

## English

We will write our own 'Portal Tales', transporting our main characters to Ancient Egypt!

We will then become mummification experts- writing a set of detailed instructions for how to mummify somebody! Plenty of opportunities for role play throughout!

## Mathematics

The key areas this term are:

*Fractions* – focusing on adding, subtracting, multiplying and dividing of fractions with different denominators.

Daily times tables practice will also continue: 8x table

## Science

We will be creating series and parallel circuits using a range of electrical components. We will then use our knowledge of these circuits to create a modern-day version of the Lighthouse at Alexandria

## History

We will compare and contrast the social structures and the beliefs systems of Ancient Egypt and modern-day Britain. What key differences are there?

We will also learn about the key discoveries and inventions made during the Ancient Egyptian civilisation that have impacted how we live our lives today.

# Oak Class

## *Egypt - Land of The Pharaohs*



## Art and Design

In our artwork, we will focus on perspective to illustrate the pyramids .

We will also combine our Scientific knowledge of electrical component s design a modern day Lighthouse at Alexandria.

## MFL

We will answer the question 'Quel temps fait-il?' by learning key phrases linked with weather.

We will then learn new vocabulary describing the body.

## PSHE

In addition to our 'Jigsaw' sessions, we will be discuss how the Egyptians treated their dead and their impressions of the afterlife and whether these thoughts are still relevant today

## Geography

We will start by using a 6-digit grid references to locate the major cities and geographical structures in Egypt.

We will then turn our attention to The River Nile and its importance to Egypt and the impact it has had on its demographic. We will also learn about The Aswan Dam and debate the positive and negative impacts of its creation on the population of Egypt and its GDP.

## Enrichment Activities

We will be visiting The Egypt Centre Museum of Egyptian Antiquities – taking part in workshops that transport the children back to the time of the pharaohs!

## Religious Education

We will ask the question: 'Why do Hindus want to be good?' Focusing on their belief of reincarnation, samsara and karma.

We will then look at the significance of Easter week – both to practising Christians and to other faiths.