

'Great oaks from little acorns grow'



Autumn Term (2) 2025

Weeks 2 & 3



**Llangrove CE
Academy Vision &
Ethos**

"A tree is known by the kind of fruit it bears." –
Matthew 12:33

"Keep your roots deep in
Him and your lives built on Him." – Colossians 2:7

Our **ACORNS** focus for this half term is
Creativity

Our Worship Value for this half term is
Wisdom



Superstars

| Creativity & Wisdom | Wk 2 | Wk 3 |
|---------------------|----------|-----------|
| Acorn Class: | Danielle | Olive |
| Beech Class: | Asawin | Myla |
| Maple Class: | Betsy | Fionnalgh |
| Oak Class: | Eliza | Arthur |



Sports Stars

| | Wk 2 | Wk 3 |
|--------------|--------|-------|
| Acorn Class: | Martha | Olive |
| Beech Class: | Neve | Ari |
| Maple Class: | Jaz | Lorna |
| Oak Class: | Year 6 | Pippa |



Team of the Week

| Wk 2 | Wk 3 |
|---------------|---------------|
| MONNOW | GARRON |

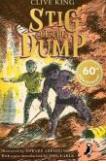
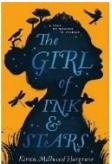
**Lunchtime Table
of the Week:**

| Wk 2 | Wk 3 |
|------|------|
| | |



November Birthdays... Samuel, Bryn, Jacob S, Neve, Alis, Pippa & Po

| | Class Story | English | Maths |
|--------------------|----------------|--|---|
| Acorn Class | | <p>Year 1 have been planning their instructions, using their toolkit of all the key features in our model text. We have started writing, remembering our bullet points for our 'you will need list'. Reception have continued to work on writing cvc words, listening out for the first, middle and final sound.</p> <p>In computing we have been exploring the different parts of a computer and how we can use them. We had great fun using a mouse to draw a picture and a keyboard to type our names.</p> | <p>Year 1 have been exploring addition and subtraction as inverse operations. We have been using first, then, now model to support our number sentences and understanding. Reception have been exploring the composition of numbers to 5 looking at parts and wholes. We have been building number towers to find what a part of the number is.</p> |
| Beech Class | | <p>This week in English, the children have continued their work on persuasive texts about London. We have been learning about some of the city's most famous landmarks, exploring what they are, why they are important, and collecting interesting facts to use in our writing. Year 2 have been focusing on identifying landmarks, understanding their meanings, and writing simple, factual sentences. They have enjoyed building their own fact files and using "You can..." sentences to persuade a reader to visit. Year 3 have taken this further by exploring persuasive</p> | <p>This week in maths, the children have been exploring halves and fractions on a number line. Year 2 have been learning to find half of numbers by locating the midpoint between two values on a number line. Year 3 have found one quarter and three quarters, building confidence using number lines to show equal parts. The children have also enjoyed playing partner games to practise finding numbers that are 1 more and 1 less, and then moving on to 10 more, 10 less, 100 more and 100 less. These hands-on activities have helped them spot</p> |

