

Achievements
Creativity
Opportunity
Resilience
Nurture
Service

'Great oaks from little acorns grow'
Autumn Term (1) 2023
Week 4 & 5



Our Vision & Ethos

"A tree is known by the kind of fruit it bears." – Matthew 12 v33

"Keep your roots deep in Him and your lives built on Him." – Colossians 2:7




Our **ACORNS** focus for this half term is
ACHIEVEMENT & Reverence

SHOW RESPECT TO EVERYONE.

1 PETER 2:17



give thanks with a
Grateful Heart
and harvest
Love




October Birthdays...
Phoebe, Betsy G,
Savannah &
Sophia H-W



Good To Be Green

Well done to all the children who have been 'green' and achieved 'Froggy Stamps' during Weeks 4 & 5



Superstars

Achievement	Wk 4	Wk 5
Acorn Class:	Gwen	Luna
Beech Class:	Isaac	Hero
Maple Class:	Athur G	Tommy
Oak Class:	Charlie	Annie




Team of the Week

Wk 4
WYE
Wk 5
WYE




Ladder Club Legends

Beech Class:	Matilda, Jazmine, Lorna, Max, Millie, Dylan & Jacob
Maple Class:	Rebecca, Penny, Lottie, Lily, Arthur B, Ella, Betsy, Finlay, Ollie, Connor & Thea



Class Mascot



	Wk 4	Wk 5
Acorn Class:	Persephone	George
Beech Class:	Jacob	Nia
Maple Class:	thea	Flynn
Oak Class:	Rafael	Phoebe



Sports Stars

	Wk 4	Wk 5
Acorn Class:	Ari	Ben
Beech Class:	Eska	Betsy
Maple Class:	Beth	Ollie
Oak Class:	Charlie	Evvie

Lunchtime Table of the Week:

Wk 4	Wk 5
	

Gold Awards

For achievements out of school:

<ul style="list-style-type: none"> Max won every match in his first rugby tournament. Dylan achieved Bronze Stage 2 Rookie lifeguard award. Tommy K won 6 out of 7 games in the under 8s rugby tournament. Jacob P achieved Learn to Swim Badge 1 Tommy A has achieved his Chief Scouts bronze award. 	<ul style="list-style-type: none"> Betsy G was named Flipz Superstar for super work and great kick overs. She has also achieved brilliant climbing certificate. Beth and Charlie did their Taekwondo grading, gaining their green belts.
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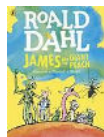



The children have voted for this year's School Council:

Reception	Pixie
Year 1	Dylan
Year 2	Dylan
Year 3	Hero
Year 4	Lily
Year 5	Ollie
Year 6 Treasurer	Freddie
Year 6 Vice Chair	Charlie
Year 6 Chair	Annie



The following children have volunteered to be our Worship Committee:

Luna, Max, Walter, Samuel, Lottie, Sophia C, Finlay and Jonah

	Class Story	English & SPaG	Maths
Acorn Class	Curricular Theme: 'It's a kind of magic!'		
		<p>Year 1 have continued to explore our story of 'Room on the Broom'. We have explored verbs and how we can put them into the past tense. The children worked hard to spot the past tense verbs in the story and have created their own past tense verb magpie list to help them when writing their own story. We have just started to innovate the story and have come up with some fantastic ideas ready for writing!</p> <p>Reception have continued with learning the sounds s, a, t, p, i and n and have been using their sound knowledge to find the initial sounds of words. We found out that the dragon from our story had stolen our initial sounds off some of our words this week and reception were quick to put them back on so the word was complete!</p>	<p>Year 1 have been looking at the composition of numbers 6-10. We have been using the structure of 5 and a bit to help us partition our numbers. We have been using a tens frame, part whole model and a bar model to represent our numbers 6-10.</p> <p>Reception have been exploring numbers 1,2,3 and 4. We have been using our subitising skills to recognise the numbers, spotting the numbers within dots and sorting a range of different representations into the right number. We enjoyed playing bingo using our subitising skills!</p>
	 	<p>On Wednesday to link in with our topic of 'It's a kind of magic', the children explored a bit of magic with Mrs. Dean!</p> <p>They learnt about primary & secondary colours and discovered that when mixed together they make brown.</p>	
Beech Class	Curricular Theme: Changes: Stone Age to Iron Age		
		<p>We have been reading the 'Cave Baby' by Julia Donaldson ~ looking at the rhyming words & repeated phrases or sentences used by the author, which have helped us recite the story.</p> <p>In our non-fiction text lessons we have completed 'River Unicorn' factual information maps.</p>	<p>We have been focusing on vocabulary and symbols for comparing 1, 2 and 3 digit numbers. The children have recorded a number in digits, words, pictures and place value to demonstrate their understanding of number. They have also counted and organised multiples of 10, including solving word problems.</p> <p>In our daily times tables the children are focusing on their knowledge and speed of recall for x10.</p>
<p>Inspired by photographs of Stone Age art, the children have created their own pastel and charcoal artwork for the class 'cave' display.</p> 			
Maple Class	Curricular Theme: Rivers and Mountains		
		<p>We have been learning our story 'Thog's Journey'. We have created a story map and designed our own book covers.</p>	<p>We have been using our knowledge of place value to round 3 digit and 4 digit numbers to the nearest 10, 100 and 1000. We have also been ordering numbers with up to 6 digits.</p>



