



'Great oaks from little acorns grow'



## Spring Term (1) 2026 Weeks 1 & 2



### Llangrove CE Academy Vision & Ethos

"A tree is known by the kind of fruit it bears." – Matthew 12:33

"Keep your roots deep in Him and your lives built on Him." – Colossians 2:7

Our **ACORNS** focus for this half term is  
**Opportunity**

Our Worship Value for this half term is  
**Thankfulness**



### Superstars

| Opportunity & ? | Wk 1    | Wk 2    |
|-----------------|---------|---------|
| Acorn Class:    | Martha  | Harry   |
| Beech Class:    | Ariadne | Levi    |
| Maple Class:    | Rocco   | Bryn    |
| Oak Class:      | Lottie  | Anthony |



### Team of the Week

| Wk 1          | Wk 2       |
|---------------|------------|
| <b>MONNOW</b> | <b>WYE</b> |



### Sports Stars

|              | Wk 1        | Wk 2   |
|--------------|-------------|--------|
| Acorn Class: | -           | Megan  |
| Beech Class: | Reenie & Po | Dougal |
| Maple Class: | -           | Max    |
| Oak Class:   | Eliza       | -      |

### Lunchtime Table of the Week:

| Wk 1 | Wk 2 |
|------|------|
|      |      |



The more you thank life, the more life gives you to be thankful for.



### January Birthdays...

Myla, Jazmine, Isaac, Robin & Issy

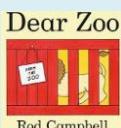
### Class Story

### English

### Maths

#### Topic/Theme: Amazing Animals

##### Acorn Class



In English we have been exploring our class story of 'Dear Zoo'. We have learnt the story using actions, created story maps and wrote sentences linked to the story. We have been exploring the adjectives in the story and been innovating the adjectives to come up with our own exciting sentences.

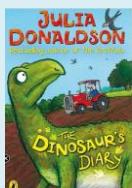
To kick start our animal topic we had great fun making our own animal masks! They look amazing! Great job!

**Reception** have been exploring the composition of numbers 1- 5. They have also been looking at number patterns, exploring one more of a number.  
**Year 1** have been exploring our number bonds to 10. We have been exploring our speedy recall of our number bonds and using that speedy recall to solve addition and subtraction facts.



### Topic/Theme: Changes: Stone Age to Iron Age

#### Beech Class



In English, we have been working with the story *Nail Soup*. The children have enjoyed exploring the characters and the setting, thinking about how the villagers and the traveller behave. We have been learning the story drawing a story map. This has helped the children to retell the tale confidently and remember the key events in order. This supports their storytelling skills and helps them prepare for writing their own versions later on.

In maths, Year 2 and 3 have been focusing on doubling numbers and understanding how this links to the 2 times table. The children have been using stem sentences to explain their thinking and deepen their understanding of number. For example, they have been saying: "I know that double 3 is 6. Two groups of 3 equals 6, so 6 divided by 2 equals 3." This approach helps children make strong connections between multiplication and division, supporting confident and secure number knowledge.

In RE, the children worked in groups to practise and perform the story *Jesus Calls the Fishermen*. They explored how the fishermen felt before they met Jesus, when they were tired and disappointed after catching no fish, and after, when they felt amazed, hopeful, and ready to follow him. This helped the children think carefully about characters' feelings and how stories can show change and good news.

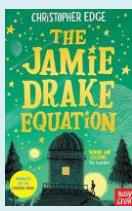


Our 'entry point' for our new topic involved the children thinking about how historians gather evidence from a range of sources. We discussed that if there are no written records, like Samuel Pepys' Diary, historians may rely on archaeologists.



They became archaeologists for the afternoon – endeavouring to find what stone age 'artefacts' were hidden in 'stones'.

#### Maple Class



### Topic/Theme: Earth and Space

We have had ALIENS land in Maple Class. We received a letter stating that Neptunian Aliens have landed in the book corner of Maple Class. The children have been working really hard at matching the belongings to the aliens using possessive apostrophes, writing a newspaper report for their landing, using a voicemail from Farmer John to draw and describe what the aliens look like and also write a job description for an Alien Whisperer! We have had lots to do in Maple Class!

In maths, Year 4 have been looking at the 7 times table and the patterns that we can identify within it. They are finishing the unit by exploring problems using their squared number knowledge. They move onto multiplicative relationships next week.