| | | |
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| | <p>language, including strong adjectives and reasons to visit London. They have also been practising using fronted adverbials (e.g. <i>In the heart of the city, All around London</i>), to add detail and impact to their sentences.</p> | <p>patterns and make connections, such as how the tens digit changes when adding or subtracting 10.</p> |
| | <p>In RE this term, we are exploring celebrations on life's journey and thinking about how different religions mark important stages as people grow. Last week we learned about birth celebrations, and this week we looked at entering adulthood. We focused on this stage in Judaism through the Bar Mitzvah (for boys) and Bat Mitzvah (for girls). We discussed what these ceremonies mean, why they are important to Jewish families, and how they mark the moment when a young person takes on new responsibilities. The children enjoyed comparing these celebrations to their own experiences of growing up, thinking about how they show responsibility and how families recognise important moments in their lives.</p> | |
| Maple Class | <p>During English, we have been working on using our senses to help inform our creative writing. We turned our list poems into paragraphs that used weather to change the tone. We have also learnt our model text by creating a text map. The video of Maple Class recounting their information text is on Seesaw!</p>  | <p>Year 5 have started a new unit of short multiplication and division, having finished negative numbers. We are beginning by partitioning two digit numbers, calculating the partial products and then adding them together to get the final product.</p> <p>Year 4 have continued with their 3, 6 and 9 times tables. They have learnt how to explain whether a 4 or 5 digit number is divisible by 3 or 6 with a digit sum magic trick! They are now moving onto spotting the patterns with adjacent multiples of 9.</p> <p>In our RE lessons, we have been looking at Jewish festivals and celebrations. We have had our own Shabbat feast with grape juice and challah bread. We also had our own Rosh Hashanah – we did the Tashlich tradition and had apples dipped in honey to symbolise the sweetness of the New Year. Here are some photos of our RE lessons:</p>   |
| Oak Class |  <p>During our English sessions, we have discussed possible locations for our new Warning Tale story to take place. The pupils voted for a Scrapyard! In our Grammar session we looked at the difference between a sentence written in the Active Voice and a Passive Voice</p> <p>In our Topic session, we were introduced to the term 'Propaganda' and discussed its importance in Britain during the First World War. We then analysed the techniques used by filmmakers in one of the many propaganda videos played in cinemas across the UK during the conflict.</p> | <p>In Maths, we have looked at decimal numbers and playing games to enhance our understanding of different values. E.g. $0.08 = 8$ hundredths $= 80$ thousandths. We also ordered decimal numbers with differing digit amounts. E.g. $3.5 > 3.486$</p> |

Remembrance Day...

On Remembrance Day, our children and staff showed great respect as they gathered on the playground, facing the village cenotaph. Together, they observed a two-minute silence to honour those who have served and sacrificed. It was a moving moment that reflected the children's thoughtful nature and understanding of the importance of remembrance.

Oak Class surrounded the cenotaph with their reflective poems, sharing their thoughts and observations about the importance of remembrance with the community. They also displayed poppies in the hall windows.



Woodland Trust 'Green Trees' Gold Award...

We are delighted to announce that our school has been awarded the **Woodland Trust's Green Trees Gold Award**. This recognition celebrates our ongoing commitment to learning beyond the classroom, embracing the outdoors, and nurturing a deep appreciation of the natural world around us.

As a small rural school, our pupils benefit daily from the beauty of our surroundings. Through outdoor learning, nature walks, and hands-on projects, we encourage them to see themselves as caretakers of the environment. This award reflects the enthusiasm of our children, staff, and community in working together to protect and enhance our green spaces.

Most importantly, it highlights our dedication to teaching pupils how they can play an active role in maintaining and sustaining the natural habitats that support wildlife and enrich our lives. We are proud to be part of a wider movement that values the environment and inspires future generations to cherish and safeguard it.



The lovely award is taking pride of place next to our school acorns. The acorns have recently been named following a school council led whole-school vote. The large acorn, which was kindly gifted by Mrs Delyode when she retired, is called Oakal. The acorn 'twins' have been named Oakly & Oaker. 😊

Children in Need Ramble – Wednesday 12th November



To raise money and awareness for Children in Need 2025, all pupils and staff took part in a ramble around the village and surrounding countryside. Acorn Class went hunting for hidden Pudseys, whilst Beech, Maple and Oak Class followed the brook across fields and made their way into 'Bluebell Woods'. They then created some Pudseys made from fallen leaves. A wonderful afternoon spent outside and we are delighted that your donations totaled £150! Thank you very much.



HMFA Netball ~ Year 6s

On Thursday 13th November, Oak Class represented the school at the annual HMFA netball tournament – this year played at Point4 in Hereford.

Both of our teams showed incredible sportsmanship throughout and put into practice the skills they have been learning during our P.E lessons.



The games were fast and competitive and staff from across the HMFA commented on how well the children passed the ball and looked for space.



Mental Health & Wellbeing and Online Safety Guidance

Mental health & well-being, along with using the internet safely and positively is a key message that we promote in Llangrove CE Academy throughout the year.



Please find attached the latest PDF 'WakeUpWednesday' parent/carer guide from National College : **Safety on the Road**

Staying safe on our roads isn't just a skill — it's a lifelong habit. It is crucial to learn key strategies for helping children navigate roads safely and confidently, from practising journeys together to teaching them how to choose the safest crossing points.

