In our English sessions we will be focusing on how to English build suspense to tell the story of Tutankhamun's Cursed Tomb. We will then be using reported speech to write reports about our week at Oaker Wood Leisure.

Physical Education

With the aid of coach Spencer, we shall be learning some hip-hop style dance. We will then be looking at invasion games – with a focus on American Football.

Mathematics

The key areas this term are fractions, decimals and percentages. We will also be looking at different units of measurement and how to convert between them.

science

We will be conducting our own investigations and then presenting our findings to judges as part of Monmouth School's Science Fair.

Religious Education We will be exploring the question 'Why do

Hindus try to be good?' – examining the similarities and differences between Hinduism and other major faiths with how they view

Oak Class Digital Gamers



Enrichment Activities

We plan on having a 'gaming' day — an opportunity for the children to take each other on games they have designed themselves. We will also be spending a week at Oaker Wood Leisure as a celebration of completing our SATs in May.

History

We will be finding out about how arcade games have developed over the past few decades as well as studying the impact of the internet upon gaming.

Music

In music we shall be exploring rhythmic devices and structure. Through songs and collaborative rhythm games, the pupils will get a feel for 6/8 rhythms and learn to identify changes in time signature and musical style

Computing

We will focus on Coding!

Initially we will be using our new Micro:Bits to learn about the fundamentals of coding and how to upload and manipulate more than one piece of code onto a device. We shall then use this knowledge to plan, create and test our own platform video game.



PSHE

We will explore safe practices for internet use and online gaming as well as how best to communicate with peers and other schools over the internet.

We will also continue to discuss global issues during our 'Philosophy for Children' sessions.