In science, Maple Class have been investigating up thrust in water. We carried out an experiment to test how saline water can alter the uplift acting on an object.

In geography, we have started learning about the course of rivers. We used atlases to identify different famous rivers around the UK.



Oak Class

Curricular Theme: At the Front



We have rewritten our model text from the secondary character's perspective. Our punctuation and grammar focus has been speech punctuation and we have found areas within the story where speech would be a useful strategy in conveying character emotions.

We have looked at how we can represent numbers up to 1,000,000 – ensuring we are concrete in our understanding of the value of each digit within a number. We have practised adding and subtracting powers of 10 from any given number and ordering numbers on a number line.



Harvest Festival

It was so lovely to celebrate giving thanks for the 'harvest superheroes' with parents, carers and family in church last Friday.

Acorn Class delighted us with their 'Harvest Super Heroes' song; Beech Class gave thanks to farmers. Maple Class read their Harvest poem & Oak Class gave their thanks to delivery drivers.

Thank you for all the kind donations for the community larder.



Thank you to parents and staff for your delicious cake donations and to members of the PTFA committee for keeping everyone's mugs and cups topped up with tea and coffee.

An amazing **£158** was raised for MacMillan Coffee.

Remaining cakes were given to Llangrove Village Hall for the community to enjoy.



Scholastic Book Fair

Thank you to everyone that came to our book fair this week. It was lovely seeing the children choose from the lovely books on display and share with us, during the week, that they had already started reading & enjoying them.



Samaritan's Purse - Operation Christmas Child...

Operation Christmas Child delivers great joy and the Good News of Jesus Christ to children in need around the world through gift-filled shoeboxes. Each box packed full of quality toys, school supplies, and personal care items becomes a tangible expression of God's immense love for the child. For many, it is their first gift ever!

Please see the leaflet in your child's book bag

- See www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/how-to-pack-a-shoebox
- Labels for the box/es are in the leaflet or alternatively can be printed off from www.samaritanspurse.org/operation-christmas-child/label-options

Please can shoe boxes be brought into school during the **week 13th – 20th November**. They will then be collected by volunteers from Christ Church community.



Acorn Class have had great fun in Forest Schools during weeks 2, 3 & 4....



News & upcoming Events



We are on [facebook!](#)

Join our group to keep up to date with the latest fundraising events, community news, and school reminders.

SCAN this QR code and join today!



Or search 'Llangrove CE Academy PTFA'

Next meeting (online):
Monday 9th October @ 8pm

The first PTFA meeting took place on Monday September – via TEAMS

A number of fundraising events were discussed:



Maple & Oak Class Disco

Friday 17/11/23 3:30 – 5:00pm
Autumnal theme TBC.



Acorn & Beech Class Advent Party/Disco

Friday 1/12/23
3:30 – 5:00pm



Frozen Fridays is changing to ...



'Popping' post-school week!...

Ice pops on sale every Friday have proved a very popular fundraiser. With the weather becoming chillier. Mrs Gilmour, joint chair of the PTFA, will now be selling bags of popcorn – sweet or salty – at 20p a bag.

Children will be able to purchase on their way home or via the playground if heading home on the minibus or to Llangrove Leapfrogs' after-school club.

Llangrove, Ross-on-Wye & Herefordshire Community...



Ross-on-Wye Mayor's Christmas Card Competition

Each year it is customary for the Mayor to send out Christmas cards to neighbouring towns, local groups, friends and family. The Mayor of Ross-on-Wye, Councillor Louis Stark, would once again like to give the young people of Ross-on-Wye the opportunity to design the Mayor's Christmas card.