National College has collaborated with THINK! to offer real-world advice on issues like the dangers of parked vehicles, reversing cars and mobile phone distractions. The guide shares essential advice for keeping children safe around roads, highlighting practical steps like staying visible, reducing distractions and recognising hidden dangers.



Safe Parking Reminder

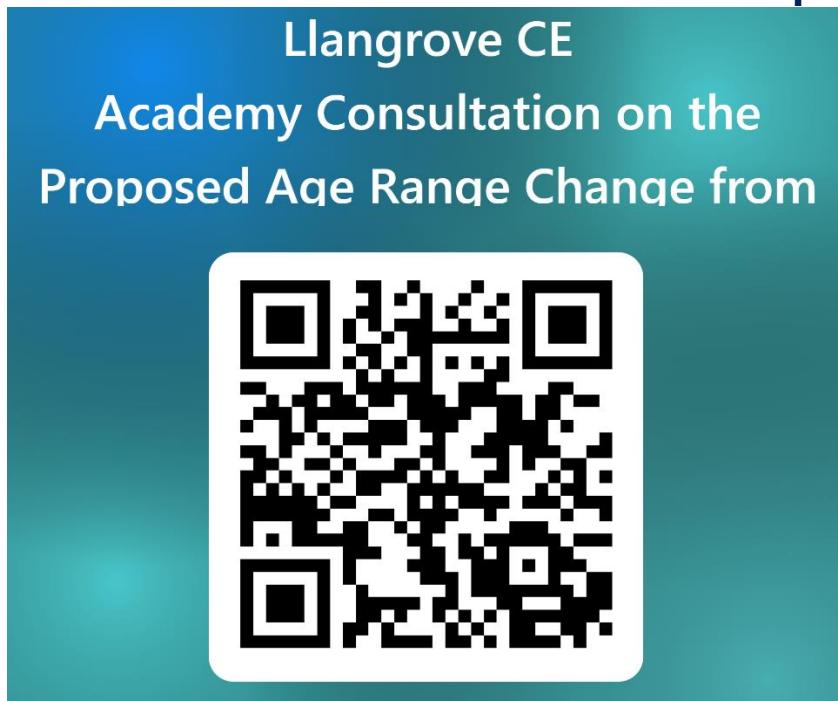
Following on from the road safety guidance. Please remember to park in a considerate manner to ensure all children, parents & carers can cross the road and walk to and from cars safely.

With the evenings getting darker, it's especially important to keep visibility clear and avoid blocking where pupils and adults walk as well as school gates.

Thank you for helping us keep everyone safe.

Llangrove CE Academy Consultation on the Proposed Age Range from 2-11 years

Scan the QR code for our consultation response form



Closing date of consultation period:

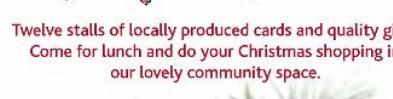
Friday 5th December at 3:15pm

Raise funds for us for FREE

Our Community...

Market

Twelve stalls of locally produced cards and quality gifts.
Come for lunch and do your Christmas shopping in
our lovely community space.



Christmas Market

📅 Saturday, November 22, 2025

⌚ 10:00am-4:00pm

📍 [The Garron Centre](#)

A wide variety of locally produced, high quality crafts, gifts, produce, cards and wrapping paper. Come for lunch and do your Christmas shopping in our lovely community space.



Dates for Your Diary - Autumn 2025



November

Monday 24th After School Club 3:15-4:15pm (4 of 5)

Wednesday 26th After School Club 3:15-4:15pm (4 of 5)

Friday 28th **Celebration Collective worship** - all parents/carers welcome. 9am
Followed by PTFA/School council Tea and Coffee

December

Monday 1st After School Club 3:15-4:15pm (5 of 5)

Wednesday 3rd After School Club 3:15-4:15pm (5 of 5)

pm – Nasal Flu Vaccination

Wednesday 10th **Nativity Performance: Acorn Class & Beech Class**
2pm matinee performance and 5:30pm performance in school hall

