

English

In English we shall be using the journey tale: *The Papaya that Spoke* & *The Paperbag Princess* to help develop our skills in effectively describing a character.

The children's SPaG skills will continue to be developed during our daily spelling, phonics and grammar sessions. We will continue to develop our reading & comprehension skills a range of texts during our guided 'Book Talk' reading sessions.

In creative writing, we will be planning a walking tour, taking our rucksack and will stroll through the landmarks of London. We will also be reading "A walk in London" by Salvatore Rubbino.

Mathematics

The key areas this term are: addition & subtraction, multiplication & division, shape and right angles. Year 2 will focus on 2, 5, and 10 times tables. Year 3 will focus on 2, 4 and 8 times tables. The children's number skills and facts recall will continue to be developed during daily number mastery, daily times tables & weekly Ladder Club.

Science

As Scientists, we will be investigating Forces and Magnets. The children will also continue to develop their scientific language, making predictions, ensuring fair tests and discussing their findings.

Geography

As Geographers we will look at the location of our capital city London and other capital cities in the UK and Europe. We will also develop our knowledge and use of geographical language and features, including London landmarks



Beech Class



Maybe it's because
I'm a Londoner...

History

As Historians we will be using timelines, pictures, texts and first person accounts to develop our understanding and knowledge of events & significant people in English history, focusing on The Great Fire of London & Samuel Pepys.

Computing

In 'Robot Algorithms' the children will develop learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome.

Art and Design & Design Technology

In Art we will develop our colour mixing skills, including adding tints. In DT we will be making bread as well as developing our measuring, joining and use of tools and techniques when model making.

Religious Education

We will be discovering, through stories, the kind of world that Jesus wanted.

MFL

We will be looking at the days of the week, as well as, revising our previous learning on colours.

Music

We will be creating rhythms, learning new songs and using different parts of our bodies as percussion.

PSHE & Relationships

We will be looking at challenges, perseverance and achieving success. We will also focus on group cooperation and overcoming obstacles.

Physical Education

We will be creating dance sequences linked to our Magnets topic in Science. Gymnastics will focus on rolling and creating group routines.