The competition is open to anyone under the age of 16, with prizes for first, second and third place. The overall winner will have their design used as the Mayor's Christmas Card for this year. The design must include an element of Ross-on-Wye. **The closing date for entries is 12 noon on 2nd November.** The winner will be selected by Mayor, Cllr Louis Stark, on 3rd November.

The Christmas cards will be available for sale during November and December in packs of 5 at £5 per pack, with all profits going to the Mayor's Charity, EnviroAbility.

Terms and Conditions

The competition is open to under 16s only.

Entrants must be residents of Ross-on-Wye or the surrounding area.

The design must include an element of Ross-on-Wye.

Please provide your contact details with each entry: name, age, address and phone number.

Please post your entries to The Corn Exchange, High Street, Ross-on-Wye, HR9 5HL or take a good quality photo and email them to admin@rosstc-herefordshire.gov.uk.

By submitting an entry, you are agreeing to the use of your entry in any publicity associated with the competition.

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+
In UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Sources: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/10700883962332> | https://faq.whatsapp.com/36000888086245?helpref=he_inov | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>



@natonlinesafety



/NationalOnlineSafety


























@nationalonlinesafety












@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.09.2023

	<div>  Dates for Your Diary - Autumn 2023  </div>
<div>  </div>	
Monday 9th	 3:15-4:15pm
	 PTFA Meeting – online @8pm
Wednesday 11th	Open Afternoon – for prospective future pupils & parents/carers ~ from 1pm, by appointment
	 3:15-4:15pm
Thursday 12th	 Beech Class – session 2 of 3
Monday 16th	No Clubs
	Parents' / Carers' Consultation Evening Maple Class: 2pm – 5:30pm Acorn, Beech & Oak Class: 3:30pm – 5:30pm
Wednesday 18th	No Clubs
	Parents' / Carers' Consultation Evening Oak Class: 2pm – 6pm Acorn, Beech & Maple Class: 3:30pm – 6pm
Thursday 19th	 Beech Class – session 3 of 3
	Parents' / Carers' Consultation Evening Acorn Class: 2pm – 5pm Beech & Maple Class: 3:30pm – 5pm
Monday 23rd	No Clubs
Wednesday 25th	No Clubs
Thursday 26th	INSET day
Friday 27th	INSET day
HALF TERM - Monday 30th October – Friday 3rd November	
<div>  </div>	
Monday 6th	Autumn term (2)
	 3:15-4:15pm
Wednesday 8th	 3:15-4:15pm
Thursday 9th	 Maple Class – session 1 of 3
	6:15pm Governors & Trustees Meeting
Monday 13th	 3:15-4:15pm
Wednesday 15th	 3:15-4:15pm
Thursday 16th	 Maple Class – session 2 of 3
	HMFA Netball Event - TBC
Friday 17th	 BBC Children in Need – fund raising day – details to follow
	PTFA Autumn Disco – Maple and Oak Class pupils – details to follow
Monday 20th	 3:15-4:15pm
Wednesday 22nd	 3:15-4:15pm
Thursday 23rd	 Maple Class – session 3 of 3
Monday 27th	 3:15-4:15pm
Wednesday 29th	 3:15-4:15pm
Thursday 30th	 Oak Class – session 1 of 3



Friday 1st	Celebration Collective worship - all parents/carers welcome. 9:10am Followed by PTFA/School council Tea and Coffee PTFA 'Advent' event ~ Acorn & Beech class 3:30-5pm
Monday 4th	 3:15-4:15pm
Wednesday 6th	 3:15-4:15pm
Thursday 7th	 Oak Class – session 2 of 3 (morning not afternoon)  Acorn Class Nativity 2pm matinee performance and 5:30pm performance in school hall
Monday 11th	No Clubs
Tuesday 12th	 Acorn & Beech Class Christmas Crafts (pm)
Wednesday 13th	No Clubs  Maple & Oak Class Christmas Crafts (pm)
Thursday 14th	 Oak Class – session 3 of 3
Monday 18th	No Clubs
Tuesday 19th	 Beech, Maple & Oak Class Christmas ~ Christ Church 1:30pm Matinee & 6pm Evening performance
Wednesday 20th	No Clubs  Panto ~ Whole School @ Monmouth Savoy Theatre (pm)
Thursday 21st	Christmas Lunch
Friday 22nd	End of Autumn term – 2pm finish




















A reminder that In order to aid communication between parents, carers and the school, as well as this newsletter and emails via ScholarPack, you can download **OurSchoolsApp** from Google Play Android or the Apple Store for FREE.

