

Achievements  
Creativity  
Opportunity  
Resilience  
Nurture  
Service

'Great oaks from little acorns grow'

## Spring Term (1) 2024

### Weeks 3, 4 & 5

**Our Vision & Ethos**

*"A tree is known by the kind of fruit it bears."*  
– Matthew 12 v33

*"Keep your roots deep in Him and your lives built on Him."* – Colossians 2:7

**February Birthdays...**  
Rudi, Finley & Olly

**This Half term's value: Thankfulness**

**A message from the school governors...**  
How often do we stop and say Thank you, or think about how important it is to be thankful for what we have? It is very easy to think about things we would like to have, things that maybe our friends have got, or what others have around us, like the latest iPhone or sports kit. It's easy to forget the things that we do have and we forget to be thankful for them. These things are often taken for granted and there are many people in our world without a place to sleep, or who have no food on the table or friends to be with. Let's remember these simple things, and be thankful for them and where we are able to share what we can with others.

**Good To Be Green**

Well done to all the children who have been 'green' and achieved 'Froggy Stamps' during Weeks 3, 4 & 5 and Pupils who have gained their **Green Certificate** for gaining 10 Froggy Stamps

**Superstars**

| Opportunity & Thankfulness | Wk. 3    | Wk. 4 | Wk. 5  |
|----------------------------|----------|-------|--------|
| <b>Acorn Class:</b>        | Harvey   | Neve  | Dylan  |
| <b>Beech Class:</b>        | Tommy    | Max   | Eska   |
| <b>Maple Class:</b>        | Annabell | Thea  | Finlay |
| <b>Oak Class:</b>          | Phoebe   | Zoey  | Anaïs  |

**Team of the Week**

|               |
|---------------|
| Wk. 3         |
| <b>Garron</b> |
| Wk. 4         |
| <b>Monnow</b> |
| Wk. 5         |
| <b>Monnow</b> |

**Ladder Club Legends**

|                     |  |
|---------------------|--|
| <b>Beech Class:</b> | Dylan, Jacob, Betsy, Eska, Fionnlagh, Max, Lorna, Ed & Millie Hero, Olly, Matilda, Rocco & Isaac |
| <b>Maple Class:</b> | Anthony, Jasper, Savannah, Samuel, Lily & Penny Mel, Ella, Ollie, Betsy, Thea & Connor           |
| <b>Oak Class:</b>   | Ruby, Evvie, Charlie, Phoebe, Zach, Raf, Sophia, Chelsea & Zoey                                  |

**Class Mascot**

|                     | Wk. 3   | Wk. 4   | Wk. 5    |
|---------------------|---------|---------|----------|
| <b>Acorn Class:</b> | Issy    | Hannah  | Reenie   |
| <b>Beech Class:</b> | Ed      | Jazmine | Max      |
| <b>Maple Class:</b> | Rebecca | Finlay  | Arthur G |
| <b>Oak Class:</b>   | Raf     | Jonah   | Evvie    |

**Sports Stars**

|                     |        |
|---------------------|--------|
| <b>Acorn Class:</b> | Harvey |
| <b>Beech Class:</b> | Lorna  |
| <b>Maple Class:</b> | Lottie |
| <b>Oak Class:</b>   | Rudi   |

**Lunchtime Table of the Week:**

|      |
|------|
| Wk 4 |
|      |
| Wk 5 |
|      |

**Gold Awards**  
For achievements out of school:

|  |  |
|--|--|
| <ul style="list-style-type: none"> <li>Issy gained her Level 1 badge for swimming</li> <li>Lily was awarded a Flipz Superstar award for back flips</li> <li>Finlay gained first place in a Pentathlon Christmas Swimming Gala</li> <li>Finley rode his bike without stabilisers</li> <li>Jazmine achieved level 1 swimming badge</li> <li>Lottie got 3 badges at Brownies – mindfulness, skills for the future</li> <li>Dylan M achieved a Bronze Rookie lifeguard award</li> <li>Pippa completed two clear rounds of jumping in horse riding earning 2 lovely rosettes</li> <li>Issy achieved her book cover badge at Brownies</li> </ul> | <ul style="list-style-type: none"> <li>Matilda received a half marathon badge for competing in park runs every week</li> <li>Betsy has completed 12 park runs and achieved Level 5 gymnastics badge at Flipz</li> <li>Max got best run and shoot in his round in the Monmouth Biathlon</li> <li>Lily gained her Level 6 600m swimming badge</li> <li>Thea has gained her 1500metre swimming badge</li> <li>Isaac has achieved Level 5 at Gymnastics</li> <li>Nia plays rugby for Monmouth Under 8s. she scored 2 tries and was awarded Player of the Match</li> <li>Lily gained Cub of the Month badge as well as achieving her Stage 4 level at Flipz Gymnastics</li> <li>Ella has gained a Typhoon swimming award</li> </ul> |
|--|--|