Year 5 have worked exceptionally hard on a challenging unit of short multiplication and division. They are now confident when using formal methods. They will move onto area and scaling next week.

Our English topic has been incredibly exciting and the pupils have used their possessive apostrophe knowledge to match the belongings to the correct aliens. They only had a short fact file on each alien and had to work together to match them correctly. Here is the way our book corner was left after the alien crash:



### Topic/Theme: Egypt: Land of The Pharaohs

In our English sessions, we have identified different word classes within a text. We have then focused on 'setting the scene' for our new Portal Tale: *The Helmet*.

In maths, we have practised adding and subtracting fractions with related denominators. We have learnt how identifying if one denominator is a factor of the other allows us to find equivalent fractions that can then be added or subtracted. E.g.  $1/3 + 5/9 = 3/9 + 5/9 = 8/9$

**Oak Class**



On Thursday, as part of our Outdoor Learning session, Year 6 and Year 4 combined to design and create bird hides in preparation for the Big Garden Bird Watch, and Big School Bid Watch.

We then braved the elements to visit Tretawdy Nature Reserve and explore the beautiful surroundings that are right on our doorstep!

### Mental Health & Wellbeing and Online Safety Guidance

Mental health & well-being, along with using the internet safely and positively is a key message that we promote in Llangrove CE Academy throughout the year.



Digital devices are woven into everyday life for children and young people, but balancing the benefits with potential risks can feel challenging.

This #WakeUpWednesday guide explores how screen use can influence sleep, emotional regulation, physical health and online experiences, offering clear context around why concerns about wellbeing are growing.





Llangrove CE  
Academy PTFA  
*Fundraising for the children*

We are on [facebook!](#)

Join our group to keep up to date with the latest fundraising events, community news, and school reminders.

SCAN this QR code and join today!



Or search 'Llangrove CE Academy PTFA'



### Next meeting:

Monday 19<sup>th</sup> January ~

8pm

Online via Teams

Agenda:

- Disco & Quiz night

## Our Community News & upcoming Events ...



### Talk Community / Warm Welcome

Talk Community and Warm Welcome are on Fridays in Llangrove Village Hall, come along and have a cup of Coffee or Tea, some lunch, or just a chat.

**Warm Welcome is from 11am until 1.30pm.** and includes refreshments and 'Soup & Pudding' lunch.

**Talk Community meet from 3pm until 4.45pm.** This is for families get together after school for cake, biscuits, drinks and time for youngsters to play and parents, carers to support each other. Others welcome to join us.



## Dates for Your Diary - Spring 2026



### PE lessons

Pupils to wear their PE kits to school on the following days:

| Monday<br>Acorn Class | Tuesday<br>Maple Class | Wednesday | Thursday<br>Oak Class | Friday<br>Beech Class |
|-----------------------|------------------------|-----------|-----------------------|-----------------------|
|-----------------------|------------------------|-----------|-----------------------|-----------------------|



### Outdoor Learning

Pupils to wear

- warm and waterproof clothing, including gloves, scarf and hat
- bring wellington boots & spare warm socks (in a bag)

on the following days:

| Wednesday 21 <sup>st</sup> January<br>Acorn Class | Thursday 29 <sup>th</sup> January<br>Beech Class | Thursday 5 <sup>th</sup> February<br>Maple Class |
|---|--|--|
|---|--|--|



Thursday 22<sup>nd</sup> NHS Height & Weight Check ~ Reception & Year 6  
Followed by School Nurse 'Transition from 'Year 6 to Year 7' meeting with Year 6 pupils

Friday 30<sup>th</sup> Celebration Collective worship - all parents/carers welcome. 9am  
Followed by PTFA/School council Tea and Coffee

Y6 Bikeability – first session. Details to follow



Monday 2<sup>nd</sup> Y6 Bikeability – second session. Details to follow

Tuesday 3<sup>rd</sup> \*NEW\* Worship Council – Christingle Service 3.30pm -4pm Christ Church

Wednesday 4<sup>th</sup> Y6 Bikeability – final session. Details to follow

Tuesday 10<sup>th</sup> Parents/Guardians Consultations

Thursday 12<sup>th</sup> \*NEW\* HMFA Multi-skills event ~ Acorn Class. Details to follow  
Llangrove members/trustees Board meeting – 6:15pm

