

English

Our Talk4Writing text this term will focus on describing characters & settings, linked to the story 'Where the Wild Things Are', The 'Wild Things' theme will also support our poetry – haikus, kennings & shape poems and non-fiction writing.

We will also continue to experience and read a range of texts during our class and group Talk4Reading sessions.

Mathematics

The key areas this term are:

Multiplication & division – equal & unequal groups (Y2) and 2, 4 & 8 multiplication (Y3);

Shape, including directional & movement vocabulary; Right Angles & Perpendicular lines (Y3).

Addition & Subtraction, including 2 digit numbers (2) and column methods (Y3)

Science

Light: We will learn about natural and manmade light sources; know how a shadow is formed and how a shadow changes shape.

Rocks & Soil: The children will group and compare rocks based on their appearance and properties, as well as knowing the difference between sedimentary, metamorphic and igneous rock. We will also learn how soil is made.

Geography

We will develop our map skills – naming continents, oceans and locating islands (in the UK, Europe and the world); using atlas indexes and grid references to find places.

We will develop our understanding and use of geographical vocabulary to describe the key features of a place.

We will learn how islands & volcanoes are created and locate volcanoes.

Where the Wild Things Are – Oceans, Islands & Volcanoes



Art and Design

We will look at how famous artists have been inspired by island and volcano locations.

In DT we will be looking at pneumatic systems and use them when designing and making our own 'island wild thing'.

PE

Gymnastics – the children will plan, improve & perform a sequence of movements; adapting to suit different apparatus.

Dance – change rhythm, speed, level and direction; use dance to show a mood or feeling and create a dance phrase with a partner & in small group.

Religious Education

Islam ~ Who is a Muslim & how do they live? The children will learn some of the key Muslim beliefs about Allah, and about the Prophet Muhammad.

Christianity ~ The children will sequence events in the Easter story; see how the Easter story is depicted in different art forms and consider the question *Why do Christians call the day Jesus died 'Good Friday'?*

Computing

Develop & create programs: design a sequence of directional instructions & test it.

Search engines: complete simple searches and present information collected

Safe use: know where to go for help if concerned & use technology respectfully

PSHE – Jigsaw

Dreams & Goals
Healthy Me

Music

Our lessons will focus on rhythm and learn notation.