**Curricular Theme: 'We're going to the zoo!'**

Year 1 we have been innovating our story of 'Dear Zoo'. We enjoyed adapting our story maps to make them our own. We created a toolkit to help us with our writing remembering we need conjunctions, adjectives, capital letters, full stops and time conjunctions to show order. We did a super job and created some fantastic stories. Reception also had great fun innovating the story of 'Dear Zoo'. They verbally retold their new version of the story and used their super sound knowledge to write about their new animals. Well done!

Reception have continued to develop their understanding of composition of numbers to 5. We have been representing the numbers in different ways finding the two parts that make the whole number. We have got some super speedy number bonds. Year 1 have been using their knowledge of basic addition and subtraction facts to support their understanding of adding and subtracting with teen numbers. We have also been exploring measurement. We have been comparing lengths, measuring using non-standard units and in cms.

Acorn Class

As part of our **Children's Mental Health Week theme, 'Hear our Voice'** Acorn class had great fun exploring our voices by playing Chinese whispers and making our very own 'telephones' to hear our friends.



On Tuesday Acorn Class participated in **Internet Safety Day**. We read the story of 'Detective Digi-duck' exploring how we can stay safe when using the internet. We thought about the trusted adults we have in our lives that would help us if there was something we didn't like the look of online. We created our own posters about how we can stay safe online.

**Curricular Theme: Maybe it's because I'm a Londoner**

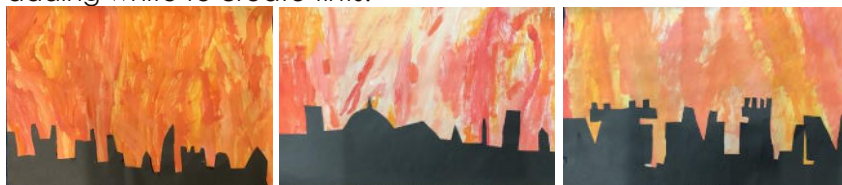
We have written our own versions of a journey tale based on 'The Papaya that Spoke' ~ we've really enjoyed retelling the story with actions especially "As fast as his legs could carry him, he ran and he ran and he ran until..." Our non-fiction work has focused on writing commands

We have used arrays to support our multiplication calculations. Year 3 have progressed to using grid multiplication to solve calculations too.

Beech Class



Our Great Fire of London paintings with silhouettes of London skylines brighten up our class. The children were colour mixing with red & yellow (primary colours) to make orange (secondary colour) - they experimented with different amounts of the colours, as well as adding white to create tints.



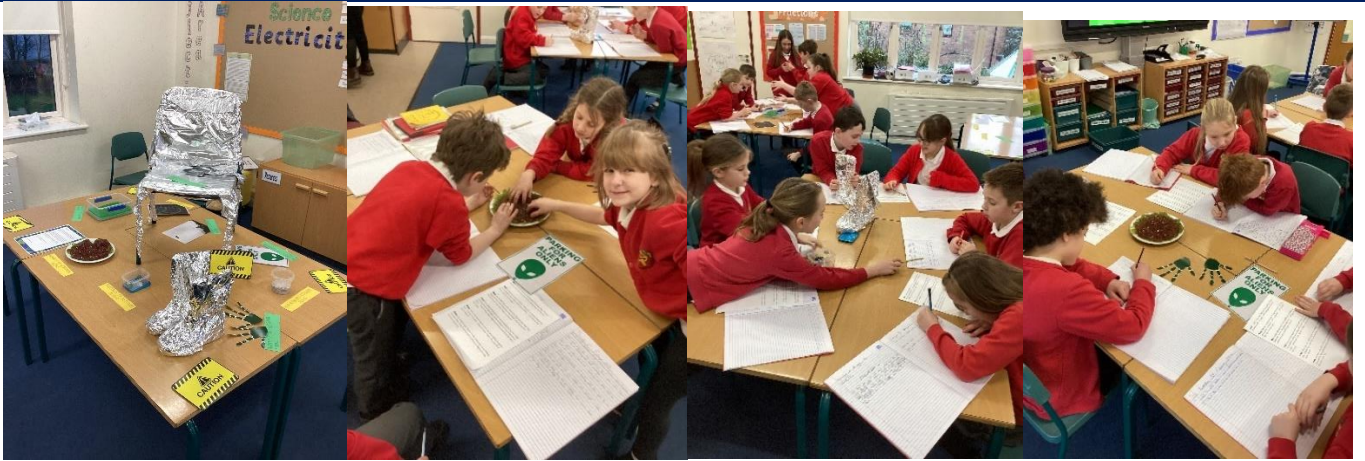
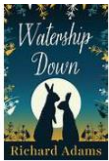
Our Science focus has been magnets & forces. The children have had great fun investigating and were inspired in their magnet forces dance lessons...