Friday 13<sup>th</sup> End of Spring term (1)

### HALF TERM Monday 16<sup>th</sup> – Friday 20<sup>th</sup> February

Monday 23<sup>rd</sup> Spring term (2) begins

Tuesday 24<sup>th</sup> Maple Class ~ Moving Targets at the Courtyard Theatre, Hereford

Friday 27<sup>th</sup> Celebration Collective worship - all parents/carers welcome. 9am  
Followed by PTFA/School council Tea and Coffee



Thursday 5<sup>th</sup> World Book Day

Friday 20<sup>th</sup> Red Nose Day

Tuesday 24<sup>th</sup> Rugby @ Bromyard RFC

Friday 27<sup>th</sup> Easter service @ 1pm  
End of Spring (2) term ~ 2pm finish

**EASTER HOLIDAYS**  
Monday 30<sup>th</sup> March – Friday 10<sup>th</sup> April



## Dates for Your Diary - Summer 2026



|                          |   |
|--------------------------|---|
| Monday 13 <sup>th</sup>  | <b>Summer term (1) begins</b>   |
| Tuesday 21 <sup>st</sup> | <b>Oak Class SATS &amp; Oakwood Meeting @ 4:30pm</b>  |
| Friday 24 <sup>th</sup>  | <b>Celebration Collective worship</b> - all parents/carers welcome. 9am<br>Followed by PTFA/School council Tea and Coffee |



|  |   |
|--|---|
| Friday 1 <sup>st</sup>                                 | <b>May Fayre fundraising 'Wear What You Like' Day</b> |
| Monday 4 <sup>th</sup>                                 | <b>Bank Holiday – May Day</b>                         |
| Thursday 7 <sup>th</sup>                               | <b>HMFA Football</b>                                  |
| Monday 11 <sup>th</sup> –<br>Thursday 14 <sup>th</sup> | <b>Year 6 SATs Assessment Week</b>                    |
| Monday 18 <sup>th</sup> –<br>Friday 22 <sup>nd</sup>   | <b>Year 6 Residential Activity Week @ Oakwood</b>     |
| Friday 23rd  | <b>End of Summer (1) term</b>                         |

**HALF TERM Monday 26<sup>th</sup> – Friday 30<sup>th</sup> May**  
(Spring Bank Holiday: Monday 26<sup>th</sup> May)



|  |   |
|--|---|
| Monday 1 <sup>st</sup>                               | <b>Summer term (2) begins</b>   |
| Monday 1 <sup>st</sup> –<br>Friday 12 <sup>th</sup>  | <b>Year 4 Multiplication Screening Check</b> (2-week period)  |
| Monday 8 <sup>th</sup> –<br>Friday 12 <sup>th</sup>  | <b>Year 1 Phonic screening check (&amp; Y2 retakes if required)</b>   |
| Thursday 11 <sup>th</sup>                            | <b>HMFA Rounders</b><br><b>Llangrove members/trustees Board meeting – 6:15pm</b>  |
| Friday 12 <sup>th</sup>                              | <b>Year 6 Leavers Tempest Photograph</b>  |
| Monday 15 <sup>th</sup> –<br>Friday 19 <sup>th</sup> | <b>National School Sports Week</b>  |
| Friday 19 <sup>th</sup>                              | <b>Sports Day – 9:15am</b>  |
| Friday 26 <sup>th</sup>                              | <b>Celebration Collective worship</b> - all parents/carers welcome. 9am<br>Followed by PTFA/School council Tea and Coffee<br><b>Reserve Sports Day!</b> |



|                           |   |
|---------------------------|---|
| Wednesday 1 <sup>st</sup> | <b>Summer Sports Festival @ Hereford Leisure Centre</b>                           |
| Thursday 2 <sup>nd</sup>  | <b>Transition Day</b> including new Reception pupils                              |
| Friday 3 <sup>rd</sup>    | <b>HMFA Athletics ~ TBC</b>   |
| Friday 17 <sup>th</sup>   | <b>Year 6 Leavers celebration service</b><br><b>Last day of term (2pm finish)</b> |
| Monday 20 <sup>th</sup>   | <b>STAFF INSET Day</b>  |

**SUMMER HOLIDAYS**