Instructions for download:

1. Using your device (iPad, iPhone, smart pad, tablet or android phone), visit the relevant marketplace for your product (Apple Store or Google Play).
2. Search for 'OurSchoolsApp' and download the app.
3. Once downloaded, us the search bar within the app and enter the postcode or the name of the school.
4. Hit the search button.
5. Once you see the school name displayed, just touch the screen on the school name.
6. Confirm your choice by pressing 'OK'.
7. You will now be presented with the correct app for your chosen school which contains news, information, calendar events, contacts and any other relevant details.



	 Dates for Your Diary - Spring 2022 
<div>January</div>	
Monday 8 th	Spring term (1) begins
Monday 15 th	 3:15-4:15pm
Wednesday 17 th	 3:15-4:15pm
Monday 22 nd	 3:15-4:15pm
Wednesday 24 th	 3:15-4:15pm
Monday 29 th	 3:15-4:15pm
Wednesday 31 st	 3:15-4:15pm
<div>February</div>	
Friday 2 nd	Celebration Collective worship - all parents/carers welcome. 9:10am Followed by PTFA/School council Tea and Coffee
Monday 5 th	 3:15-4:15pm
Wednesday 7 th	 3:15-4:15pm
Thursday 8 th	HMFA Tag Rugby @ Bromyard – Details to follow
HALF TERM Monday 12th – Friday 16th	
Monday 19 th	 3:15-4:15pm
Wednesday 21 st	 3:15-4:15pm
Monday 26 th	 3:15-4:15pm
Tuesday 27 th or Wednesday 28 th	Moving Targets – dance performance @ Courtyard Theatre, Hereford ~ Maple Class Details to follow
Wednesday 28 th	 3:15-4:15pm
Thursday 29 th	6:15pm Governors & Trustees Meeting
<div>March</div>	
Friday 1 st	Celebration Collective worship - all parents/carers welcome. 9:10am Followed by PTFA/School council Tea and Coffee
Monday 4 th	 3:15-4:15pm
Wednesday 6 th	 3:15-4:15pm
Monday 11 th	Parents'/Carers' Consultation Evening Maple Class: 2pm – 5:30pm Acorn, Beech & Oak Class: 3:30pm – 5:30pm
	No Clubs
Wednesday 13 th	Parents'/Carers' Consultation Evening Oak Class: 2pm – 6pm Acorn, Beech & Maple Class: 3:30pm – 6pm
	No Clubs
Thursday 14 th	Parents'/Carers' Consultation Evening Acorn Class: 2pm – 5 pm Beech & Maple Class: 3:30pm – 5pm
Monday 18 th	No Club
Wednesday 20 th	No Club
Thursday 21 st	HMFA Y6 Football @ Sutton
Friday 22 nd	Easter Service ~ 9:15am
	End of Spring term – 2pm finish
EASTER HOLIDAYS Monday 25th March – Friday 5th April (Good Friday 29 th March & Easter Sunday 31 st March)	



Dates for Your Diary - Summer 2024



April

Monday 8th

Summer term (1) begins

May

Thursday 2nd

HMFA Football ~ Year group TBC

Friday 3rd

Celebration Collective worship - all parents/carers welcome. 9:10am
Followed by PTFA/School council Tea and Coffee

Monday 6th

Bank Holiday
~ Llangrove May Fair

**Monday 13th –
Thursday 16th**

Year 6 SATs Assessment Week

**Monday 20th –
Friday 24th**

Year 6 Residential @ Oaker Wood

June

**Monday 3rd –
Friday 14th**

Year 4 Multiplication Screening Check 2-week period

**Monday 10th –
Friday 14th**

Year 1 Phonic screening check (& Y2 retakes)

Thursday 13th

6:15pm Governors/Trustees Meeting

Thursday 20th

HMFA Rounders

Friday 28th

Sports Day 1:15pm

July

Thursday 4th

Year 6 Transition Day @ JKHS

Friday 5th

HMFA Athletics

Friday 12th

Back Up Day for Sports Day 1:15pm (incase Fri 28th June is cancelled due to weather)

Friday 19th

Year 6 Leavers Service

Last day of term (2pm finish)

Monday 22nd

INSET

SUMMER HOLIDAY