**Curricular Theme: Earth and Space.**

We have finished writing our fear tales. Our astronauts have been on some big missions and conquered their fears. We have been busy writing character descriptions which have included relative clauses, modal verbs and fronted adverbials. We have started our new writing focus of reports, this week. We had an alien landing in Maple Class! We have used our knowledge of possessive apostrophes to match the belonging to the correct alien.

We have been finding fractions of amounts. We started off by just finding one equal part and have now progressed to finding multiple equal parts.

**Curricular Theme: Egypt: Land of the Pharaohs**

We have written our final drafts of our persuasive Room 101 pieces of writing. Strong cases were made for banishing slow walkers, 1% battery, chewing loudly and nettles amongst other grievances! We have now turned our attention to instructions, focusing initially on the importance of imperative verbs. We will use our skills to write a detailed set of instructions for mummifying a body!

We have been learning the names and characteristics of various polygons and plotting them on a grid with four quadrants. We have then learnt the difference between translation and reflection and used this to change the location of our polygons.



We have created our own 'mock' papyrus and used this to form the material on which we have drawn our choice of Ancient Egyptian god. We used grids to ensure we maintained correct human proportions.



Trip to **Egypt Centre, Swansea** on Wednesday 31<sup>st</sup> January...



### Online Safety Guidance



As you will know from my letter earlier this week, Tuesday 6th February, was when we joined schools and youth organisations across the UK in celebrating **Safer Internet Day 2024**.



Safer Internet Day is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers and more, to help to create a better internet.

Using the internet safely and positively is a key message that we promote in Llangrove CE Academy and celebrating Safer Internet Day was a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year.

The UK Safer Internet Centre have created some free activities and information for parents and carers which are available at:

Parents and carers - UK Safer Internet Centre.

[saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers](https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers)

To support you and to help start a conversation, there are Q&As, top tips, quizzes and videos which you can use at home with your child.

Please see attached to this newsletter/email - PDFs focusing on internet sites or games that the children talked about using this week.

All information related to #WakeUpWednesday online safety guidance is from the National College.



See [Parental Control Tools & Resources - YouTube Kids](https://www.youtube.com/kids/parent-resources/)

<https://www.youtube.com/kids/parent-resources/>

Many of the children talked about watching videos on YouTube. A reminder that Youtube can be tricky to 'filter' and monitor. Even after the safe mode is turned on, there is still plenty of content that's not suitable for young children, teens or young teens.

The YouTube Kids app has a set of parental controls for you to customise your child's individual experience. You can decide what content to make available for them to watch, set a timer to control screen time, block videos or channels, and more.



## News & upcoming Events

PTFA had their Annual General Meeting on 29<sup>th</sup> January and have begun planning events for the year. As this term is so short, there wasn't much time to arrange events but there will be an **Easter disco/party (very similar to the one last December) on Friday 15th March** - more details to follow.

Lots planned for the summer term too.

May Fayre plans are coming on nicely, if anyone would like a stall or to advertise in the programme then please let a member of the committee know. The Chicken drop is now on sale and will be at the next collective worship, £1 per square - cash or pay by Bopp. We would be very grateful for volunteers on the day Monday 6th May but also on the Sunday before to set up, you can do as little or as much as you like.