Thursday 11th **The Perrygrove Railway Adventure** **Reception, Year 1 & Year 2 to Perrygrove for**
(see letter for details)

Friday 12th ***NEW*** **Year 2 to visit JKHS for a Christmas Party**, led by Sixth form pupils & staff
(see letter for details)

Monday 15th ***NEW*** **Children's Christmas Crafts sale (& Christmas hamper raffle)**
~ Acorn & Beech Classes School hall 3pm – 3:15pm

Children's Christmas Crafts sale (& Christmas hamper raffle)
~ Maple & Oak Classes School hall 3pm – 3:15pm

COURTYARD HEREFORD **Year 3, 4, 5 & 6 ~ Pantomime: Mother Goose at Hereford Courtyard Theatre**
(see letter for details)

Wednesday 17th **Nativity Performance: Maple & Oak Class ~ Christ Church**
2pm Matinee & 6pm Evening performance

Friday 19th **End of Autumn term ~ 2pm finish**
Whole school christmas carol singing – 1:30pm ~ details TBC



Dates for Your Diary - Spring 2026



January

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|-------------------------------|---|
| Monday 5th | STAFF INSET day |
| Tuesday 6th | Spring term (1) begins |
| Friday 30th | Celebration Collective worship - all parents/carers welcome. 9am Followed by PTFA/School council Tea and Coffee |

February

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|---------------------------------|--|
| Tuesday 10th | Parents/Guardians Consultations |
| Thursday 12th | Llangrove members/trustees Board meeting – 6:15pm |
| Friday 13th | End of Spring term (1) |

HALF TERM Monday 16th – Friday 20th February

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| Monday 23rd | Spring term (2) begins |
| Friday 27th | Celebration Collective worship - all parents/carers welcome. 9am Followed by PTFA/School council Tea and Coffee |

March

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|--------------------------------|---|
| Thursday 5th | World Book Day |
| Friday 20th | Red Nose Day |
| Tuesday 24th | Rugby @ Bromyard RFC |
| Friday 27th | Easter service @ 1pm End of Spring (2) term ~ 2pm finish |

EASTER HOLIDAYS

Monday 30th March – Friday 10th April

(Good Friday 3rd April & Easter Monday 6th April)



Dates for Your Diary - Summer 2026



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|--------------------------------|---|
| Monday 13th | Summer term (1) begins |
| Tuesday 21st | Oak Class SATS & Oakerwood Meeting @ 4:30pm |
| Friday 24th | Celebration Collective worship - all parents/carers welcome. 9am Followed by PTFA/School council Tea and Coffee |



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| Friday 1st | May Fayre fundraising 'Wear What You Like' Day |
| Monday 4th | Bank Holiday – May Day |
| Thursday 7th | HMFA Football |
| Monday 11th – Thursday 14th | Year 6 SATs Assessment Week |
| Monday 18th – Friday 22nd | Year 6 Residential Activity Week @ Oakerwood |
| Friday 23rd | End of Summer (1) term |

HALF TERM Monday 26th – Friday 30th May
(Spring Bank Holiday: Monday 26th May)



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|--|---|
| Monday 1st | Summer term (2) begins |
| Monday 1st – Friday 12th | Year 4 Multiplication Screening Check (2-week period) |
| Monday 8th – Friday 12th | Year 1 Phonic screening check (& Y2 retakes if required) |
| Thursday 11th | HMFA Rounders Liangrove members/trustees Board meeting – 6:15pm |
| Friday 12th | Year 6 Leavers Tempest Photograph |
| Monday 15th – Friday 19th | National School Sports Week |
| Friday 19th | Sports Day – 9:15am |
| Friday 26th | Celebration Collective worship - all parents/carers welcome. 9am Followed by PTFA/School council Tea and Coffee Reserve Sports Day! |



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| Wednesday 1st | Summer Sports Festival @ Hereford Leisure Centre |
| Thursday 2nd | Transition Day including new Reception pupils |
| Friday 3rd | HMFA Athletics ~ TBC |
| Friday 17th | Last day of term (2pm finish) |
| Monday 20th | STAFF INSET Day |

SUMMER HOLIDAY