

English

Our Talk4Writing text this term will focus on describing characters and settings, linked to the stories 'Where the Wild Things Are' and a finding tale. The 'Wild Things' theme will also support our poetry – haikus, kennings & shape poems and non-fiction writing.

We will also continue to experience and read a range of texts during our class and group Talk4Reading sessions.

Mathematics

The key areas this term are:

Multiplication & division – equal & unequal groups (Y2) and 2, 4 & 8 multiplication & the grid method (Y3);

Shape, including directional & movement vocabulary; Right Angles & Perpendicular lines (Y3).

Addition & Subtraction, including 2-digit numbers (2) and column methods (Y3)

Science

Light: We will learn about natural and manmade light sources; know how a shadow is formed and how a shadow changes shape.

Rocks & Soil: The children will be focusing on how metamorphic and igneous rock are formed and their properties/characteristics. We will also learn how soil is made.

Geography

We will develop our map skills – naming continents, oceans and locating islands (in the UK, Europe and the world); using atlas indexes and grid references to find places.

We will develop our understanding and use of geographical vocabulary to describe the key features of a place.

Computing ~

Data & information: We will learn the term 'attribute' and use this to help them organise data. They will then present data in the form of pictograms and finally block diagrams.

Digital music: Exploring how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools then compare creating music digitally and non-digitally.

Where the Wild Things Are



Oceans, Islands & Volcanoes



Art and Design

We will look at how famous artists have been inspired by island and volcano locations.

In DT we will be looking at pneumatic systems and use them when designing and making our own 'island Wild Thing'.

PE

Gymnastics – The children will plan, improve & perform a sequence of movements; adapting to suit different apparatus.

Dance – change rhythm, speed, level and direction; use dance to show a mood or feeling and create a dance phrase with a partner & in small groups.

Religious Education

Islam ~ Who is a Muslim & how do they live? The children will learn some of the key Muslim beliefs about Allah, and about the Prophet Muhammad.

Christianity ~ The children will sequence events in the Easter story; see how the Easter story is depicted in different art forms and consider the question *Why do Christians call the day Jesus died 'Good Friday'?*

PSHE – Jigsaw

Dreams & Goals and **Healthy Me**

Music

Musical Moods & Pictures ~ Learn how songs/music communicate moods & emotions. Investigate timbre, dynamics, major/minor tonality & using graphic symbols. Compose & improvise music on the theme of weather.