Thank you



## 2024 CALENDAR

Where We Live  
2024 Calendar



Photographs taken by  
children at  
Llangrove CE Academy



## Our Community...



# The February Church Holiday Club 2024



When - 13th and 16th February 9- 4 p.m.

Where - Llangrove Village Hall

What - Shrove Tuesday and Lent Activities both inside and out.

Cost - £10 a child a day or £20 for a family for a day

All welcome.

*Helpers to include Wendy Price, Jenny Bibby*

Please contact Wendy Price if your child is interested in joining in the fun.

Tel. No. 07596 897 962

email - [wendyllangrove@gmail.com](mailto:wendyllangrove@gmail.com)



## Dates for Your Diary - Spring 2024



This term Forest Schools will take place on Thursdays.  
As before they will be led by Mrs. Howie, our Forest School leader.  
The timetable being as follows:

**Pupils should wear their Forest Schools clothing to school.**

### Class Rota - Thursday pm

|          |              |                   |
|----------|--------------|-------------------|
| Spring 2 | WK1 - 22/02  | Beech Class       |
|          | WK2 - 29/02  | Beech Class       |
|          | WK 3 - 07/03 | Maple Class       |
|          | WK 4 - 14/03 | Maple Class       |
|          | WK 5 - 21/03 | No Forest Schools |



### PE ~ Spring Term (2)

pupils from all classes to wear their PE kits to school on the following days:




| Monday<br>Acorn Class | Tuesday<br>Oak Class | Wednesday<br>Beech Class | Thursday<br>Maple Class |
|-----------------------|----------------------|--------------------------|-------------------------|
|-----------------------|----------------------|--------------------------|-------------------------|







### February

|                            |   |
|----------------------------|---|
| Monday 19 <sup>th</sup>    | 3:15-4:15pm<br>Reception, Y1 & Y2 ~ <b>Construction Club</b> with Miss Gee; Year 3-6 <b>Singing Club</b> with Mr. Fox   |
| Wednesday 21 <sup>st</sup> | 3:15-4:15pm<br>Reception – Year 6: 'Let's Move' with Mrs Townson & Miss Harry   |
| Thursday 22 <sup>nd</sup>  | <b>pm – Beech Class (session 1 of 2)</b><br>Children to wear Forest Schools clothes to school, bringing wellington boots in a bag   |
| Monday 26 <sup>th</sup>    | 3:15-4:15pm<br>Reception, Y1 & Y2 ~ <b>Construction Club</b> with Miss Gee; Year 3-6 <b>Singing Club</b> with Mr. Fox   |
| Tuesday 27 <sup>th</sup>   | <b>Moving Targets – dance performance</b> @ Courtyard Theatre, Hereford ~ Maple Class   |
| Wednesday 28 <sup>th</sup> | 3:15-4:15pm<br>Reception – Year 6: 'Let's Move' with Mrs Townson & Miss Harry   |
| Thursday 29 <sup>th</sup>  | <b>pm – Beech Class (session 2 of 2)</b><br>Children to wear Forest Schools clothes to school, bringing wellington boots in a bag<br><b>6:15pm Governors &amp; Trustees Meeting</b> |

### March

|  |   |                      |
|--|---|----------------------|
| Friday 1 <sup>st</sup>                   | <b>Celebration Collective worship</b> - all parents/carers welcome. 9:10am<br>Including PTFA/School council Tea and Coffee        |                      |
| Monday 4 <sup>th</sup>                   | 3:15-4:15pm<br>Reception, Y1 & Y2 ~ <b>Construction Club</b> with Miss Gee; Year 3-6 <b>Singing Club</b> with Mr. Fox             |                      |
| Wednesday 6 <sup>th</sup>                | 3:15-4:15pm<br>Reception – Year 6: 'Let's Move' with Mrs Townson & Miss Harry   |                      |
| Thursday 7 <sup>th</sup><br><b>*NEW*</b> | <b>WORLD BOOK DAY</b><br>7 MARCH 2024   | <b>Book in a Box</b> |
|  | <b>pm – Maple Class (session 1 of 2)</b><br>Children to wear Forest Schools clothes to school, bringing wellington boots in a bag |                      |
| Monday 11 <sup>th</sup>                  | <b>TEMPEST PHOTOGRAPHY</b> Class photographs  |                      |
|  | <b>Parents' /Carers' Consultation Evening</b><br>Maple Class: 2pm – 5pm<br>Acorn, Beech & Oak Class: 3:30pm – 5pm                 |                      |
|  | <b>No Clubs</b>   |                      |

