Summer 2024 Curriculum
Acorn Class

Theme: 'Oh I do like to be beside the seaside'	
How you can help…	
English	• To support their writing, model to your child the correct formation of letters that you notice they incorrectly form or write in reverse.
	Reading Record • Your child's Reading Record and reading book will be taken home and returned to school every day, in the reading wallet provided. • **Please read with them every night** and by ask your child questions about their book e.g. what is the character like? How do they know? What is the story setting? What they think will happen next? • Please record your and your child's comments in their reading records when you have listened to your child read. • Please encourage your child to read regularly from a range of texts, not just their 'school' reading book. http://www.oxfordowl.co.uk/ gives lots of information about helping your child with reading as well as free e-books that you can share with your child.
	Blending Books • Children will also bring home a blending book. This contains key words that contain the sounds that they have learnt this week in class. To aid your child's progress in blending these words, **please spend a few minutes each evening** with your child reading over the words encouraging your children to sound out the sounds and blend the words.
Maths	• Talk about numbers that you and your child may see at home and whilst out and about. • Encourage your child to use their maths applying skills in a variety of 'practical and real-life' situations e.g. adding up amounts whilst shopping, working out what coins can be used to pay and how much change they will be given. • For Reception, recognise, count and order numbers up to 20 and beyond. Encourage your child to count from any number, not just starting from number 1.

	• *For Year 1, encourage your children to spot shapes in the local area, tell the time to the hour and half past and practice their adding and subtracting in real life situations.*
Topic: History Geography, Art & Design	• *Visit your local library and help your child to find texts linked to our History topic that you can read together- what did the seaside look in the past and the present.* • *Discuss with your child about events in the past, try to help them gain an understanding of chronological order.* • *Encourage your children to experiment with using different materials to create different pictures.*
Science	• *Discuss different plants and the structure of the plants.* • *Discuss how different plants grow and what different plants need to grow.*
Computing	• *Talk through with your child about turning computers on/off and logging in.* • *If possible provide your child with an opportunity to type (on PC, laptop or tablet) so that they become more familiar with the location of the letter keys and key buttons (Return/Enter, Backspace, Shift, Caps lock and Delete).* • *Talk to your children about what it means to be safe online and how we can be safe when using the internet.*
Physical Education	• *Your child needs to wear their PE to school* ***every Monday.*** • *Please ensure all kit is named so that all lost items are returned to the correct owner and that long hair is tied back.*
Religous Education, PSHE & Values for Life.	• *Talk with your child about their own questions they have about the religion of Christianity as well as the views of others; friends and family.*
Please do not hesitate to speak with either myself or Mrs Gee if you have any further questions regarding Acorn class routines and this term's curriculum ***Class teacher: Mrs Hannah Rowson Classroom assistant: Mrs Claire Gee***	