#### Enalish

In English we will be focusing on character description. Our Talk4 Writing text is 'The Magic Paintbrush'. We will be writing shared and individual poetry all about colours. We shall be also be reading the myth story 'Romulus & Remus. Our non-fiction writing will be linked to the T4W stories and our topic. The children's SPaG skills will continue to be developed during our daily spelling and phonics sessions.

We will develop reading & comprehension skills using a range of texts during our Talk4Reading & Book Talk sessions.

#### History & Geography

Using maps of Europe the children will investigate how the Roman Empire spread. The children will learn about what life was like in Britain before the Romans and how it changed following the Roman invasion. The children will find out about the success of the Roman army and attempted revolts by 'Britons' such as Boudicca. They will also learn about the Roman legacy in Britain including roman roads, architecture, months and numbers

#### Art and Design

The children will develop their colouring mixing skills, with year 3s adding white to create tonal colours.

We will look at Celtic and Roman Art and buildings. The art of mosaic will also be explored.

#### **Mathematics**

The key areas this term are: developing our understanding of place value, addition & subtraction, multiplication & division, fractions and money.

The children's knowledge of multiplication facts, number and reasoning skills will continue to be developed during daily 'maths mastery activities



**Science** Our theme this term is 'Marvellous Materials'. We will look at all kinds of materials in and around our school. We will look at how the shapes of some solid materials can be changed as well as looking at how some materials change by heating and cooling. Our investigations will include choosing the best materials to mop up a huge unexplained water spillage in our classroom!

## Computing

In Computing systems and networks – Connecting computers, pupils will develop their understanding of digital devices, inputs, processes and outputs.

In Creating Media - the children will use a range of techniques to create a stop-frame animation.

## **Enrichment Activities**

We hope to visit a local Roman museum to explore life in Roman Britain and see Roman and Celtic artefacts.

Outdoor Learning will also take place at our Forest School area.

## Music

The children will perform actions and movements to a steady pulse and play simple musical passing games. They will learn songs to explore the difference between pulse and rhythm, and investigate different ways to play rhythms.



# **Reliaious Education**

We are giving thanks for the Harvest, focusing on grain crops. In our 'Creation' topic the children will think about what Christians do to say thank you to God for the amazing world. We will investigate the religious beliefs of the Celts and Romans in the past.

SETTLERS

#### **Physical Education**

In our Wednesday sessions we will focus on throwing, catching and dodging. Using simple attacking and defending tactics, the class will learn the basic rules of netball style games.

## Personal, Social, Health Education/Jiasaw

Our themes include "Being me in my World" and "Celebrating Difference". We will discuss our aims for the year and our nightmare/dream school. Additionally, discuss how to include others when working, playing and solving problems.