about their own questions they have about Christianity and other religions, including Islam which is the religion we are focusing on this term. • Encourage your child to take an interest in 'What is in the News', on television, in newspapers or on the radio. Develop conversational and discussion skills by asking them to talk about their views and opinions. • Our PSHE/Jigsaw focus is our about our goals, hopes and fears including how people overcome difficulties to achieve their goals and how other people can help us to achieve our goals. |

Please do not hesitate in contacting us, if you have any questions about your child's learning and this term's topics.- Mrs Dean & Mrs Williams