

## English

We will use our powers of persuasion to condemn our biggest 'pet peeves' into Room 101!

We will then become mummification experts- writing a set of detailed instructions for how to mummify somebody! Plenty of opportunities for role play throughout!

## History

We will compare and contrast the social structures and the beliefs systems of Ancient Egypt and modern-day Britain. What key differences are there?

We will also learn about the key discoveries and inventions made during the Ancient Egyptian civilisation that have impacted how we live our lives today.

## Geography

We will start by using a 16-point compass to navigate to and from Cairo – helping us understand Egypt's geographical location relative to other countries.

We will then turn our attention to The River Nile and its importance to Egypt and the impact it has had on its demographic. We will also learn about The Aswan Dam and debate the positive and negative impacts of its creation on the population of Egypt and its GDP.

## Mathematics

The key areas this term are:

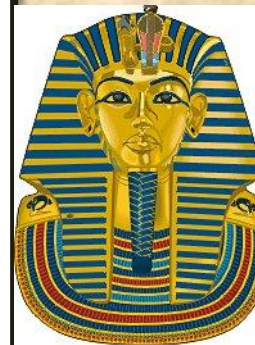
*Shape* - honing our shape and measure skills with work on Area, Perimeter, Volume and Translation.

*Fractions* – focusing on adding, subtracting, multiplying and dividing of fractions with different denominators.

Daily times tables practice will also continue: focusing on the 7s and then the 8s

## Oak Class

### *Egypt - Land of The Pharaohs*



## MFL

We will complete our work on 'towns and cities' – giving directions to key buildings in our own towns that we have created.

## Enrichment Activities

We will be visiting The Egypt Centre Museum of Egyptian Antiquities – taking part in workshops that transport the children back to the time of the pharaohs!

## Science

We will be studying 'Space', looking at the relationships between the planets and how their orbits and rotations differ. We will also learn about key historical astronomers.

We will then look at the fundamentals of 'Sound' – how it is made, travels and is interpreted by our brains.

## Art and Design

In our artwork, we will focus on perspective to illustrate the pyramids as well as proportions to draw an ancient Egyptian god onto our homemade papyrus.

## PSHE

In addition to our 'Jigsaw' sessions, we will be discussing how the Egyptians treated their dead and their impressions of the afterlife and whether these thoughts are still relevant today

## Religious Education

We will compare and contrast the beliefs of Christians and Humanists. We will look at values that people wish to live their lives by and whether these are applicable to all.

We will then look at the significance of Easter week – both to practising Christians and to other faiths.