|   |   |
|---|---|
| Wednesday 13 <sup>th</sup>  | <b>Parents' /Carers' Consultation Evening</b><br>Oak Class: 2pm – 6pm<br>Acorn, Beech & Maple Class: 3:30pm – 6pm   |
|   | <b>No Clubs</b>   |
| Thursday 14 <sup>th</sup>   |  <b>pm – Maple Class (session 2 of 2)</b><br>Children to wear Forest Schools clothes to school, bringing wellington boots in a bag |
|   | <b>Parents' /Carers' Consultation Evening</b><br>Acorn Class: 2pm – 5 pm<br>Beech, Maple & Oak Class: 3:30pm – 5pm  |
| Friday 15 <sup>th</sup><br>*NEW*  |  Fundraising details to follow   |
|   |  <b>PTFA Easter Disco &amp; Party – Acorn &amp; Maple Class</b> ~ details to follow  |
| Monday 18 <sup>th</sup>   | No Club   |
| Wednesday 20 <sup>th</sup>  | No Club   |
| Thursday 21 <sup>st</sup>   | No Forest Schools   |
| Friday 22 <sup>nd</sup>   | Easter Service ~ 9:15am   |
|   | End of Spring term – 2pm finish   |
| <b>EASTER HOLIDAYS Monday 25<sup>th</sup> March – Friday 5<sup>th</sup> April</b> (Good Friday 29 <sup>th</sup> March & Easter Sunday 31 <sup>st</sup> March) |   |

|   |  |
|---|--|
|  <b>Dates for Your Diary - Summer 2024</b>  |  |
|    |  |
| Monday 8 <sup>th</sup>  | Summer term (1) begins   |
|   |  |
| Thursday 2 <sup>nd</sup>  | HMFA Football ~ Year group TBC   |
| Friday 3 <sup>rd</sup>  | <b>Celebration Collective worship</b> - all parents/carers welcome. 9:10am<br>Followed by PTFA/School council Tea and Coffee |
| Monday 6 <sup>th</sup>  | <b>Bank Holiday</b><br>~ Llangrove May Fair  |
| Monday 13 <sup>th</sup> –<br>Thursday 16 <sup>th</sup>  | <b>Year 6 SATs Assessment Week</b>   |
| Monday 20 <sup>th</sup> –<br>Friday 24 <sup>th</sup>  | <b>Year 6 Residential @ Oaker Wood</b>   |
|    |  |
| Monday 3 <sup>rd</sup> –<br>Friday 14 <sup>th</sup>   | <b>Year 4 Multiplication Screening Check</b> 2-week period   |
| Monday 10 <sup>th</sup> –<br>Friday 14 <sup>th</sup>  | <b>Year 1 Phonic screening check (&amp; Y2 retakes)</b>  |
| Thursday 13 <sup>th</sup>   | <b>6:15pm Governors/Trustees Meeting</b>   |
| Monday 17 <sup>th</sup> –<br>Friday 21 <sup>st</sup>  | <b>Sports Week</b>   |
| Thursday 20 <sup>th</sup><br>*NEW*  | <b>Year 6 Leavers Service ~ Herefordshire Diocese ~ Hereford Cathedral</b>   |
| Friday 28 <sup>th</sup>   | <b>Sports Day 1:15pm</b>   |
|    |  |
| Thursday 4 <sup>th</sup>  | <b>Year 6 Transition Day @ JKHS</b>  |
| Friday 5 <sup>th</sup>  | <b>HMFA Athletics</b>  |
| Friday 12 <sup>th</sup>   | <b>Back Up Day for Sports Day 1:15pm</b> (incase Fri 28 <sup>th</sup> June is cancelled due to weather)                      |
| Friday 19 <sup>th</sup>   | <b>Year 6 Leavers Service</b>  |
|   | <b>Last day of term (2pm finish)</b>   |
| Monday 22 <sup>nd</sup>   | <b>INSET</b>   |
| <b>SUMMER HOLIDAY</b>   |  |